



SUMMATIVE ASSESSMENT – II, YEAR 2020 – 2021					
Student's Name		Grade	IV	Roll No.	
Date		Marks	80	Teacher's Sign	
Subject	English				

### SECTION – A [READING]

#### 1. Read the passage given below and answer the question that follow. [10 MARKS]

“There was once a shepherd boy who used to mind a flock of sheep in the fields. To play a joke on the people in the area, he often used to shout: “Wolf! Wolf!”

The man working in the fields used to immediately run to his rescue. To their annoyance they would realize that it was only a trick played on them. But after being cheated two or three times, they decided to take no notice of the boy's shouts.

Soon after, a wolf came and the shepherd boy cried out in earnest. But no one took any notice of his shouts and all his sheep were killed”.

#### Questions

i) What happened when a wolf came?

- (a) The men came to his rescue
- (b) No one paid attention
- (c) The sheep ran and were killed
- (d) No one took any notice of his shouts and all his sheep were killed.

Ans. \_\_\_\_\_.

ii) Find the word from the passage which means the same as “frustration”.

- (a) Rescue
- (b) Annoyance
- (c) Cheated
- (d) Earnest

Ans. \_\_\_\_\_.

iii) The boy always used to play the same joke on the people in the area. [True/ False]

Ans. \_\_\_\_\_.

iv) The men working in the fields used to reach each time they heard the boy shout.

[True/False]

Ans. \_\_\_\_\_.

v) The people in the area were Cheated.

[True/False]

Ans. \_\_\_\_\_.

vi) How did the boy react when a wolf actually came?

Ans. \_\_\_\_\_.

vii) What happened to the sheep?

Ans. \_\_\_\_\_.

viii) Write the plurals of

Wolf – \_\_\_\_\_.

Sheep – \_\_\_\_\_.

Boy – \_\_\_\_\_.

**2. Read the passage given below and answer the question that follow. [10 MARKS]**

“Transport is the way that people or goods are moved from place to place. Trams, cars and horse carts are all forms of transport. Thousands of years ago, people carried everything themselves. They used animals as a means of transport. Then people trained donkeys and horses to carry things for them. They used boats to travel on water. When the wheel was invented, it was easier for people and animals to carry heavy loads. Today there are powerful engines for cars, trains, boats and aeroplanes. People can fly long distances in a few hours. In many areas of the world where people cannot afford cars, transport has not changed much. People still walk and use animals to carry things.

Someone who travels on a form of transport is called a passenger.”

**Answer these questions.**

i) What is called transport?

Ans. \_\_\_\_\_.

ii) Name some different modes of transport.

Ans. \_\_\_\_\_.

iii) How did the people carry their loads when there was no transport?

Ans. \_\_\_\_\_.

iv) How did the people travel on water?

Ans. \_\_\_\_\_.

v) Who is a passenger?

Ans. \_\_\_\_\_.

vi) Fill up:

a. It was easier for people to travel when \_\_\_\_\_ was invented.

b. People can \_\_\_\_\_ long distances by airways.



**SECTION – C [GRAMMAR]**

**6. Fill in the blanks with adverbs of time (T) frequency (F) or Degree (D) as indicated in brackets. [3 MARKS]**

- i) Ali will visit the library \_\_\_\_\_ (T)
- ii) The news was \_\_\_\_\_ disturbing. (D)
- iii) The boy delivers the newspaper \_\_\_\_\_ (F)

**7. Complete the sentences with the correct form of the adverbs made from the words given in bracket [3 MARKS]**

- i) Varun won the race. He ran \_\_\_\_\_ (fast).
- ii) Tony is generally good. Even this time he did \_\_\_\_\_ (good).
- iii) This problem is not difficult. You can solve it \_\_\_\_\_ (easy).

**8. Fill in the blanks with the correct conjunction from those given in brackets after each sentence. [3 MARKS]**

- i) It was a bright sunny day, \_\_\_\_\_ white clouds fitted across the sky. (and/but)
- ii) Their mother was very worried \_\_\_\_\_ upset because they were late. (or/and)
- iii) Their mother was happy to see the photographs \_\_\_\_\_ she scolded them for being so late. (but/or)

**9. Fill in the blanks from the prepositions given in the brackets. [3 MARKS]**

- i) The mouse can run \_\_\_\_\_ (about/in) the house.
- ii) It can dive \_\_\_\_\_ (under/into) the sofa.

iii) It can hide \_\_\_\_\_ (under/in) a box.

**10. Punctuate these sentences placing quotation marks correctly. [3 MARKS]**

i) **What are you doing?** Riya asked her father.

**Ans.** \_\_\_\_\_.

ii) **What a marvellous country this is!** Exclaimed the tourist.

**Ans.** \_\_\_\_\_.

iii) **Rawat said,** please lend me your grammar textbook.

**Ans.** \_\_\_\_\_.

**11. Change these positive sentences into negative. [3 MARKS]**

i) Sheetal will sing in the morning assembly.

**Ans.** \_\_\_\_\_.

ii) The boy can draw very well.

**Ans.** \_\_\_\_\_.

iii) She may know the way.

**Ans.** \_\_\_\_\_.

**12. Colour the subject and underline the predicates. [2 MARKS]**

i) I want to be an astronaut.

ii) She can dance well.

### SECTION – D [LITRATURE]

**13. WORD MEANING: [4 MARKS]**

a) **lashed** –

b) **Refused** –

c) **Acorn** –

d) **Pluck** –

**14. State whether the following statements are True (T) or False (F) [3 MARKS]**

i) The poet hired a little pony. (F / T)

ii) The milkman's cow was in good mood. (F / T)

iii) Pinocchio said, "I 'm glad to be real boy (T / F)

**15. Answer the following questions;**

Q.1 Who was Hiawatha? [1 MARK]

Ans. \_\_\_\_\_.

Q.2 Who was Nokomis? [1 MARK]

Ans. \_\_\_\_\_.

Q.3 Where did the naughty boy go? [1 MARK]

Ans. \_\_\_\_\_.

Q.4 What did the poet decide at the end of the poem "I had a little pony"? [2 MARKS]

Ans. \_\_\_\_\_  
\_\_\_\_\_.

Q.5 Name those who tried to make the cow move. [2 MARKS]

Ans. \_\_\_\_\_  
\_\_\_\_\_.

**16. Make sentences: [3 MARKS]**

i) Truth – \_\_\_\_\_.

ii) Comfort – \_\_\_\_\_.

iii) Puppet – \_\_\_\_\_.

**17. Write the rhyming words: [3 MARKS]**

Corn - \_\_\_\_\_

No - \_\_\_\_\_

Few – \_\_\_\_\_

Fish - \_\_\_\_\_

Found – \_\_\_\_\_

Long – \_\_\_\_\_