



HALF YEARLY EXAMINATION (2020 - 21)

Student's Name:		Grade	II	Roll No.	
Date:	08/09/2020 (Tuesday)	Time	3 hrs.	Subject	ENGLISH
Teacher's Sign.				Total marks	60

SECTION-A (READING)

Q1. Read the passage and answer the following questions.

(5-marks)



Quick! Come, let us cut all the corn for our army! No one will be hungry now. When the poor farmer heard this he fell on his knees. He said: Sir, please don't cut the corn from this field. I will take you to one more field. You can cut all the corn from that field. The poor farmer led the soldiers to a small field.

I. Who came to cut the corn?

A. _____

II. For whom did the soldiers need the corn?

A. _____

III. Who fell on his knees?

A. _____

IV. Where did the poor farmer led the soldiers?

A. _____

V. Write opposite of a) poor x _____ b) come x _____

Q2. See the picture and write sentences about it, by using the words given in the box.

(3-marks)

[Tree , boy , hen , cock , flower , bird , rat , grains , clouds]



Q3. Essay writing: - “My Mother” or “Indian Prime Minister” (5-marks)

➤ _____

➤ _____

➤ _____

➤ _____

➤ _____

Q4. Choose the option given in the following story and circle it. “The cows and the tiger” (5-marks)

Four _____ (bull / cows) lived in a _____ (village / forest) near a meadow. They were good _____ (enemy/ friends) and did everything together. They grazed together and stayed together, because of which _____ (tiger/lion) was not able to kill them for food. But one day, the friends fought and each cow went to graze in a different direction. A tiger _____ (see / saw) this and decided that it _____ (was /were) the perfect opportunity to kill the cows. The tiger _____ (hide / seek) in the bushes and _____ (surprised / surprise) the cows and killed them all, one by one.

Moral: -Unity is strength.

SECTION-C (GRAMMAR)

Q5. Match the singular form with its correct the plural form.

(6-marks)

Singular
tomato
boy
wife
glass
cherry
hero

plural
boys
tomatoes
glasses
wives
heroes
cherries

Q6. Write “M” for words in the masculine or “F” for the words in the feminine gender. (5-marks)

1. man _____ 2. prince _____ 3. duck _____ 4. hen _____
5. uncle _____ 6. policewoman _____ 7. hero _____ 8. peacock _____
9. hero _____ 10. tiger _____

Q7. Circle the nouns that are in the common gender in each list. (4-marks)

- baby , mother , singer , lawyer
- bridge , doctor , patient , father
- goose , guardian , friend , uncle
- child , man , engineer , woman

Q8. Fill in the blanks by choosing suitable adjectives of quality from the brackets. (5-marks)

- We all like _____ (red/cold) roses.
- Vinod has a _____ (white/ red) rabbit.
- It is a _____ (gentle/ beautiful) day.
- Lata has a _____ (long/ sweet) voice.
- She was a _____ (kind/green) queen.

Q9. Write a/and for the following words.

(4-marks)

1. _____ umbrella 2. _____ kangaroo 3. _____ igloo 4. _____ ear
5. _____ waistcoat 6. _____ guitar 7. _____ oak 8. _____ book

SECTION-D (LITERATURE)

Q10. Write word meanings

(5-marks)

- a) Glasses _____ [eye glasses , kind]
b) Storm _____ [rain , strong winds]

c) Sad _____ [happy , unhappy]

d) Afraid _____ [angry , scared]

e) End _____ [finish , start]

Q11. Make sentences for the given words.

(4-marks)

a) Rain : _____

b) Sad : _____

c) Beautiful : _____

d) Garden : _____

Q12. Write rhyming words.

(4-marks)

a. fun - _____

c. am - _____

b. see - _____

d. fish - _____

Q13. Answer the following questions.

(5-marks)

Q1. Who was Sunu- sunu?

A1. _____

Q2. Who was stronger?

A2. _____ .

Q3. Who is the poet of the poem "First Day at School"?

A3. _____

Q4. Who throws magic wand into the river?

A4. _____

Q5. Who stretches his long neck to eat leaves?

A5. _____