#### PERIODIC ASSESSMENT ASSIGNMENT -I 2021-22

Grade – II Subject- English

Syllabus – Unit-1,2 From TEXTBOOK, Grammar-ch-1,2

#### **SECTION-A (READING)**

## Q1. Read the comprehension and answer the blanks.

Early one morning a hunter took his huge net and went into jungle. He spread his net under a big tree. W-h-o-o-s-h! "Many birds come to this tree everyday. I am sure I will get a good catch today," said the hunter.

- a. A <u>hunter</u> took his huge net and went into the jungle.
- b. He spread his net **under** a big tree.
- c. Many **birds** come to this tree everyday.
- d. I am sure I will get a good catch today.
- e. Opposite of bad x good.



## Q2. Read the comprehension and answer the blanks.

One day the deer went alone, far into the woods. The deer did not come back for a long time. Crow: Caw-caw! Mouse: Squeal-squeal! Where is the deer? Come, let us go and look for it. The crow flew and mouse ran-far into the woods.

- a) One day the **deer** went alone, far into the **woods**.
- b) The deer did not come back for a **long** time.
- c) Come, let us go and **look** for it.
- d) The crow flew and the **mouse** ran-far into the **woods**.



#### **SECTION-B (WRITING)**

# Q3. Essay Writing "Raksha Bandhan"

- I. Raksha Bandhan is a Hindu festival.
- II. It is celebrated in various parts of India.
- III. Raksha Bandhan is symbol of bond, care and affection.
- IV. Sister ties Rakhi on brother's wrist.
- V. Brothers takes vow to protect his sister for life.
- VI. As a token of their love, the brothers either give cash or other gifts to their sisters.

## SECTION-C (GRAMMAR)

## Q4. Write the common and proper nouns given in the box on the correct side.

{ February, sheep, Canada, elephant, hat, guava, Holland, onion, Govind, Japan, jam, Jacob, Monday, lemon, Lata, kangaroo}

Proper Nouns	Common Nouns	
February	sheep	
Canada	elephant	
Holland	hat	
Govind	guava	
Japan	onion	
Monday	jam	
Lata	lemon	

### Q5. Write "C" for countable nouns and "U" for uncountable nouns.

a.	milk	U

g. tomatoes <u>C</u>

b. lamps <u>C</u>

e. bicycle <u>C</u>

h. rice <u>U</u>

c. chocolates **C** 

f. oranges C

i. book <u>C</u>

j. juice <u>U</u>

k. shop <u>C</u>

l. oil <u>U</u>

#### **SECTION – D (LITERATURE)**

### Q6. Complete the following lines of poem.

- 1. I wonder if my <u>teacher</u> will look like Mom or <u>Gran</u>
- 2. I wonder if my **drawing** will be as good as **theirs**
- 3. If I were a <u>myna</u> in a tree,
  I would be thankful that I could <u>sing</u>
- 4. If I were an <u>octopus</u>,
  I would be thankful for my eight <u>arms</u>.

myna
octopus
arms
teacher
Gran
drawing
theirs
sing

# Q7. Write rhyming words for the given words.

will:- fill, bill	hop – shop, top
am:-sam, ram	think - sink , drink
look :- book , shook	moon – soon , spoon
full:- pull, bull	tree – free , three
good :- wood , food	would - should, could

# Q8. Answer the following questions.

- Q1. Where was Haldi going?
- A1. Haldi was going to her school.
- Q2. Who throws magic wand into the river?
- A2. The little monkey.
- Q3. Who was Smiley?
- A3. Smiley was a giraffe.
- Q4. What does the zebra have on his body?
- A4. The zebra have stripes on his body.
- Q5. How did she reached school?
- A5. She reached school by riding on the giraffe's back.
- Q6. Who stretches his long neck to eat leaves?
- A6. The giraffe stretches his long neck to eat leaves.

