



Student Name					
Date	16/07/2020	Grade	X	Roll No.	
Subject	English	Marks	50	Teacher's Sign	

PERIODIC ASSESSMENT – I [20-21]

GENERAL INSTRUCTION:

The question paper is divided into three sections

Section A: Reading [12 Marks]

Section B: Advanced Writing Skills [20 Marks]

Section C: Literature and long Reading Text [18 Marks]

SECTION A: Reading

1 Read the passage given below carefully [12 Marks]

Sniffer dog Tucker uses his nose to help researchers find out why a killer whale population off the northwest coast of the United States is on the decline. He searches for whale faeces floating on the surface of the water, which are then collected for examination. He is one of the elite team of detection dogs used by scientists studying a number of species including right whales and killer whales.

Conservation canines are fast becoming indispensable tools for biologists according to Aimee Hurt, associate director and co-founder of Working Dogs for Conservation, based in Three Forks, Montana.

Over the last few years, though, so many new conservation dog projects have sprung up that Hurt can no longer keep track of them all. Her organization's dogs and their handlers are fully booked to assist field researchers into 2012.

"Dogs have such a phenomenal sense of smell", explained Sam Wasser, director of the Center for Conservation biology at the University of Washington in Seattle. He has worked with scat-detection dogs since 199(g). Scientists have been using Conservation Canines in their research since 199(g). These dogs have enabled them to non-invasively access vast amount of genetic and physiological information which is used to tackle conservation problems around the world. Such information has proved vital for determining the causes and consequences of human disturbances on wildlife as well as the actions needed to mitigate such impacts.

The ideal detection dog is extremely energetic with an excessive play drive. These dogs will happily work all • day long, motivated by the expectation of a ball game as a reward for sample detection. The obsessive, high energy personalities of detection dogs also make them difficult to maintain as pets. As a result, they frequently find themselves abandoned to animal shelters, facing euthanasia. The programme rescues these dogs and offers them a satisfying career in conservation research.

A] On the basis of your reading the passage answer the following questions. [8 Marks]

- 1) For what purpose Sniffer dog Tucker was used?
- 2) What information do dogs can carry out? And for what purpose it is useful?
- 3) Give some advantages of detection dogs.
- 4) Give some information about 'Conservation Canine'.

B] Complete the following sentences on the basis of above passage: [4 Marks]

- 1) Tucker sniffs for whale _____
- 2) The dogs are special because they assist in research without _____
- 3) The ideal detection dog _____
- 4) These dogs find career in _____

SECTION B: (Writing Skills and Grammar) [20 Marks]

2 Write an article highlighting the portrayal of the spirit of national integration in films and its impact on the people. You can choose any two films made on the said theme Use ideas from the clues given below: [6 Marks]

- Films made on many themes
- Theme of National Integration leaves a lasting impact
- Evoke patriotic zeal and spirit of brotherhood.
- Power of being united, forgetting differences

3 Complete the story in 150-200 words using the outline given below. Also give it a suitable title. [10 Marks]

Dark night ...quiet jungle....sounds of footsteps.....followed footprint trail.....
reached lonely house.....hidden behind trees ...entered....shocked to see....woke up in bed.

4 Rearrange the following sentence in proper form: [4 Marks]

- a) stage/wooden/backcloth/decorated/the/with/a/was.
- b) interwoven/pearls/were/flower/garlands/sparkling/with.
- c) fiction/children/hooked/today/are/to/edgy.
- d) so much/man/his country/did/other/ever/for/as he/no/did.

SECTION – C

4 Read the following lines and answer any 2 questions that follows: [2 Marks]

“The way a crow
Shook down on me
The dust of snow
From a hemlock tree”.

- a) What do you mean by “The dust of snow”?
- b) Where was the crow sitting?
- c) What does the hemlock tree signify?

5 Answer the following questions in 30 to 40 words. [10 Marks]

- a) Why did inauguration ceremony take place in the amphitheatre formed by the Union Building in Pretoria?
- b) Who was Lencho? What were his main problems?
- c) For Frost, what do ‘fire’ and ‘ice’ stand for?
- d) Why and how did the postmaster help Lencho?
- e) Why did Mrs. Pumphrey make a frantic call to Mr. Herriot?

6 Answer any one of the following questions in 120- 150 words. [6 Marks]

a) Describe Lencho's qualities in light of his faith in God. Do you have faith in God like Lencho? Was Lencho's reaction towards post office employees right?

OR

Describe the value of freedom for the human beings and how it is important for the growth of civilisation and humanism as described in the lesson 'Nelson Mandela: Long Walk To Freedom'

1.