



**SUMMATIVE ASSIGNMENT - 2 2021-22**

**Grade – 8**

**Subject- ENGLISH**

**Syllabus – CH- 7, 8, 9, 10 [PROSE & POEM] FROM TEXTBOOK ( HONEYDEW & IT SO HAPPENED)**

**[READING]**

**Q1. Read the given passage and answer the questions that follow.**

Lewis Carroll, who was born **Charles Lutwidge Dodgson**, had a terrible stuttering problem. Because of this problem, even as an adult, Charles felt more comfortable around children than adults. Charles loved to tell and write stories, and he found that children loved to hear his stories. On **July 4, 1862**, Charles went on a picnic with some friends up the **Isis River**. One of the children on the picnic was a ten year old girl named Alice. Alice begged Charles to tell her one of his stories. So he began telling her about young girl named Alice and her adventures underground. At the end of the day, Alice told Charles that she hoped he would write Alice's stories down for her. Charles promised her that he would try. Three years later to that very day, Alice received her very own copy of *Alice's Adventures in Wonderland*. It wasn't the first book that Charles wrote, but it was the first book that he wrote under the name **Lewis Carroll**.

- i. What was the full name of the writer ?
- ii. What problem he was having ?
- iii. When did Charles go for a picnic?
- iv. Find out the word which means same as –
  - a) Agreed to do something
  - b) Exciting or unusual experience
- v. Name the river where author find the girl named Alice.
- vi. By which book author started writing his name “Lewis Carroll” ?
- vii. Complete the sentence – Charles loved to tell and write stories\_\_\_\_\_
- viii. Change the verb form of - i) promise      ii) beg      iii) receive
- ix. Who ask the author to write story on her ?
- x. Was that the first book which author has written ?

**Q2. Read the given passage and answer the questions that follow.**

JK Rowling is a British author who was born on 31<sup>st</sup> July 1965. She is best known as writer of the **Harry Potter** fantasy series, the idea for which was conceived on a train from Manchester to London in 1990. The Potter books have gained worldwide attention, won multiple awards, sold more than 400 million copies and been the basis for a popular series of films, in which Rowling had overall approval on the scripts. Rowling is perhaps equally famous for her ‘**rags to riches**’ life story, in which she progressed from living on welfare to multi-millionaire status within five years. Time Magazine named her as a runner-up for its

2007 **Person of the Year**, noting the social, moral and political inspiration she has given her fans. In October 2010, JK Rowling was named the ‘most influential woman in Britain’ by leading magazine editors. She is involved in social work and supports charities as Comic Relief, One Parent Families, Multiple Sclerosis of Great Britain and Lumos.

**A. Answer these questions.**

- i. **Who is JK Rowling and when was she born?**
- ii. **Which fantasy series she has written?**
- iii. **Name any two charities that are supported by JK Rowling.**

**B.Fill in the blanks with appropriate words from the passage.**

- i.**JK Rowling is famous for her ‘rags to riches’ life story.**
- ii.**She was named as the first runner-up for Person of the year award in 2007 by Time magazine.**

**C. Find the opposites of these words from the passage – reality – fantasy , immoral - moral .**

**Q3. Read the poem carefully and answer the questions given below -**

A very hungry mouse who said,  
“I’ll do just what I please!”  
Snuck into a house one night  
And stole a chunk of cheese.  
He scampered down the passageway  
And thinking that was that,  
Was very unprepared to see  
The shadow of a cat!  
He dropped the cheese And turned around,  
And headed for his hole  
And didn’t even think about  
The big cheese that he stole.  
When he was finally safe at home  
And telling all the mice  
He couldn’t help but add some girth to  
The abandoned slice.



The kitty, too, became a huge  
And formidable beast  
To hear the brave mouse tell it  
He had nearly been a feast.

His friends, they all believed him, For they did not know he lied  
And so, the not so brave mouse  
Was allowed to keep his pride!

**A. Tick the correct answer –**

1. How did he feel when he saw “the shadow of a cat”?
  - i) He felt frightened
  - ii) He felt like fighting

iii) He felt brave

Ans – i) He felt frightened

2. What kind of attitude does the hungry mouse have in the beginning of the poem?

i) That he deserves some cheese

ii) That he can do whatever he wants

iii) The he is braver than the other mice      Ans – ii) that he can do whatever he wants

B. Who was hungry?

C. Who all believed the mouse ?

D. Who stole the piece of cheese?

E. Write any two rhyming words.

F. Write the antonyms of - i) safe - **unsafe**    ii) strong – **weak**    iii) friend – **enemy / foe**

G. Write the past tense of given verb – i) allow - **allowed**    ii) proud - **pride** iii) believe - **believed**

#### Q4. Read the poem carefully and answer the questions given below –

Mr. Miller liked to jump  
From high up in the sky;  
He never for a moment thought  
That he could ever die.  
He trusted in his parachute  
But when he pulled the string,  
He found his wife had moved the parachute  
And filled it up with things  
That might have been a help to him  
In any other place;  
But nothing that might keep him now  
From landing on his face.  
So Mr. Miller closed his eyes,  
And said, “Thy will be done”;  
And suddenly jumping out of things  
Just wasn’t that much fun.  
It might have been the end of him.  
Had not a hawk flew by  
And plucked him with her razor  
Right out of the blue sky.  
She took him to her nest up high  
And dropped him in the twigs  
And Mr. Miller to this day  
Can be found in these digs!

#### A. Tick the correct answer –

1. What did Mr. Miller think that can’t happen to him?

i) he could ever die.

ii) He could ever run.

iii) He could walk.

Ans – i) he could ever die

2. He was having trust on \_\_\_\_\_

i) wife

- ii) parachute
- iii) sky

**Ans – ii) parachute**

- B. What happens when Mr. Miller pulls the string on his parachute?
- C. Why is jumping out of things suddenly not that much fun?
- D. How is Mr. Miller saved?
- E. Find out the words which means same as following –
  - i) A small branch – **twigs**
  - ii) faith - **trust**
- F. Write any two rhyming words.

iii) arrival - **landing**

### **[WRITING]**

**Q 5 . a) You are Rohit Saxena of 207, Pencil Bay Apartments. You want to let out your house. Draft an advertisement for publication in the ‘To Let’ section of the Times of India, giving the details like type of accommodation, location, rent expected and contact addresses.**

#### **TO LET**

**Available on rent a two bed-rooms Apartment with attached washrooms in Sarthi Arena , complete with modern fittings and fully furnished.**

**Rent - negotiable**

**Contact – Mr. Rohit on \_\_\_\_\_ (phone number)**

**b) You are Deepti. You want to sell your old Honda City Car. Draft an advertisement for insertion in the local advertisements column of daily newspaper.**

#### **CAR FOR SALE**



**Available for sale , Honda City , White coloured, 2018 model, Petrol variant, Driven – 40,000 Km. Mileage – 18 km/lt. First hand Driven, All accessories intact.**

**Q 6. a) You are Akash / Ankita. Write a diary entry describing your first day at a new school.**

Monday, 2<sup>nd</sup> December , 2021

10.00 p.m.

Dear Diary,

Due to transfer of my father, I have left my old school and today , was very excited to join the new school Puna International School ! Dad took me to school in his car. The school is located in a big building. My first period was on the first floor. I asked the Admin department how to reach there. ! They escorted me to my class VIII. The English teacher was a very sweet lady. She impressed me with her fluent English and her knowledge of the subject. The maths class was very interesting, to my surprise. During the recess I talked to some of my classmates. I think some students could be my good friends as they are very supportive and attentive. We went to the Lunch Hall and had the lunch with my class and the subject teacher. What a beautiful sight it was ! Our Pujya Swamiji was there to keep a eye on everything. I came back home at 3. Mom was curious to know my experience. I told her everything. So , Puna I will surely be a good student.

**Akash / Ankita**

**b) You are Amrita / Ameer . Today you visited a zoo which made you sad about the plight of the caged animals. So you decided to write a diary entry about your feelings.**

Thursday, 17 December, 2021

9 :00 p.m.

Today our class teacher took us to a zoo. I was quite excited about the trip because I love animals. However, it turned out to be one of the saddest experiences of my life.

We saw many birds and animals in the zoo. Alas! They didn't look happy in their cages. There were mighty animals, colourful parrots and beautiful birds. They looked sad in their enclosures. I am sure they miss the blue skies and the natural surroundings. They were kept inside tiny cages. They are well-fed and they also receive medical attention whenever they show signs of illness. Yet they

looked tired and unhealthy. I guess, this was because of their life in cages. They get absolutely no opportunities to walk or run.

I am not saying that zoos are bad. They are doing their best to keep the animal safe. But I still feel that animals are best in their natural environment.

**Amrita/ Ameer**

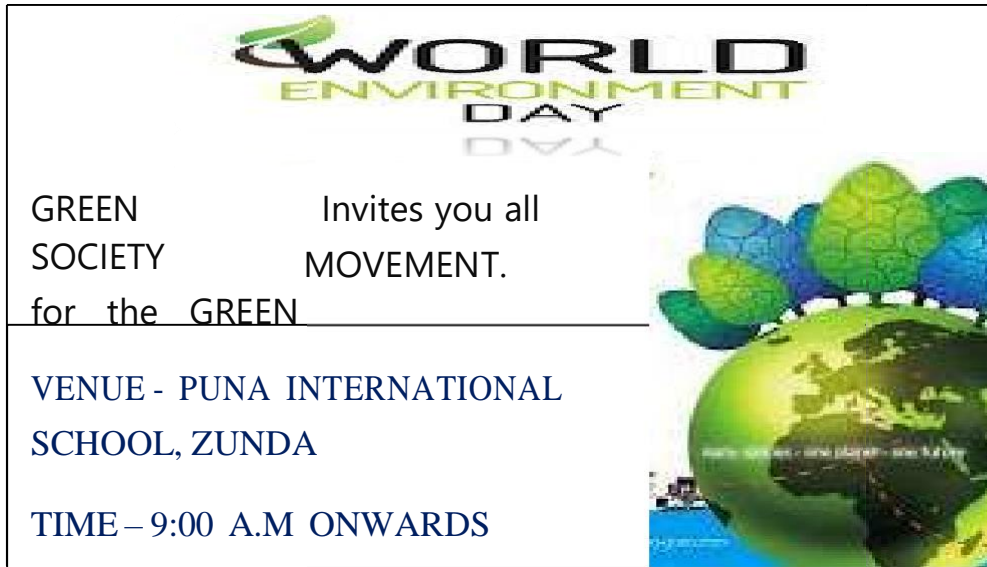
**Q 7 – a) Write an e-mail to your friend describing your preparation for the final examination.**

<b>From:</b> <a href="mailto:xyz@gmail.com">xyz@gmail.com</a>
<b>To:</b> <a href="mailto:abc@gmail.com">abc@gmail.com</a>
<b>Date:</b> _____
<b>Subject :</b> Final exam preparations
Dear Parvinder, I hope my mail finds you in good health. I am busy here with my preparations for the Final Exams. Yesterday, my father's friend visited us from Delhi and gave me some tips to prepare for exams. According to that I have made a proper time table so that I would not lose out on precious time and give all subjects equal justice. I know, now there is little time left for exams. But, you can still plan out a good start. Wish you all the best. Love XYZ

**b) Write an e-mail to your brother asking him to get you a gift of bicycle on your birthday.**

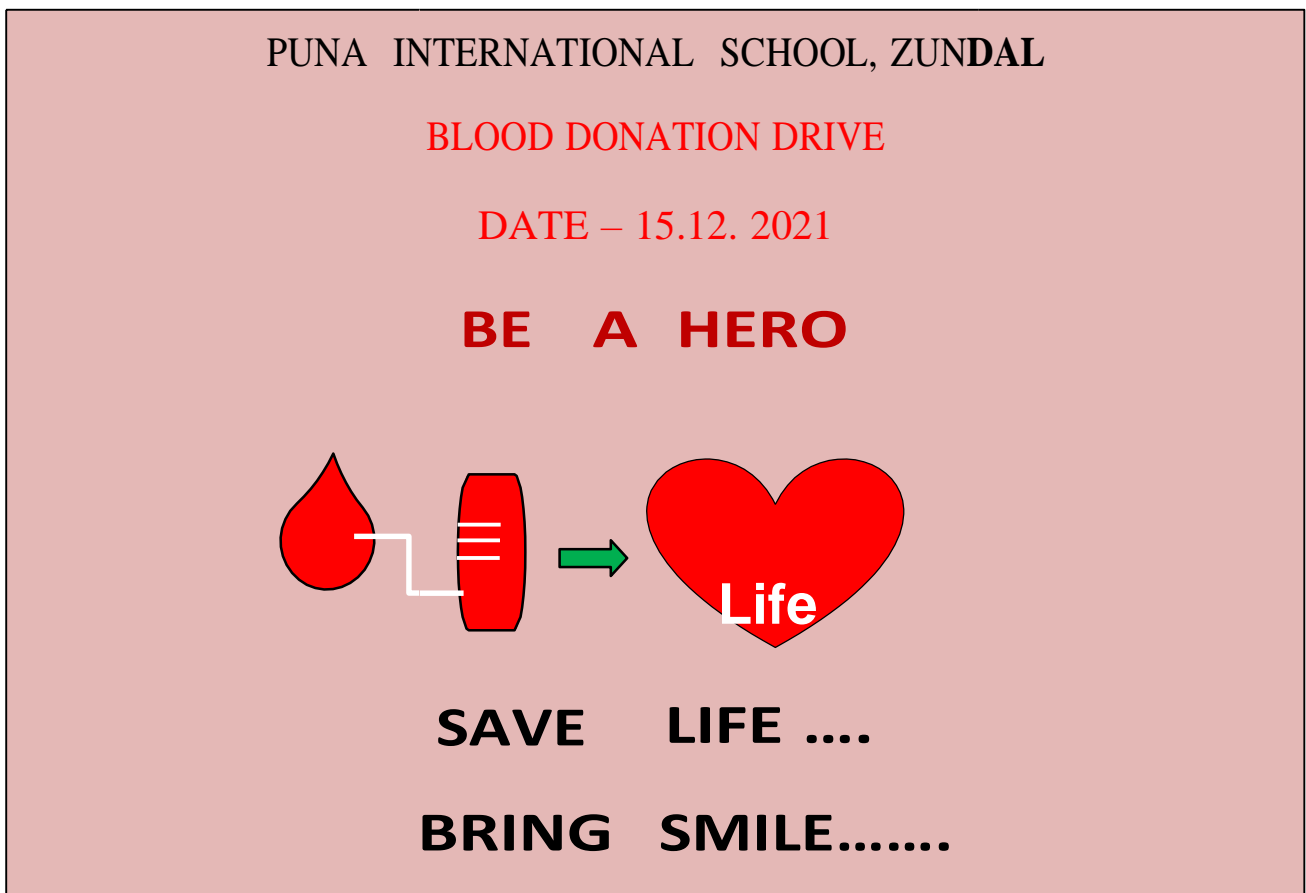
<b>From:</b> <a href="mailto:xyz@gmail.com">xyz@gmail.com</a>
<b>To:</b> <a href="mailto:abc@gmail.com">abc@gmail.com</a>
<b>Date:</b> _____
<b>Subject :</b> gift of bicycle
Dear Brother, I hope my mail finds you in good health. I hope you must be doing well in your job. Bhaiya, I wanted to know about your plan of coming at home in Christmas holidays. You must be happy to know that I got good marks in my periodic test. I wanted to remind you of your promise of gifting bicycle for me. If possible, book it through online or whenever you will come please buy it. Mummy and Papa are giving blessings to you and Didi is saying love to you. Take care of yourself. Your loving brother / sister ABC

Q 8. a) On the occasion of “ENVIRONMENT DAY” your school has planned to launch a campaign to “SAVE TREES”. Make a poster in order to promote planting of trees and save them from being cut down for urbanization.



“EACH ONE, PLANT ONE”

c) Prepare a poster on “Blood donation” in school.



**[GRAMMAR]**

**Q 9. Join these sentences using coordinating conjunctions.**

1. Raman **and** Rajni drive to office.
2. Please give me some food, **for I** am starving.
3. My grandfather has weak teeth **but** he can crack a walnut.
4. Bani is good at skating **but** she is lazy about practising.
5. It is an expensive car, **so** Dad did not buy it.
6. Please give me a break **or** I will go crazy.
7. Heena has a small house, **yet** it is always full of guests.
8. Jafar did not receive any tuition, **yet** he scored well.
9. Fida travels a lot, **so** she has interesting tales to share.
10. Chetan does not play **nor** does he exercise.

**Q 10. Fill in the blanks with coordinating conjunctions**

Abhay - Are you also hungry **or** not?

Debdeep - I am, **but** don't know where to eat.

Abhay - We could go to a fast food joint **and** try some Indian cuisine.

Debdeep - I do not like fast food, **Nor** do I like the spicy Indian cuisines.

Abhay - In that case you may also not like Mexican **because** it is very hot.

Debdeep - I have never tasted Mexican cuisine **so** I do not mind trying it out today.

Abhay - Okay, we will go to a multi - cuisine restaurant **and** we can have our choice of meal.

Debdeep - That's a good idea !

**Q 11. Complete the sentences using the correlative conjunctions both....and, either...or, neither....nor, not only.....but also.**

1. It will **either** rain **or** snow for sure tonight.
2. He **not only** teaches the poor children **but also** finances their education.
3. There were **neither** any rooms **nor** a dormitory available that day.
4. **Both** the lioness **and** her cubs had a narrow escape from the poachers.
5. You may **either** use the lift **or** go up the stairs.
6. The movie was **both** inspirational **and** entertaining.
7. You did **neither** the dishes **nor** the cooking.
8. The Indian tiger is **both** rare **and** endangered.



9. We should **either** opt to bowl first **or** send Venkat and Raman to open the batting.  
10. They **not only** train the differently abled people **but also** get them placements.

**Q 12.. Use correlative conjunctions to make sentences using these pairs of words.**

1. Geetha is either **worried** about something or she has **fought** with someone.
2. It is both **attractive** and **affordable**.
3. She has not only **travelled** far and wide but also **learnt** a lot from her travels.
4. The book is either **lost** or **misplaced** by you.
5. You can either browse the **Internet** or look up the Science Section in the **library**.
6. It is neither in the **cupboard** nor **under the bed**.
7. She was either **upset** or **nervous** about something.
8. I can neither **agree** nor **disagree** with you till I check the facts.

**Q 13. Identify the voice of these sentences. Write A for Active and P for Passive.**

1. The Indian national awards are announced every year. **Passive**
2. The award ceremonies are held at Rashtrapati Bhavan . **Passive**
3. Sachin tendulkar was awarded the Bharat Ratna in 2014. **Passive**
4. Gallantry awards recognize the brave and gallant acts. **Active**
5. Those who excel in sports are given the Arjuna award. **Passive**
6. The Bharat Ratna is the highest civilian award awarded to an Indian National. **Passive**
7. Annually, awards are given out for outstanding contribution to medical sciences. **Passive**
8. The Padma awards are conferred on by the President of Indian at a ceremonial function.

**Passive**

**Q 14. Write these imperatives sentences in the passive voice.**

1. Let the elderly be offered a seat.
2. You are advised to walk on the footpath.
3. You are advised to use the zebra crossing.
4. Let the pigeons not be scared away.
5. You are requested to come to my party tonight.
6. You are advised not to keep him waiting.
7. Let your signature be put on the dotted line.

8. You are advised not to touch the electric wires.
9. Let your bags be packed quickly.
10. Let the command be given.

**Q 15.** Underline the main verbs and identify these sentences as *simple* or *compound*.

1. The loudspeaker was blaring late into the night.

Ans - The loudspeaker was blaring late into the night. *Simple*

2. I found my chewed – up slippers in my dog’s kennel.

Ans - I found my chewed – up slippers in my dog’s kennel. *Simple*

3. Leonardo Da Vinci was both a great painter and sculptor.

Ans - Leonardo Da Vinci was both a great painter and sculptor. *Compound*

4. The media cameras covered both the teams and the spectators.

Ans - The media cameras covered both the teams and the spectators. *Compound*

5. Wolves generally avoid man-made settlements , but people have sighted a few recently.

Ans -Wolves generally avoid man-made settlements , but people have sighted a few recently.

*Compound*

**Q 16**– Circle the main clauses and underline the subordinate clause(s) in each sentence.

1. Before I was born, **my father worked in a hospital**, but **then he started his own practice**.
2. Though the little boy was lost, **he was not crying** but **looking around for his parents**.
3. **We watched the movie** and **also visited the mall adjoining the theatre**.
4. **My parents are the only people** who understand me and help me take my decisions.
5. **It is a film produced by children** who live in the orphanage, and **everyone must see it**.
6. **I liked the story of Maya’s life**, which is quite dramatic, so **I have written a movie script based on it**.
7. **The children wanted to play in the rain**, but **their mother would not allow them** unless they cleaned up the garage.
8. Although the summer temperatures have been rising, **it has not been too hot** because of the evening breeze.
9. **The tourists had to show their visa** wherever they went and **only then could they get entry**.
10. **The captain tried to motivate his team** which had lost the previous match, but **his words were misunderstood**.

**Q 17** - Combine the Sentences using the subordinate conjunction *if, because, although* or *While*.

1. I will not turn down this job **because** I cannot sit idle anymore.
2. **Although** Brinda has been rude to me in the past, I do not treat her as an enemy.
3. **If** you want the police to believe you, you must produce the evidence.
4. The head teacher walked up to us **while** we were talking about his new rules.

5. **If** you want one such puppy, there may be some more available.
6. I will try to visit you **while** I am in town next week.
7. **Although** the clouds have thundered the whole day, it has not rained.
8. The volunteers have been put on alert **because** a flood is foreseen.

**Q 18- Rewrite these sentences as Compound sentences . Use the conjunctions in brackets.**

1. The dancer was **neither** tall **nor** slim.
2. **Not only** Jayant **but also** his brothers are good athletes.
3. The athlete was disqualified, **so** he had to return to his country.
4. Work hard **and** prosper in life.
5. You may **either** eat the cheesecake **or** the walnut cake.
6. **Not only** some plants **but also** animals suffer in high temperature.
7. **Both** my credit cards **and** my ID card have been pickpocketed.
8. Della sold her beautiful hair **and** bought a gift for her husband.
9. She was sincere and hardworking, **and** was elected by the villagers.
10. I read the newspaper regularly **for** I want to stay updated with what is happening.

**Q 19 - Rewrite these sentences as complex sentences using the conjunctions in brackets.**

1. Do physical exercise **if** you want to be healthy.
2. **Though** the man is cruel looking , he is actually very kind.
3. The soldiers fired **so that** they could defend themselves.
4. **When** I was departing, my cousins looked on sadly.
5. You have to pay a fine **if** you overstep the zebra crossing.
6. The rules were strict **because** there was a curfew.
7. Somebody quickly organised a water hose **so that** the fire in my garage could be put off.
8. Nobody could make out **why** he was angry.
9. Uncle Puneet stays active **although** he has a heart problem.
10. I must visit this bakery **whenever** I reach Pune.

**Q 20 - Underline the noun clauses in these sentences.**

1. I wonder who cut the connecting wires.  
Ans - I wonder who cut the connecting wires.
2. What you think is not always correct.  
Ans - What you think is not always correct.
3. I like doing whatever will keep me active.  
Ans - I like doing whatever will keep me active.
4. I believe that everyone deserves a chance at game.

Ans - I believe that everyone deserves a chance at game.

5. Who said that they have qualified for finals?

Ans - Who said that they have qualified for finals?

**Q 21** – Identify the adjective clause in the given sentences –

1. The drink **that was so fizzy** was actually lemonade.
2. Dad's car, **which is now three years old**, is still running fine.
3. Employees **who drive to office** should park their vehicles in the allotted space only.
4. J K Rowling, **who has written so many novels**, has won many awards.
5. My friend comes from a place **where people are environment-friendly and use bicycles**.
6. Mum pays some extra money to our driver, who is going to enrol his children in a school.
7. Naina is among those ladies **whom I respect and admire**.
8. His outfit, **which hung loose on him**, seemed borrowed.
9. The Chinese restaurant, **whose soups are special**, has home delivery facility.
10. The twins have been sent to the sports camp, **where they will be trained in athletics**.

**Q 18** – Fill in the blanks with *who*, *which* or *that*.

1. Ice cream, \_\_\_\_\_ I enjoy in all flavours, is my favourite dessert. **Ans - which**
2. People \_\_\_\_\_ have a good sense of humour put you at ease in any situation. **Ans - who**
3. The cake, \_\_\_\_\_ was served at the party, was from a famous bakery. **Ans - which**
4. I think your friend, \_\_\_\_\_ works at the airport, has missed the flight. **Ans - who**
5. The colony, \_\_\_\_\_ is adjoining ours, uses solar energy to light up all its street. **Ans - which**

**Q 19** – Fill in the blanks with *whose* or *whom*.

1. The plumber \_\_\_\_\_ you had called has done a good job. **Ans - whom**
2. She is the actor \_\_\_\_\_ all directors want to sign up for a movie. **Ans - whom**
3. Give me the names of those \_\_\_\_\_ you have shortlisted for the award. **Ans - whom**
4. The people are confused and do not know \_\_\_\_\_ to vote. **Ans - whom**
5. I cannot recall \_\_\_\_\_ name was at the top among the winners. **Ans - whose**

**Q 20** – Write the verb form that agrees with the subject.

1. Dogs and cats \_\_\_\_\_ (make) favourite house pets. **Ans - make**
2. That actor and politician \_\_\_\_\_ (donate) regularly to orphanages. **Ans - donate**
3. My childhood friend and neighbour \_\_\_\_\_ (have) organized a reunion party. **Ans - have**
4. Many officers and their juniors \_\_\_\_\_ (practise) yoga every day. **Ans - practise**
5. The owner and the manager \_\_\_\_\_ (check) the company accounts daily. **Ans - check**

6. Milk , cheese and other dairy products\_\_\_\_\_ (provide) calcium to the body. **Ans. Provide**
7. Bed and breakfast\_\_\_\_\_ (be) included in the deal. **Ans. Is**
8. Fire and water\_\_\_\_\_ (be) good servants but bad masters. **Ans. are**

**Q 21– Underline the correct verb in these sentences –**

1. His decision and his choice (is / are) his own. **Ans – are**
2. One of the boys (do / does) gymnastics at the national level. **Ans - does**
3. The movie , including the promos, (take / takes) about three hours . **Ans - takes**
4. Either my shoes or your bat (has / have ) left these marks on the wall. **Ans – has**
5. None of these buses (go / goes) to Dehradun. **Ans – goes**

**Q 22 – Rewrite these sentences using the correct punctuation.**

1. last week i read gulliver’s travels by jonathan swift  
Ans – Last week I read Gulliver’s Travels by Jonathan Swift.
2. my five year old son loves to watch the cartoon winnie the pooh  
Ans – My five year old son loves to watch the cartoon , “Winnie the Pooh.”
3. do not knock hard the baby is asleep  
Ans – Do not knock hard, the baby is asleep.
4. these boys have been punished they were being rowdy  
Ans – These boys have been punished , they were being rowdy.
5. unfortunately the bridge over the gomati river has collapsed in the storm  
Ans – Unfortunately, the bridge over the Gomati river has collapsed in the storm.

**Q 23 – Punctuate these sentences using commas and semicolons at the correct places.**

1. Vani cooked the vegetables, and Hemant baked the pie.
2. These boys have been punished; they were being rowdy.
3. We received a surprise hamper of loaves, candies, cookies, tarts, squashes, jams and syrups.
4. I had asked for some muffins, but the waiter served me croissants.
5. Do not knock hard; the baby is asleep.
6. Children, who are innocent beings, should not be treated with suspicion.

**Q 24 - Punctuate these sentences to mark *direct speech*.**

1. She said I am working from home today.  
Ans – She said, “I am working from home today”.
2. They have been watching TV since morning said the matron to the warden.  
Ans – “They have been watching TV since morning”, said the matron to the warden.
3. Dhruv said October is my favourite month of the year.  
Ans – Dhruv said, “October is my favourite month of the year”.
4. We were at party last night when you called said Dhara.  
Ans – “We were at party last night when you called”, said Dhara.

5. Pasha said my father will be visiting me this weekend.

Ans – Pasha said, “My father will be visiting me this weekend.”

**Q 25– Report in *indirect speech*.**

1. The choreographer said to him, “You should learn this step first”.

Ans – The choreographer advised him to learn that step first.

2. The instruction said, “Do not allow children to use it”.

Ans – The instruction advised not to allow children to use it.

3. The teacher said, “Do not speak out of turn”.

Ans – The teacher asked / advised not to speak out of turn.

4. The man said to the flight attendant, “Please give me a glass of water”.

Ans – The man requested the flight attendant for a glass of water.

5. The banker said, “Are you here to open a new account?”

Ans - The banker asked if I/he was there to open a new account.

**[LITERATURE]**

**Q 26 – Word Meanings –**

- |  |  |
|--|--|
| 1. Interminably - Endlessly            | 19. Hesitant –Haltingly                          |
| 2. Parched - Hot And Dry               | 20. Bustled – Entered                            |
| 3. Translucency- Clarity               | 21. Delusion - False impression or belief        |
| 4. Wallowed - Rolled About             | 22. Uncanny – Unusual / unnatural                |
| 5. Quench – Cool                       | 23. Straying -Moving                             |
| 6. Tremendous - Great                  | 24. Rattled on - Went on                         |
| 7. Rapid - Quick/Fast                  | 25. Futile - Useless; In Vain                    |
| 8. Torso - Upper Part Of The Body      | 26. Lethargy - Laziness                          |
| 9. Incandescence - Inner Glow Or Light | 27. Attributed - Put Down To/Be The Result<br>Of |
| 10. Unstrunged– To Remove The String   | 28. Annihilation - Total Destruction             |
| 11. Gleefully - Very Happily           | 29. Descendant - A Close Relative                |
| 12. Ambushed - had a surprise meeting  | 30. Deputise - Act On Your Behalf                |
| 13. Durst - Dared                      | 31. Sinister - Dangerous/Harmful                 |
| 14. Bechance - Happen/Chance To Happen | 32. Furrows - Deep Lines                         |
| 15. Sojourn - Stay                     | 33. Obscure - Not Well Known                     |
| 16. Radiance - Glow                    | 34. Unawares - Unknowingly                       |
| 17. Bog – Wet                          | 35. Customary Toil - Usual Work                  |
| 18. Rattled on - Went on               |  |

36. Hospitably - (Here) Gently, Kindly

37. Custom - Habit

38. Corresponded – In Harmony With

39. Enormous - Very Big

40. Gigantic - Immense

41. Clustering - Gathering

42. Benign - Kind, Gentle

43. Labour – Work

44. Beheld - Saw

45. Renowned – Famous

46. Nebulous - Hazy

47. Meticulous - Careful And Exact

48. Optimistic – Hopeful

49. Disgust - Strong Dislike Or Disapproval

50. Calamities –Disasters/Misfortunes

51. Deferentially – Respectfully

52. Manuscript - Paper Or Book Not

53. Aspersions - Harsh Remarks

**Q 27 – Make Sentences –**

1. **Rapid**
2. **Enormous**
3. **Flatter**
4. **Blankets**
5. **Banquet**
6. **Muster**
7. **Inspiration**
8. **Treasury**
9. **Assault**
10. **Muster**

**Q 28 – Answer the following questions in one or two sentences–**

1. **What was the Great Stone Face?**

**Ans:** The Great Stone Face was a work of nature. It was formed on the side of a mountain by some huge rocks.

2. **What did young Ernest wish when he gazed at it?**

**Ans -** Ernest wished that it could speak because it looked very kindly. He thought its voice must be pleasant.

3. **What was the story attributed to the Stone Face?**

**Ans -** According to an old prophecy, it was believed that in some future time a man would be born, who looked exactly like the Great Stone Face.

4. **Did Ernest see in Gathergold the likeness of the Stone Face?**

**Ans:** No, Ernest did not see the likeness of the Great Stone Face in Gathergold.

5. **What was the manner in which Ernest spent his childhood?**

**Ans -** Ernest spent his entire childhood in the log cottage where he was born, helping and assisting his mother.

**6. What was Duttada's secret ambition?**

Ans - Duttada's secret ambition was to discover a new comet one day.

**7. What is the important point the paper makes?**

Ans: The important point that the paper made was that Comet Dutta would collide with the earth.

**8. How did Sir John get hold of James' original manuscript?**

Ans - James' original manuscript was to be published in 'Nature'. Sir John got hold of it as the editor of 'Nature' was his friend.

**9. Why is his wife unhappy about the discovery?**

Ans - His wife was unhappy about the discovery because she believed that comets brought ill-luck, and she wished a good man like Duttada was not associated with such a discovery.

**10. Why does Indrani Debi dislike Duttada's 'hobnobbing' with Dibya?**

Ans - Indrani Debi disliked Duttada's 'hobnobbing' with Dibya because he spent most of his time with his telescope.

**11. If 'the lantern' is the man, what would its 'walls' be?**

Ans - If 'the lantern' is the man, its 'walls' would be the man's body.

**12. Guess the first question put to the scientist by the writer.**

Ans - The first question that the writer asked Stephen Hawking was that how he managed to so brave.

**13. What is housed within the thin walls?**

Ans- The inner glow of the man is housed within the thin walls.

**14. What is the scientist's message for the disabled?**

Ans- The message that he gave to the disabled was that they should concentrate on what they were good at.

**15. "I could feel his anguish." What could be the anguish.**

**Ans** - Stephen's anguish was that he found it difficult to find the right words on his computer. He felt frustrated and tired.

**16. Did he at the same time feel very excited? If so, why?**

Ans- The author got extremely excited when Hawking's assistant gave him an appointment to meet Hawking, that too for half an hour.

**17. Who, by common consent, turned out to be like the Great Stone Face?**

Ans - : By common consent, Ernest turned out to be like the Great Stone Face.



**18. How was Ernest different from others in the valley?**

**Ans:** Earnest was a humble, hardworking and thoughtful person. He was not an unknown person unlike others. As he grew old, he had become well known personality beyond limit of valley.

**19. Who all came to pay a visit to Ernest?**

**Ans -** People from distant lands that included college professors, active men of the city and many others came to pay a visit to Ernest and converse with him.

**20. . Whom does Ernest assume to be a likeness of the Great Stone Face?**

**Ans-** Ernest assumes the poet of his native land to be the likeness of the Great Stone Face.

**21. “I am not buying any Christmas presents till December 15.” What did Sir John mean by that?**

**Ans:** Sir John meant that he was not very sure that they would succeed in their operation..

**22. What is Duttada expected to do on his return from London?**

**Ans:** Duttada was expected to perform a *shanti yajna* on his return from London.

**23. What did the scientists at the conference say about James's 'sums'?**

**Ans-** The scientists confirmed that James' sums' were right.

**24. What is his reaction to the proposal?**

**Ans -**Duttada gets irritated by such superstitious and irrational rituals and refuses to perform the yajna.

**25. Why had Framton Nuttel come to the “rural retreat”?**

**Ans-** Framton Nuttel had come to the “rural retreat” to undergo a nerve cure.

**26. Why had his sister given him letters of introduction to people living there?**

**Ans -** His sister had given him letters of introduction to people living there as he did not know anyone there.

**27. What had happened in the Sappleton's family as narrated by the girl?**

**Ans -**Sappleton's husband and her two brothers went on hunting three years ago. They never came back nor their bodies could' be found.

**Q 29 - Answer the question in detail –**

**1. What had happened in the Sappleton family as narrated by the niece?**

**Ans -** According to the niece, the Sappleton family had been completely shattered because of a tragedy that had occurred three years ago. The niece tells Framton that Mrs Sappleton’s husband and brothers had gone shooting three years ago and had never returned ever since.

**2. Why did Framton rush out wildly?**

Ans- Framton rushed out wildly because he was in a “chill shock of nameless fear”. He was scared and shocked to see the three men, who he thought were dead, walking towards the open window.

**3. What general conclusion does the writer draw from this comparison?**

Ans- The conclusion that the writer drew from this comparison was that the body exists only like a case made of shadows. It is just an accessory. It is the soul that matters. Each individual is what he is from his heart and soul, and not from the body.

**4. What does ‘Project Light Brigade’ refer to?**

Ans - Project Light Brigade was the code name for the operation that the scientists were carrying out to stop the collision of the comet with the earth. The project involved placing nuclear payload in a spaceship, sending it to intercept the approaching comet, and detonating it by remote control on December 15.

**5. Did Ernest believe that the old prophecy had come true? What did he say about it?**

Ans . No, Ernest did not believe that the old prophecy had come true. Even though everybody had agreed that he was the likeness of the Great Stone Face, he himself hoped that some wiser and better man than himself would appear, bearing a resemblance to the Great Stone Face.

**6. Why was Duttada hopeful that he would discover a new comet soon?**

Ans - Duttada was hopeful that he would discover a new comet soon because he knew that the professionals with their pre-assigned programmes would be looking at faint stars and hazy galaxies. Amateurs had often discovered new comets, which the professionals had missed.

**Q 30 – Add -ness, -ity, -ly to the given words to make proper sentences –**

1. **Kindly** (kind) write your name and address in capital letters.
2. He watched the match **Silently** (silent).
3. It was **darkness** (dark) outside.
4. Each of the thing given by you has different **density** (dense).
5. We were **eagerly** (eager) waiting for you.
6. The King was famous for his **kindness**, (kind).
7. The girl rushed out **wildly**, (wild).
8. There is no such **stability** (stable) in this job.

**Q 31. Use *all* or *both* in the blanks.**

- (i) He has two brothers. **both** are lawyers.
- (ii) More than ten persons called. **All** of them wanted to see you.
- (iii) They **all** cheered the team.

(iv) Both her parents are teachers.

(v) How much have you got? Give me all of it.

**Q 32. Make six phrases using the words given in the box**

i) read/session - *a reading session*

ii) smile/face - *smiling face*

iii) revolve/chair - *revolving chair*

iv) walk/tour - *walking on tour*

v) dance/doll *a dancing doll*

vi) win/chance - *a winning chance*

**Q 33. Read the extract and answer the following questions.**

**When I set out for Lyonesse**

**A hundred miles away.**

**What could bechance at Lyonesse**

**While I should sojourn there,**

**1. What was the poet thinking ?**

Ans. The poet was thinking to go hundred miles away

**2. Where was the poet going to stay ?**

Ans. The poet was going to stay at Lyonesse

**3. How did the poet think about Lyonesse?**

Ans. The poet thought that what could be chance at Lyonesse as he wanted to stay there.

**4. Find the word from the extract which means –**

**a) a unit of measurement ( line 2)**

Ans – a) miles

**b) Chance to happen ( line 3)**

b) bechance