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| SUMMATIVE ASSIGNMENT 2 | |
| GRADE 7 | SUBJECT - ENGLISH |
| Syllabus – Honeycomb – Unit – 7,8,9,10. (SR) – Ch – 7,8,9,10 Grammar – Ch – 15,16,17,18,19,23,24,25. Comprehension, Writing skill(Letter, Story, Poster making, Paragraph, Dialogue) | |

Section A – Reading

Q1. Read the given passage and answer the questions that follow.

Raja Ram Mohan Roy was born in a village of Radhanagar in Bengal in 1772. His father worked as an administrator with the Nawab of Bengal. His mother was a pious lady.

He studied English, Latin, French, Greek, Hebrew, Arabic, Persian and Sanskrit languages. He was of the opinion that all Indians must study English which would help them a lot.

Raja Ram Mohan Roy started the Brahma Samaj in 1828. He believed that God is one. From his childhood, he was against unnecessary religious rituals. He fought against evils of child marriage, caste system and sati system. He saw his elder brother's wife commit sati after her husband's death. He could not stop her. With his efforts, nineteen years after the incident, the British government passed a law banning sati.

He travelled to England in 1830 to study the society and political system there. While working on his ideas, he died in 1833 at Bristol in England.

A. Tick the correct options.

- Raja Ram Mohan Roy was born in
a) Maharashtra b) **Bengal** c) Punjab
- He was the founder of
a) **Brahmo Samaj** b) Arya Samaj c) Paramhans Mission
- His father was an _____
a) engineer b) **administrator** c) astronaut

Answer the following questions.

- Name the languages Raja Ram Mohan Roy studied?
- Which of the evils in society he fought against?
- When and where did Raja Ram Mohan die?

B. Make the abstract noun from the given words.

- child - childhood 2. marry - marriage

Q2. Read the given passage and answer the questions that follow.

One day a young man called Niru and his wife Nima were travelling to Banaras. The day was hot. The bullock cart bumped slowly along the dusty road. On the way, they passed a pool with lotus plants at the edge. These plants had huge leaves and beautiful flowers. Nima was hot and thirsty, so Niru helped her from the cart and they knelt by the pool. While they were drinking the cool water and were washing the dust from their faces, Nima heard a weak cry.

“What's that?” she asked Niru. “Listen!”

The cry came again. Niru went into the pond and looked among the lotuses. He found a baby on a big lotus leaf.

“Nima, look! A baby!” he cried.

When Nima saw the baby, she said, “Poor little thing, we cannot leave it to die here.”

At first Niru did not want to take the baby because they were not rich, but Nima was already holding it in her arms and walking towards the cart. Niru watched his wife laugh and play with the baby, and he began to feel sorry for it. When they reached Banaras he said, “You were right. We couldn't leave the child to die. We'll keep him and he'll be our son.”

The next day they took the child to a mosque and asked the priest to give him a name. the priest opened the Quran and found the name Kabir.

I. Tick the correct option.

1. Niru and Nima were
a. **couple** b. friends c. brother and sister
2. _____ plants were growing at the edge of the pool.
a. cactust b. sunflower c. **lotus**
3. The child was taken to _____ to give a name.
a. temple b. **mosque** c. church
4. The priest named the child
a. **Kabir** b. Kartik c. Valmiki

II. Answer the following questions.

1. Where were Niru and Nima travelling
2. Why did Niru help Nima from the cart?
3. What happened while Nima was washing her face?
4. Niru didn't want to take the baby home. Then, why did he not stop his wife from doing so?

III. Write the opposite of.

1. Poor - **rich**
2. Laugh - **cry**

Section – B – Writing

Q3. Write a paragraph on given topics:

1. Value of Trees
2. An Apple A Day Keeps The Doctor Away

Value of Trees

Trees give us many benefits. Trees are the green cover of the planet. Trees need water, sunshine and air to grow. The process of photosynthesis that occurs in trees, that helps them grow, uses oxygen and gives out carbon-dioxide. Thus, they contribute to the oxygen in the air that we need to breathe to stay alive. They also use up the carbon-dioxide that is present in the air, and thus prevent the accumulation of the greenhouse gas that leads to global warming and climate change.

Trees also help in binding the soil. When trees are cut off, the most fertile top soil layer gets washed away easily in rains or floods. Trees are food to man and all herbivorous animals.

Trees must be protected. The felling of trees should be prevented. Trees give beauty to a place. Tree plantation activities must be encouraged to make our planet cleaner and greener.

Q4. 1 Write a dialogue between bookshop owner and the student.

2. Write a Dialogue between vegetable vendor and your mother.

Bookshop Seller : Hello! How I help you?

Student : Do you have any story book?

Bookshop Seller : Yes, I have. But in what section do you want?

I have story books in different sections like fairy tales, action, comical etc.

Student : I want the book of Snow White and Seven Dwarfs.

Bookshop Seller : Yes, Is it there?

Student : What is the cost of it?

Bookshop Seller : It costs only 300/-

Student : That's too much. Can you give some discount?

Bookshop Seller : Ok, I will give you in Rs 280/-. Is that ok?

Student : Ok sir. Thank you so much.

Q5.1. Write a letter to your friend Rudra inviting him to spend the summer vacation at your place in Mumbai. You are Sakshi/ Saksham.

Q6. Make a nice poster on the given topics.


1. Books – Our Best Friends
2. Say No to Plastic

Books-Our Best Friends

BOOKS

- ◆ inform
- ◆ instruct
- ◆ delight
- ◆ enrich

Read best
Speak best
Think best



**Your School Library
has ten thousand
books**

When you are gloomy or lonely
Your best friend is a book!
**Don't judge a book by its cover
- Read it!**

Reading makes a ready man

*Take a book
a day!
Don't Delay*

*Make reading
a regular
habit*

Q7. Your mother is not at home. Since, you have to go to school and would return late at home as you have to work for annual theatre script. Write a message in not more than 50 words telling your mother not to worry.

MESSAGE

15 October 2020
7:30a.m.

Dear mom I want to inform you that I would come home a bit late as I have to write scripts of Annual Theatre. Please do not worry. My friends would be with me. Also, I have taken the extra tiffin. Take care.

Raj

Write a message to your brother requesting him to allow you to accompany him to a movie.

Q8. Write story based on the given outlines

1. **Outline:** A poor farmer __ gets a wonderful __ hen __ lays a golden egg daily __ farmer becomes rich __ richer __ wants to be richest __ cuts it __ finds no gold

2. **Outline:** The sun and the wind had a quarrel ____ who is stronger? ____ they test their strength on a passerby ____ the wind blew the sun grew hotter ____ took off ____ The sun was ____.

The Sun and the Wind

Once the sun and the wind had a quarrel. Each boasted that he was stronger than the other. They decided to come to conclusion by standing to a test.

A traveler was passing by. He was wearing a coat. The sun and the wind challenged each other as to who succeeded in making the traveler take off his coat.

The wind blew harder and harder. The traveler held on to his coat. Then the sun grew stronger and stronger. Feeling hot, the traveler finally took off his coat. The sun won and the wind stood defeated.

Moral: Gentleness is better than force.

Section – C – Grammar

Q9. Read the sentences in active voice. Then fill in the blanks in the passive sentences with correct subject.

1. The teacher has selected her.
She has been selected by the teacher.
2. She gave me a cold look.
I was given a cold look by her.
3. Dad is teaching him.
He is being taught by Dad.
4. They invited us for dinner.
We were invited to dinner.
5. I am warning you.
You are being warned.

Q10. Underline the object of the verb.

1. The villagers took the injured to the hospital.
2. Grandpa bakes cakes every Christmas.
3. The gardener will plant new saplings next week.
4. I ordered a pizza for dinner.
5. Nobody knew the answer to the teacher's question.

Q11. Rewrite these phrases using apostrophes at the correct places.

1. rules of the class **The class' rules**
2. the weather of Delhi **Delhi's weather**
3. the population of India **India's population**
4. gun belonging to the soldier **The soldier's gun**
5. house of Ms Kanwar **Kanwar's house**

Q12. Punctuate these sentences using capital letters, commas, full stops, exclamation marks and double quotation marks.

1. The kids said let us have soup and bread for dinner.
A. The kids said, "Let us have soup and bread for dinner."
2. The detective said I have picked up the fingerprints.
A. The detective said, "I have picked up the fingerprints."
3. Dad said do not disturb mom while she is resting.
A. Dad said, "Do not disturb mom while she is resting."
4. The teacher asked me do you regularly go to the library.
A. The teacher asked me, "D you regularly go to the library?"
5. Sure there will be a reward hamper for the best singer said the man.
A. "Sure. There will be a reward hamper for the best singer," said the man.

Q13. Rewrite these statements as negative statements.

1. I live in a joint family.
A. I do not live in a joint family.
2. You have travelled by air.
A. You have never travelled by air
3. The bridge has been designed well.
A. The bridge has not been designed well.
4. Rhea wants to leave early today.
A. Rhea does not want to leave early.
5. Something is wrong with my phone.
A. Nothing is wrong with my phone.

Q14. Write these statements as exclamatory sentences. Begin with 'What' or 'How'.

1. Delhi is polluted.
A. How polluted Delhi is!
2. The plane flew very high.
A. How high the plane flew!
3. You are lucky.
A. How lucky you are!
4. It was a beautiful ceremony.
A. What a beautiful ceremony it was!
5. The rainbow is soothing.
A. How soothing the rainbow is!

Q15. Identify the kinds of the underlined phrases.

1. The noisy backbenchers were punished. **Noun Phrase**
2. Siya read extremely slowly in the class. **Adverb Phrase**
3. It started to rain quite suddenly. **Adverb Phrase**
4. The terrified shopkeepers pulled down their shutters. **Noun Phrase**
5. The band played my all-time favourite song. **Adjective Phrase**

Q16. Join the two clauses by using the coordinating conjunction given in brackets.

1. I was tired. I was sleepy. (and)
A. I was tired and was also sleepy.
2. Wear your jacket. It is cold outside. (for)
A. Wear your jacket for it is cold outside.
3. Shraavan cannot read. He cannot write. (nor)
A. Shraavan cannot read nor can he write.
4. I like to drink juices. My sister likes milkshake. (but)
A. I like to drink juices but my sister likes milkshake.
5. The crow was thirsty. It flew to a pot of water in my balcony. (so)
A. The crow was thirsty, so it flew to a pot of water in my balcony.

Q17. Identify if the underlined clause in each sentence is a main clause or subordinate clause.

1. Grandma sat on a bench where she would be fairly undisturbed.
Subordinate Clause
2. She observed the playful squirrel as it scrambled up and down a tree.
Subordinate Clause
3. She witnessed a chameleon wait patiently before it struck its prey.
Subordinate Clause
4. Although Grandma could not see the lark, she heard it sing high up in a tree.
Subordinate Clause

5. As she walked around barefoot, she felt the dew under her feet.

Subordinate Clause

Q18. Rewrite these sentences in indirect speech using a suitable reporting verb from the brackets.

- The receptionist said, "I will be on leave on Monday." (informed / requested)
A. The receptionist informed she would be on leave on Monday.
- The child said, "I cannot walk any farther." (cried / explained)
A. The child cried he could not walk any farther.
- The old woman said, "Nobody cares for the elderly." (warned / complained)
A. The old woman complained nobody cared for the elderly.
- Raghav's aunt said, "One should avoid junk food and eat balanced diet. (reminded / advised)
A. Raghav's aunt said on should avoid junk food and eat balanced diet.
- "My birthday party is on Sunday and you must come," said Nihal. (ordered/reminded)
A. Nihal reminded his birthday party was on Sunday and we must come.

Q19. Complete the binomials.

- Bread and butter
- Back and forth
- Ifs and buts
- Pros and cons
- Hustle and bustle
- Highs and lows

Section – D – Literature

Q20. Word meanings.

- Wobbly- Shaky, Unsteady
- Scoffed- Laughed mockingly
- Child's play – Very easy to do
- Landed wallop – Fell heavily
- Pleased as punch – Very pleased
- Safe & Sound - Unhurt
- Fellow – Companion, Friend
- Tracked down – Found by someone searching for it
- Swallowed – Eat, Gulp down, Consume
- Damage – Harm
- Generate – Produce
- Smothered – Suffocated
- Extinguished – Put out
- Bands – Groups
- Equipment- Things needed
- Cope – Deal with, Manage
- Flash point – Burning point
- Smouldering – Burning slowly
- Instance – Example
- Meadows – Open grassland
- Nectar- Divine drink
- Scare- Frighten
- Dandelion – A common yellow colour flower plant
- Flutter- Move in the air like birds
- Burrows – Holes in the earth
- Mound – Small pipe of earth
- Brook – A small stream
- Grazing – scrape, eat grass
- Breed – type
- Hardship – difficulty

31. Narrate – describe
32. Jerk – jolt
33. Anguish – suffering
34. Obstinate – stubborn
35. Annoyed – irritated
36. Embrace – hug
37. Bloomed – blossom
38. Grunt – growling
39. Treacherous – unfaithful
40. Debating – examination
41. Compound – Courtyard
42. Retreat- go back
43. Crafty- cunning
44. Ravages - Damages
45. Lunatic – Mad person
46. Intention – An aim or plan
47. Irresistible - Too tempting
48. Dominated- controlled
49. Imitating- copying
50. Oval like- egg-shaped

Q21. Reference to context

(Read chapter Fire & Foe And A Game Of Cricket)

Q22. Short Question Answers

1. **Mr. Vonka begins by asking himself two questions. What are they?**
 Ans. “What is the oldest thing in the world?” “What lives longer than anything else?”
2. **Why was Dad sure he wouldn’t fall?**
 Ans. Dad was sure he wouldn’t fall because he considered himself to be a climber.
3. **What do you understand by the ‘flash point’ of a fuel?**
 Ans. The temperature at which a fuel begins to burn is called its ‘flash point’.
4. **What special treatment did the chain receive?**
 Ans. Author’s friend tightened it to an extent that it didn’t move at all. He then loosened it until it was twice as loose as it was before.
5. **Pick out the line that suggests that the child is afraid of Snakes?**
 Ans. “I saw a snake and ran away”.
6. **What do you understand by the game’s (cricket) ‘equipment’?**
 Ans. The things which are necessary for playing the game are game’s (cricket) equipment’.
 Like in cricket, ball, bat, wicket, helmets, gloves, pads are the requires things to play the match.
7. **How is Test cricket a unique game in many ways?**
 Ans. Test Game is Unique in the sense that even though it is played for five days, It ends in a draw. No other modern team sport takes even half as much time to complete.
8. **Why did Chandni refuse to join the group of wild goats?**
 Ans. Chandni refused to join the group of wild goats because she wanted to enjoy her new freedom all by herself.
9. **Abbu Khan said, “No more goats in my house ever again.” Then he changed his mind. Why?**
 Ans. Abbu Khan changed his mind because he was terribly lonely and simply couldn’t live without his pets. He needs company.
10. **Where did the lady find the bear cub? How did she bring it up?**
 Ans. The lady found the bear cub in the forest. It was brought up on the bottle because it was half dead of hunger and was so small and helpless.
11. **Where was the tiger cub hiding when Grandfather found him?**

Ans. Grandfather found the tiger cub was hiding among the intricate roots of a banyan tree.

12. What did Toto do to entertain Timothy?

Ans. Toto teased and pull Timothy by the tail to entertain him.

13. What did Tilloo hope to see once he emerged from his underground home?

Ans. Tilloo hoped to see the sun or the stars once he emerged from his underground home.

14. What do you think the mechanical hand was trying to do?

Ans. The mechanical hand was trying to collect the sample of the soil from the planet for the examination.

15. Tilloo pressed the red button and “the damage was done”. What was the damage?

Ans. The damage was that the mechanical hand from the spacecraft ceased to work.

Q23. Answer in detail.

1. Explain how cricket changed with changing times and yet remained unchanged in some ways.

Ans. With the change of time, technology get more advanced and players started wearing protective equipment. Earlier the bat was made of one piece, today it has a separate blade and handle. Decisions became more fair with motion sensor cameras. But still, both bat and ball are handmade, not industrially manufactured.

2. What are the three main ways in which a fire can be controlled or put out?

Ans. The three main ways in which a fire can be controlled or put out are :

- (i) By taking away the fuel. If the fire has no fuel to feed on, no burning can take place.
- (ii) By preventing oxygen from reaching it
- (iii) By bringing back the temperature below ‘flash point’ of the the fuel

3. What, if anything, might drive mankind to make their homes underground?

Ans. Global warming may cause the depletion of the atmosphere and changes in the behavior of the climate which will destroy the life on the surface of the Earth and drive mankind to make their homes underground.

Q. Complete each of the following words using *gh*, *ff* or *f*

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| 1. E_____ort | 5. Di_____erence |
| 2. lau_____ing | 6. Con_____ess |
| 3. sa_____ety | 7. _____lush |
| 4. rou_____ | 8. Hal_____ |