



# Purnima International School

Shree Swaminarayan Gurukul, Zundal

## GRADE 5. ENGLISH (MARIGOLD) UNIT-5. CH – RIP VAN WINKLE (PROSE)

### ➤ NEW WORDS

- |              |                  |
|--------------|------------------|
| 1. Fellow    | 9. Gaze          |
| 2. Awaken    | 10. Trembling    |
| 3. Idled     | 11. Descend      |
| 4. Astray    | 12. Stroked      |
| 5. Constant  | 13. Astonishment |
| 6. Grizzled  | 14. Exclaimed    |
| 7. Echoed    | 15. Wrinkled     |
| 8. Companion |                  |

### ➤ WORD – MEANING

1. Idled – passing time without work
2. Astray – wandering
3. Constant – not changing
4. Grizzled – grey
5. Echoed – repetition of sound
6. Companion – a mate or a friend
7. Gaze – to look continuously
8. Trembling – to shake with fear
9. Descend – going down
10. Wrinkled – folds in the skin
11. Astonishment – amazement
12. Exclaimed – saying suddenly

### ➤ MAKE SENTENCES

1. Constant: The temperature remains constant in some parts of India.
2. Grizzled: The old man had grizzled beard.
3. Trembling: The hungry puppies were trembling in the dark rainy night.
4. Gaze: He gazed at the butterfly as if seeing it for the first time.
5. Echoed: Reeta shouted her name and her voice echoed across the valley.

### ➤ ANSWER THE FOLLOWING QUESTIONS:

**Q1) What were the strange things about the men on the mountain?**

- A1) a) They all were short men.  
b) They had beards of different colours.  
c) Their dresses were same.  
d) They were silently playing games with serious face.

**Q2) What kind of man was Rip van winkle?**

A2) He was a kind neighbour, very helpful to everyone, he was friendly with children but he was lazy when it came to doing his own work.

**Q3) Who was Rip's constant companion?**

A3) His dog named 'wolf'.

**Q4) Why did children like Rip?**

A4) Children liked Rip because he played with them, he taught them to fly kites, shoot marbles and told them long stories.

➤ **ANTONYMS**

1. Optimistic – pessimistic
2. Vital – unimportant
3. Elaborate – simple, brief
4. Abundant – scarce
5. Appeal – bore

➤ **SYNONYMS**

1. Optimistic – bright, positive
2. Vital – essential
3. Elaborate – detailed
4. Abundant – plentiful
5. Appeal – attract, interest.

➤ **ACTIVITY**

**Draw or paste the picture of a giant and a dwarf.**





## GRADE 5. ENGLISH (MARIGOLD) UNIT-5. CH – THE LAZY FROG (POEM)

### ➤ NEW VOCABULARY

- |           |                 |
|-----------|-----------------|
| 1. Lazy   | 6. Preferring   |
| 2. Lolls  | 7. Conveniently |
| 3. Shirk  | 8. Hops         |
| 4. Vain   | 9. Ashamed      |
| 5. Bother | 10. Heap        |

### ➤ SUMMARY

The poem is about a lazy frog named Fred who used to rest upon a log whole day. He used to do a little work and then pass all his time doing nothing. He did not even respond when his Mother called him.

The poet thought that he might get up when a lady frog passes by to bid her good wishes or Help her way ahead, but the poet felt ashamed that the frog did not even open his eyes when Lady frog appears before him.

### ➤ WORD- MEANINGS

- 1) Lazy – idle, inactive
- 2) Lolls – to lie in a relaxed manner
- 3) Shirk – to avoid doing work
- 4) Vain – uselessly
- 5) Bother – worry
- 6) Heap – a collection of something
- 7) Conveniently – comfortably
- 8) Hops – jumps

### ➤ ANSWER THE FOLLOWING QUESTIONS

Q1) What did the frog do all day?

A1) The frog lay relaxed and idle on the log all day.

Q2) Besides lazy, what other words can you think of to describe the frog?

A2) Idle, loller, shirker, inactive.

Q3) Did you like the frog's behavior? why?

A3) No, I didn't like the frog's behavior as he was very lazy, unhelpful and indifferent towards everyone.

### ➤ Complete the sentence with reference to the context:

- i) When the frog's mother called him, he pretended -----  
To be extremely hard of hearing meaning deaf.

ii) When a lady frog hops by, he does not even-----  
Open up one eye.

➤ **RHYMING WORDS**

1. LOG – frog, dog
2. VAIN – pain, train
3. PAST – last, fast
4. WAY – day, say
5. HEAP – keep, weep

➤ **ACTIVITY**

**Make 5 true statements about yourself:**

1. I love to eat \_\_\_\_\_
2. I like to play \_\_\_\_\_
3. I don't like \_\_\_\_\_
4. I hate \_\_\_\_\_
5. I love reading \_\_\_\_\_

