



Purnima International School

Shree Swaminarayan Gurukul, Zundal

ENGLISH GRADE – IV

PERIODIC ASSIGNMENT – III [2020-2021]

[READING (SEEN PASSAGE)]

Q-1. Read the passage given below and answer the questions: -

“There was a red young Indian boy named Hiawatha. He used to live with his old grandmother Nokomis. His grandmother taught him everything about nature, animals, birds, insects and many more. He grew up loving the nature so much that he could understand bird’s languages. He was very kind and loving by nature.”

Answer the following questions. –

a) Who was Hiawatha?

Ans. Hiawatha was a red young boy.

b) Who was Nokomis?

Ans. Nokomis was Hiawatha’s grandmother.

c) How did he grow up?

Ans. He grew up loving the nature.

d) Name the creatures mentioned in the passage.

Ans. Animals, birds, insects and many more.

e) Give the opposites of:

i) Kind – unkind

ii) More - less

WRITING SKILL

Q-2. Complete the following story by using an appropriate word from the box given below: [my, his, he, your]

Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, “Dear brother, I’ve heard that your voice is very sweet.

Please sing a song for me.” The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.

Q-3. Write a diary entry about your birthday.

Ans.

Date – 07.07.20

Time – 9.30 pm

Dear Diary

Today was my birthday so I wanted to write down my best moments. My mom organised a big surprise. She called all my friends to the party. It was the best birthday of my life. I got many presents. My grandparents gave a bicycle which I wanted for such a long time. I am very happy.

I don't think that my excitement will let me sleep tonight.

Good night diary.

GRAMMAR

Q-4. Underline the adverbs of time.

- a. You sang well yesterday.
- b. There was an assembly today.
- c. There was a call, and I went home immediately.
- d. We are organizing a carnival soon.
- e. There were no mobile phones then.

Q-5. Underline the adverbs of frequency

- a. We go to the library **frequently**.
- b. **Sometimes**, we go to the cinema.
- c. We **rarely** take a bus to school.
- d. We go to theme parks very **often**
- e. I have **rarely** met someone who speaks so well.

Q-6. Underline the adverbs of degree.

- a. My picture is nearly the same as yours.
- b. Get some warm clothing. It is extremely cold here.
- c. The gentleman very happily gave away his old clothes.
- d. Their team won the match and the players went quite happily.
- e. Please walk with a torch. It is totally dark here.

Q-7. Fill the blanks with correct form of adverbs:

- a. Easy – Easily
- b. Honest – honestly
- c. Sad – Sadly
- d. Quiet – Quietly
- e. Strange – Strangely.

Q-8. Write the Meanings of the Word.

- a. Wallop – **to hit hard.**
- b. whipped – **to beat.**
- c. Mire – **to get stuck on muddy ground.**
- d. lent – **to give something.**
- e. lashed – **quick blow.**
- f. Hire- **employ for wages.**
- g. Milk man – **one who sells milk.**
- h. Mood – **state of mind.**
- i. Refused – **to reject.**
- j. Grocer – **on who sells food items.**
- k. Wrestler – **one who fights.**
- l. Prayed – **to thank god.**
- m. Wigwam- **a dome shaped hut.**
- n. Beavers- **a furry animal with big flat tail.**

- o. Acorns- **nut, a kind of fruit of an oak tree.**
- p. Reindeer- **a deer with large horns.**
- q. Timid- **to show fear.**
- r. Mother tongue- **the language which a person has grown up speaking from early childhood.**
- s. Challenged- **to indicate that someone or something is lacking.**
- t. Tickled- **lightly touch.**
- u. Irritated- **annoyed.**

[WRITING (PROSE AND POETRY)]

Q-10 Answer the following questions:

i) what is a pony?

Ans. **The pony is a baby horse**

ii) What did the lady do to the pony?

Ans. **The lady whipped and slashed the pony.**

iii) What did the poet decide at the end of the poem "I had a little pony"?

Ans. **The poet decided to never lend the pony to the lady again.**

iv) why did the cow refuse to get up?

Ans. **The cow refused to get up because she was in bad mood.**

v) Name those who tried to make the cow move.

Ans. **The policeman, milkman, grocer, wrestler tried to make the cow move.**

vi) Who finally made the cow get up and how?

Ans. **A little boy finally made the cow get up. He made the cow chew the sheaf of tasty green. This made the cow get up and move to the side.**

vii) who was Hiawatha?

Ans. **Hiawatha was a young little Red Indian boy.**

viii) Who was Nokomis?

Ans. **Nokomis was Hiawatha's grandmother.**

ix) What did he learn about the birds?

Ans. **Hiawatha learned the language of the birds. In this way, he got to learn a lot of things about birds like:**

- (i) **the names and secrets of animals**
- (ii) **how did animals built their homes/shelters**
- (iii) **the places they hide themselves in winter.**

x) What secrets did he learn about beast?

Ans. **Hiawatha learned the language of beasts. Due to this, he learned many things about the beasts such as:**

- (i) **their names and secrets**
- (ii) **how beavers built their lodges**
- (iii) **where the squirrels hid their acorn.**
- (iv) **how the reindeer ran so swiftly**
- (iv) **and why was the rabbit so timid.**

xi) Who came to Akbar's court?

Ans. **A learned Scholar came to Akbar's court.**

xii) What did he claim to know?

Ans. **He claimed to know many different languages. He could speak them fluently.**

xiii) How did he challenge everybody?

Ans. **He challenged everybody to name his mother tongue.**

Q-11. Make Sentences:

- a. Hire – They **hire** a car for travelling.
- b. lashed – The lion **lashed** its tail.
- c. Wallop - He **walloped** me badly.
- d. Whipped – The man **whipped** the donkey.
- e. Mood - I was not in a **mood** to talk to my sister.
- f. Refused - He **refused** to come at my party.
- g. Grocer - The **grocer** was busy cleaning his shop.
- h. Wrestler - It was difficult to control the **wrestler**.
- i. Prayed - I **prayed** for better grades in my examination.
- j. Converse - **We converse cautiously with authorities.**
- k. Tickle - **Some people are ticklish.**
- l. Quietly - **We marched along quietly.**
- m. Whisper- **Do not whisper to your friend.**

n. Surprise- **I like surprises**

o. Accept- **We must accept our fate.**

Q-12. Write the rhyming words;

a. Corn- **Horn, Born.**

b. No- **Go, So.**

c. Mire- **Fire, Hire.**

d. Hire- **Mire, Fire.**