

# **The Laws of Motion**

**Essential Question:**

**How are the concepts of motion helpful and important to one's life?**

# *Sir Isaac Newton*

(1643-1726)

He was an English physicist, mathematician, astronomer, natural philosopher, alchemist, and theologian and one of the most influential



# **Newton's Laws of Motion:**

**LAW OF INERTIA**

**LAW OF ACCELERATION**

The slide features a black background with a white curved line at the top and a yellowish-green curved line at the bottom. The text is centered and reads "Newton's First Law:" in a large white font, followed by "LAW OF INERTIA" in a smaller white font.

**Newton's First Law:**

**LAW OF INERTIA**

# changes in state of motion

**States of motion may be:**

**-At rest**

**-Moving with a constant velocity**

**-Moving with changing velocity  
(Accelerating)**

# Law of Inertia

**An object at rest will remain at rest and an object in motion will remain in motion moving with constant velocity unless acted upon by a net force.**



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An object at rest will remain at rest and an object in motion will remain in motion moving with constant velocity unless acted upon by a **NET FORCE**

**net force**

- unbalanced force

**balanced forces**

- forces that are equal in  
magnitude and opposite in  
direction

**equilibrium**

# Law of Inertia



**Force, in its simplest sense, is a push or a pull.**

**It can be an influence capable of producing a change in the state of**

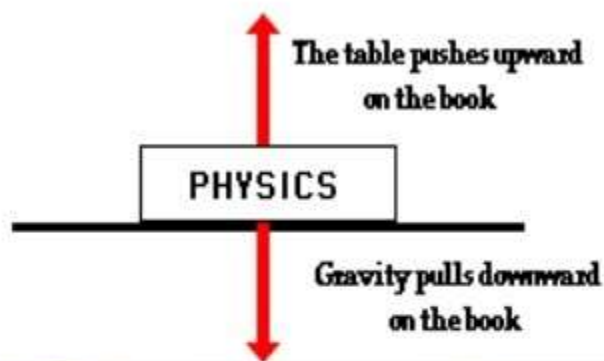


# Law of Inertia

Types of Forces:

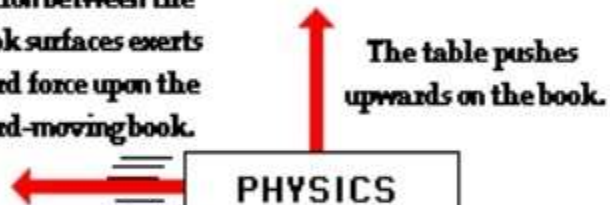
contact forces – forces that require physical contact between objects

The forces on the book are balanced.



The forces acting on the book are not balanced.

The friction between the table/book surfaces exerts a leftward force upon the rightward-moving book.



The forces on the person are balanced.



# Mass and Inertia

- ✓ The tendency of objects to resist changes in state of motion varies with mass.
- ✓ A **more massive object** has a **greater tendency** to resist changes in its state of motion



# Which has more inertia?



# Everyday Applications of the 1<sup>st</sup> Law

- The head of a hammer can be tightened onto the wooden handle by banging the bottom of the



# Everyday Applications of the 1<sup>st</sup> Law

- To dislodge ketchup from the bottom of a ketchup bottle, it is often turned upside down and thrust downward at high



# Everyday Applications of the 1<sup>st</sup> Law

- A brick is painlessly broken over the hand of a physics teacher by slamming it with a hammer. (CAUTION: do not attempt this at home!)



# Everyday Applications of the 1<sup>st</sup> Law

- Headrests are placed in cars to prevent whiplash injuries during rear-end collisions.



# Everyday Applications of the 1<sup>st</sup> Law

- While riding a skateboard (or wagon or bicycle), you fly forward off the board when hitting a curb or rock or other object that abruptly halts



## Check Your Understanding

1. Imagine a place in the *cosmos* far from all gravitational and frictional influences. Suppose that you visit that place (just suppose) and throw a rock. The rock will

a. gradually stop.

## Check Your Understanding

2. Mac and Tosh are arguing in the cafeteria. Mac says that if he flings the Jell-O with a greater speed it will have a greater inertia. Tosh argues that inertia does not depend upon speed, but rather upon mass. Who do you agree with? Explain why.



## Check Your Understanding

3. Supposing you were in space in a *weightless environment*, would it require a force to set an object in motion?

## Check Your Understanding

4. Fred spends most Sunday afternoons at rest on the sofa, watching pro football games and consuming large quantities of food. What affect (if any) does this practice have upon his inertia? Explain.

## Check Your Understanding

5. Ben Tooclose is being chased through the woods by a bull moose that he was attempting to photograph. The enormous mass of the bull moose is extremely intimidating. Yet, if Ben makes a zigzag pattern through the woods, he will be able to use the large mass of the



**Newton's Second Law:**

**LAW OF ACCELERATION**

# Law of Acceleration

The **acceleration** of an object as produced by a net force is **directly proportional** to the magnitude of the **net force**, in the same direction as the net force, and **inversely proportional** to the **mass** of the

# Law of Acceleration

Expressing that statement into equation form, we will have

$$a = \frac{F_{net}}{m}$$

or

$$F_{net} = ma$$

- Newton's second law pertains to the behavior of objects for which all existing forces are **NOT** balanced (there is acceleration).
- The second law states that the acceleration of an object is dependent upon two variables - the **net force** acting upon the

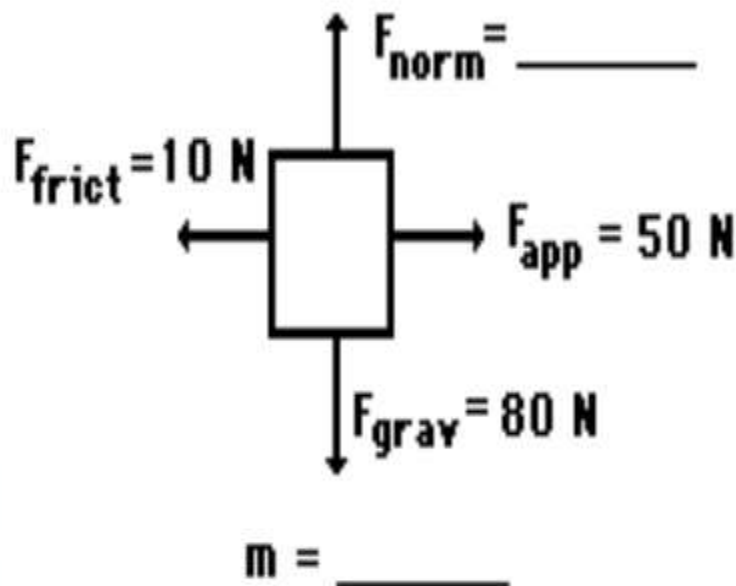
Using the equation of the second law, fill the table below.

	<b>Net Force (N)</b>	<b>Mass (kg)</b>	<b>Acceleration (m/s/s)</b>
1.	10	2	
2.	20	2	
3.	20	4	



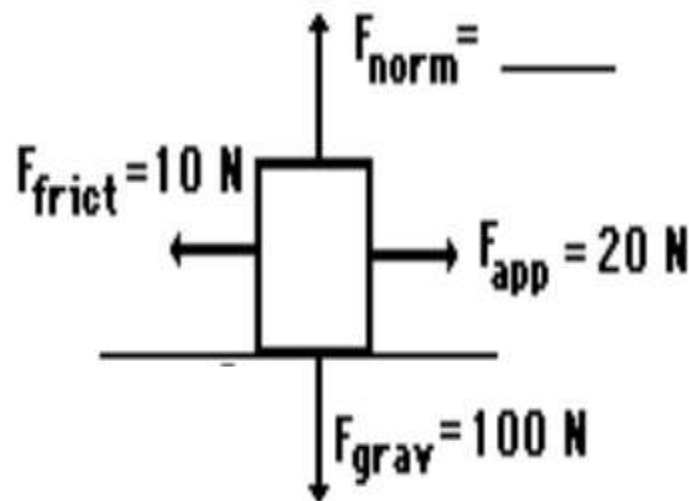
# Finding Acceleration: Practice Problems

1. An applied force of 50 N is used to accelerate an object to the right across a frictional surface. The object encounters 10 N of friction. Use the diagram to determine the normal force, the net force, the mass and the acceleration



## Finding Acceleration: Practice Problems

2. An applied force of 20 N is used to accelerate an object to the right across a frictional surface. The object encounters 10 N of friction. Use the diagram to determine the normal force, the net force, the mass, and the acceleration of the

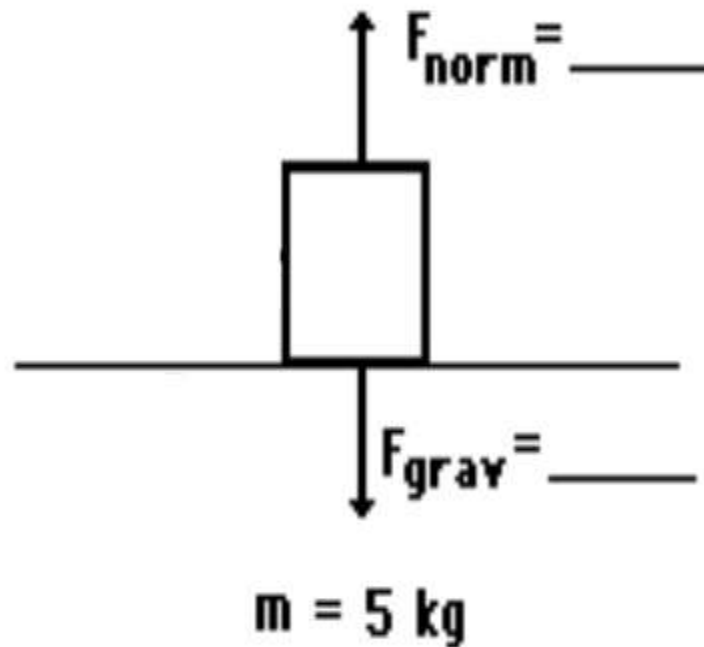


$$m = \underline{\hspace{2cm}}$$

$$a = \underline{\hspace{2cm}}$$

## Finding Acceleration: Practice Problems

3. A 5-kg object is resting on top of a table. Determine the force of gravity, the normal force, the net force, and the acceleration. (Neglect air resistance.)



## Finding Acceleration: Practice Problems

1. How much net force will be required to move a 1500 kg car with an acceleration of  $4 \text{ m/s}^2$ ?
2. What is the weight of a 50 kg sack of rice?

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**Newton's Third Law:**

**LAW OF INTERACTION**

# Law of Interaction

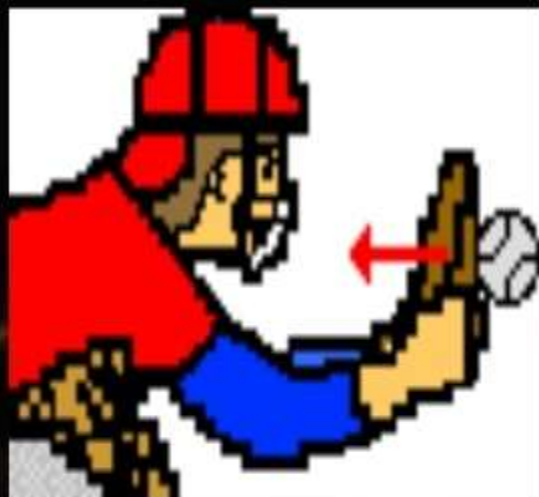
For every action force, there is always an equal but opposite reaction force.



# Law of Interaction

- The action and reaction forces are **contact forces** (forces acting in contact).
- Action-reaction forces act on **different bodies**.
  - ✓ a wall-hand system

# Law of Interaction



1. Bowling ball pushes pin leftwards
2. Pin pushes bowling ball rightwards

1. Baseball pushes





**Tell the law present in each situation.**

- 1. The bicycle moves faster as the rider pedals faster**
- 2. A rolling ball stops when blocked by a wall**
- 3. You feel pain when you kick the ball**
- 4. The weight lifter lifting a barbell**
- 5. Birds fly in V- formation**
- 6. A vase on the table**
- 7. Pushing a metal cabinet**