



Purnata International School

Shree Swaminarayan Gurukul, Zundal

ENGLISH GRADE – V
TERM – II, SUMMATIVE ASSIGNMENT
YEAR 2020 – 2021

SECTION – A [READING]

1. Read the passage given below and answer the questions that follow.

There was a tree of Parijat in a forest. Parijat had no match. Her beauty was unmatched. His appearance was unique. Parijat too was fully aware of his qualities. Raised his head in the blue sky, as if standing with trees. When the spring day came, the Parijat would be laden with countless little flowers, as if someone had broken all the stars from the sky and stung them on the branches of the Parijat.

When the fragrant pollen was scattered in the forest, the forest would become Nandan. Like a magnet, the family would pull everyone towards it, look at it, it would run towards the family. Saturn shawls and colourful butterflies came together to make a flock of herds with her friends and came to see the beauty of Parijat and carried flowers and carried a lot of pollen with them.

Questions

Q.1 Whose tree was there in the forest?

Ans. There was a Parijat tree in the forest.

Q.2 When was he laden with countless flowers?

Ans. In spring he laden with countless flowers.

Q.3 Opposite of 'aware' is –

Ans 'Unaware'

Q.4 What is the title of this unseen passage?

Ans. Parijat! The king of trees

Q.5 Fill in the blanks –

a) Saturn shawls and colourful butterflies came together to make a flock of herds.

b) Raised his head in the blue sky, as if standing with trees.

2. Read the passage given below and answer the questions that follow.

The most valuable thing in the world is the time because most of the things in the world can be increased or decreased, but it is not in one's control to extend even a single moment of time. As time goes on, a person has nothing but remorse. Time is even more important for the student. The aim of student life is to get an education.

Education can be achieved only by the use of time. Students who lose their valuable time in sports, fun, and laziness are repentant throughout their life because they are deprived of getting a good education and are unable to progress in life. Instead of worrying about the moments that have passed, it is the duty of man to make good use of those which are now in front of us.

Questions

Q.1 What is the most valuable thing in the world?

Ans. The most valuable thing in the world is the time.

Q.2 Which kind of students are unable to progress in life ?

Ans. Students who spend their time in sports, fun, and laziness, they are unable to progress in life.

Q.3 Why is the time called the most priceless thing?

Ans. Because the time cannot be increased or decreased.

Q.4 What is the duty of man?

Ans. The duty of man is to make good use of those moments which are now in front of us.

Q.5 Opposite of increase is decrease.

3. Read the poem given below and answer the questions that follow.

The first day of school,

I've got a brand-new lunchbox.

My shoes are shiny clean,

I've got a cool, new book bag

And a pencil box that's green.

But I don't know my teacher,

Or where my desk will be.

I don't know if I'll like the kids,

Or if they'll play with me.

I peep inside my classroom.

I stand there for a while,

My teacher's tall and kind of loud,

But has a great big smile.

And, best of all, she's got my

Favourite book upon the shelf!

I kiss my mother at the door

And walk in by myself.

Questions

Q.1 The child's shoes are clean.

- a) Dirty
- b) Clean**
- c) Comfortable
- d) Fancy

Q.2 The child has got a pencil box which is green.

- a) Red
- b) Green**
- c) Yellow
- d) Pink

Q.3 Find the opposite of the word 'short' from the poem.

Ans. **Tall**

Q.4 Who came to drop the child at school?

Ans. **Mother**

Q.5 What was the best thing that the child found in the class?

Ans. The best thing was that his teacher got his favourite book upon the shelf.

4. Read the passage given below and answer the questions that follow.

Charley is a six-year-old boy and he loves the holidays.

Whenever his school remains closed, he definitely goes to his maternal grandmother's house with his mother.

He loves his grandmother and his grandmother also loves him very much. When Charley goes to his grandmother's house, she cooks a variety of dishes for him and gives him many toys as well.

Charley's most loving thing in his grandmother's house is her pet dog which always stays with Charley. Charley not only eats food with the dog but also plays with him most of the time.

When he returns to his house, his grandmother gives him fifty rupees every time.

Questions

Q. 1 Where does Charley like to go when his school is closed?

Ans. When Charley's school remains closed, he likes to go to his maternal grandmother's house.

Q. 2 What is Charley's most loving thing in his grandmother's house?

Ans. Charley's most loving thing in his grandmother's house is her pet dog.

Q. 3 How old is Charley?

Ans. Charley is a six-year-old boy.

Q. 4 How much money does Charley's grandmother give him every time?

Ans. Charley's grandmother gives him fifty rupees every time.

Q. 5 With whom does Charley go to his grandmother's house.

Ans. Charley goes to his grandmother's house with his mother.

SECTION – B [WRITING]

5. Write a story "The fox and the grapes"

On a hot summer day, a fox was searching for some food. He searched everywhere, but couldn't find anything that he could eat. Soon he reached a garden which was full of juicy grapes. He decided to steal some grapes. He jumped high and high, but he couldn't reach the grapes. The grapes were too high but he refused to give up. The fox jumped high in the air to catch the grapes in his mouth, but he missed. He tried a few more times, but couldn't reach. It was getting dark and the fox was getting angry. His legs hurt, so he gave up in the end. Walking away, he said, "I'm sure the grapes were sour anyway."

Moral of the Story: We pretend to hate something when we can't have it.

6. Write a letter to your uncle to be thankful for the birthday gift which he had sent to you.

Flat 128,
PQR Apartments,
Ahmedabad
15 November 2021

My dear uncle,

I received your letter and gift parcel yesterday which you sent me on my birthday. I got many gifts from my friends but yours is the best of all. It is a wrist watch. It will make me punctual. It will remind me the value of time. I thank you for this gift.

Please convey my regards to dear aunt.

Your lovingly

Your Name

7. Write an essay on “Holi”

Holi spreads love and brotherhood. This festival is believed to bring harmony and brotherhood in the country. This colourful festival unites people and eliminates all sorts of negativity from life.

One day before Holi, people carry out a ritual called “Holika Dahan”. It signifies the burning of evil powers and victory of good over evil. They assemble around the Holika to seek blessings and present their devotion to God. Similarly, even adults become children on this day. In the evening, they clean up and dress up nicely to visit their close friends and family. They enjoy throughout the day and relish a special drink called the ‘bhaang’.

The following day is the most colourful in India. People of all ages enjoy holi’s special treats. It is an exceptional event and thus celebrated throughout India. Everyone gets dressed in white clothes and play with colours. They colour each other and immerse themselves in water. Holi symbolises harmony and brotherhood in the country.

8. Write an essay on “Water Pollution”

Water is an important element to survive on this planet. The human body needs sixty per cent of water to live a healthy life. Without water, life is unimaginable.

But now water pollution has become a continuous threat and issue on Earth. It is affecting all animals and humans. People are not aware of the results of water pollution. Water pollution is the results of toxic elements and impurities in water generated due to human activities. Some irresponsible humans throw their domestic wastage in water. Some people Bathe in the pond. Some people clean their clothes and dishes, even their pets too. Water is also polluted because many factories drain their dirty water into rivers. Water pollution causes various diseases like Typhoid, Diarrhea, Black foot diseases etc.

So we need to restrict people throwing toxic things in the water surface. We need to aware them about the environment and prevent water pollution at any cost.

SECTION – C [GRAMMAR]

9. Fill in the blanks with suitable Conjunctions (‘and’, ‘or’, ‘but’)

1. Work hard or you will fail in the exam.
2. I can sing but cannot dance.
3. Was the lady tall or short?
4. She and I went to the market.
5. It was a tough exam, but she cleared it.
6. Rohan worked hard and made a lot of money.
7. The dress was very expensive, but I bought it.
8. Dia and her friend went to the park.
9. The man is tall and her wife is short.

10. This is a small but nice house.

10. Complete these sentences using 'each' or 'everyone'.

1. Each of the rooms has a lovely view of the sea.
2. Everyone was seated when we reached.
3. Each of the girls was colourfully dressed.
4. Everyone makes mistakes.
5. Everyone ran to rescue the drowning child.
6. Each of these has been painted by me.
7. We bid goodbye to everyone.
8. The President shook hands with everyone.

11. Fill in the blanks with suitable prepositions.

1. We were asked to take our seat on the mats.
2. Water collected under the bridge due to heavy rain.
3. We have a five-minute break between each class.
4. We have been living in this locality since 2005.
5. The nurse sat beside the ailing patient, looking after him all night.
6. There is a cricket academy behind our school.
7. Mom will be busy with meetings till 5 p.m.
8. We walked along the seashore collecting seashells all the way.

12. Punctuate the sentences using a comma or a semicolon

Trees are beautiful gifts of nature. They give us things like fruits, flowers, oxygen, timber and fuel. Trees, in the forests, play a role in formation of clouds and bring rainfall; prevent soil from eroding; and protect living beings from extreme weather. They mainly require air, light, water, warmth and minerals to be healthy. The roots, leaves, branches and trunk all play a different role in keeping the tree healthy. Teak, sal, mahogany and bamboo trees give us timber; mango trees, apple trees and guava trees give us fruit; and plumeria gulmohar and crape myrtle give us flowers.

13. Circle one noun phrase and underline one adjective phrase in these sentences

1. The yellow and green sweater has been knitted by my grandmother.
2. The pizzas in this outlet are amazingly delicious.
3. The TV in my brother's room was frightfully expensive.
4. The boy in the jumpsuit offered to help the frail little lady cross the road.
5. The new movie on aliens was barely entertaining.

6. Ekta's aunt made a beautiful canvas oil painting.
7. The short man narrated a fairly ridiculous story
8. The smell in a tannery is awfully repulsive.

14. Circle the subject and underline the predicate in these sentences.

1. The planets revolve around the sun always.
2. The monkeys are plucking bananas from the trees and eating them.
3. The tigers are actively hunting down sheep on the hills these days.
4. Mangoes, apples and watermelons are the sweetest fruits.
5. She has been the most successful female Indian tennis player.
6. The students of class six are going to Ajmer on an educational trip.
7. My classmate Mohit plays for the school basketball team.
8. My uncle and aunt have applied for an Australian visa.

15. Identify if the underlined words make a phrase or a clause.

1. Open the windows and let the fresh air in. **P**
2. It was raining, but Mom went for her morning run. **C**
3. He will not be the President of India next year. **P**
4. The members of my team have been practising the dance every day. **P**
5. Maya washed the clothes, and Roma put them out to dry. **C**
6. My sister in the pink outfit has a very musical voice. **P**
7. Ravi and Neha have lived in many cities, so they can speak five different languages. **C**
8. I can drive, but I do not have the licence yet. **C**

16. Rewrite these sentences in passive voice.

1. The hunters killed a wild bear.
A wild bear was killed by the hunters.
2. The teacher counselled the girls who were late to class.
The girls who were late to class were counselled by the teacher.
3. Rohit won the gold medal on the School Sports Day.
The gold medal was won by Rohit on the School Sports Day.
4. The director is releasing his new movie.
A new movie is being released by the director.
5. The carpenter is repairing the sofa seats.
The sofa seats are being repaired by the carpenter.
6. A kind man brought the injured puppy to the vet.
The injured puppy was brought to the vet by a kind man.
7. He caught a very difficult catch in the last match.
A very difficult catch was caught by him in the last match.
8. The cobbler repaired my shoes in minutes.
My shoes were repaired by the cobbler in minutes.

17. Complete these sentences in Indirect speech with suitable reporting verbs.

1. Silvy offered (offered/ cried) to help her father wash the car.
2. The principal announced (cried / announced) that it would be a holiday on Monday.
3. Neha cried (suggested / cried) that she had spilled her cold coffee.
4. The teacher explained (told / explained) to me how angles are measured.
5. The crowd shouted (shouted/ complained) that they had won the match.
6. I requested (offered / requested) my mother to help me iron my uniform.
7. The guard told (said / told) us that the museum would close at 6 p.m.
8. The children complained (requested/ complained) that was not what they wanted to eat.
9. The man complained (offered/ complained) that he had not received his package till then.
10. The driver told (said / told) that we were not very far from the city.

18. Underline the subjects in these sentences about popular fables. Then, we S for simple sentences and C for compound sentences.

1. Ants work hard and save for a rainy day. **C**
2. One bowl was made of bronze, and the other bowl was earthen. **C**
3. The mouse was weak and small, yet it helped a big lion. **C**
4. The grateful mouse chewed through the net and set the lion free. **C**
5. The fox saw grapes hanging from the vine. **S**
6. Freddie Fox tricked the goat, and she jumped into the well. **C**
7. A lion and a fox went hunting together. **S**
8. Denzil Donkey tried to be a dog but knocked his master down. **C**
9. The king was worried a lion would kill his son, so he kept him in captivity. **C**
10. The young prince punched the wall and hurt himself. **C**

SECTION – D [LITERATURE]

19. Word Meanings:

- a) Chatterer- someone who talks alot
- b) Dessert- a sweet dish served after the main meal
- c) Aired – Make public
- d) Topsy-turvy – Upside down
- e) Pleasure – Feeling of being happy or enjoyment
- f) Astonishment – greatly surprised
- g) Crumbled – broken into pieces
- h) Reap – to cut(a crop)
- i) Screamed – make a loud sound
- j) Grab – Pick suddenly
- k) Nobody - Not anyone, No person
- l) Tease - To laugh or annoy at somebody
- m) Bruise - An injury or mark on skin
- n) Yell - To shout very loudly

- o) Prick - To hurt somebody with a sharp point
- p) Pincer - Gripping tool
- q) Subway – underground passage for people to cross
- r) Grumpy – bad-tempered / ill-tempered
- s) Elevators – lift
- t) Clasped – To hold somebody tightly
- u) Firm – quite hard
- v) Mane – Long hair on the neck of some animals
- w) Worthy – deserving of
- x) Contest – competition
- y) Uproot – remove, to pull out
- z) Unison – at the same time

20. State whether the following statements are True (T) or False (F).

- i) The Barber refused to leave the Sultan’s palace - **True**
- ii) There were seven brothers altogether in the Sultan’s family - **False**
- iii) Gulliver was a tall man - **False**
- iv) Hari always pinched the children – **True**
- v) Malu learnt fishing and swimming from her parents – **True**
- vi) Malu wanted to go to the temple – **False**
- vii) Sanatombi was a naughty girl – **False**
- viii) Ningthou wanted to choose a future king – **True**
- ix) Malu learned swimming easily – **True**
- x) seaside creatures pinched Hari hard – **True**

21. Answer the following questions;

Q.1 Why did the Barber take so long to shave the Sultan?

Ans. The Barber took so long to shave the Sultan because he continued talking and wasting time.

Q.2 When do children go to school in Topsy-turvy land?

Ans. In Topsy-turvy land children go to school at night.

Q.3 Why did the men rush back to the ship?

Ans. The men rushed back to the ship because a giant began to chase them.

Q.4 Why did the giant carried a reaping hook?

Ans. The giant carried a reaping hook because he was going to reap the corn.

Q.5 What are the things the girl does not want to share?

Ans. The girl does not want to share her book, sweets and doll.

Q.6 Why did the children hate Hari?

Ans. Children hate Hari because he always pinched them.

Q.7 What are the things that people carry with them, while moving around?

Ans. People carry hats, umbrellas, handbags etc. with them while moving around.

Q.8 What did Malu learn to do from her parents?

Ans. Malu learnt fishing and swimming from her parents.

Q.9 Was Malu scared to swim? Did she learn it easily?

Ans. Yes, Malu was a little scared to swim but she learned it easily.

Q.10 Where did the polar bear live with her family?

Ans. The polar bear lived in an icy lair with her family.

Q.11 Name the place in Manipur where the Ningthou and Leima ruled.

Ans. Ningthou and Leima ruled in the land of Kangleipak in Manipur.

Q.12 Where did Malu want to travel?

Ans. Malu wanted to go far out to play.

22. Answer in 2-3 sentences

Q.1 Why did the people of Kangleipak love their king and queen?

Ans. The people of Kangleipak loved their king and queen because they not only loved their people but also the birds and animals.

Q.2 Where have you seen crowds of people?

Ans. I have seen crowds of people in and around the temples, railway stations, bus stops, hospitals, cinema halls, shopping malls, fairs, and parties etc.

Q.3 How did the seaside creatures teach Hari a lesson?

Ans. The seaside creatures pinched Hari hard. They pinched till he was black and blue and cried in pain. Then he realized how pinching hurts. He decided never to pinch anybody in future.

Q.4 Why did the Ningthou want to choose a future king?

Ans. Ningthou wanted to choose a future king because his children were now grown up to rule and take his position.

Q.5 How did the king want to select their future king?

Ans. The king wanted to select their future king by conducting a horseracing competition among his three sons.

23. The words in the sentences are jumbled here. Rearrange them to make meaningful sentence.

1. Renu naughty is a girl.

Ans. Renu is a naughty girl.

2. untidy room Her always is.

Ans. Her room is always untidy.

3. mother Her advises her clean to it.

Ans. Her mother advises her to clean it.

4. never listens She her mother to.

Ans. She never listens to her mother.

5. kind of What child a you are?

Ans. What kind of a child are you?

24. Write opposites:

1. slow - fast

2. back - front

3. below - above, up

4. loud - slow

5. up - down

6. tall - short

7. crowd - alone

8. go – come

9. Lend - Borrow

10. Nobody - Somebody

25. Write the rhyming words:

Corn - Horn, Born

Mire - Hire, Fire

Few – View, Dew

Laugh – Cough, Rough, Tough

Found – Sound, Ground

No - Go, So, No

Fan – Van, Ran

Fish - Dish, Wish

Hard – Yard, Guard

Long – Song, Wrong, Long

26. Give the full forms of –

1. Won't - Will not

2. Weren't - Were not

3. Wouldn't - Would not

4. Shan't - Shall not

5. Couldn't - Could not

6. He's – He is