



Purnata International School

Shree Swaminarayan Gurukul, Zundal

ENGLISH GRADE – IV
TERM – II, SUMMATIVE ASSIGNMENT
YEAR 2020 – 2021

SECTION – A [READING]

1. Read the passage given below and answer the question that follow.

“Television can damage your health. If you sit still for hours at a time, you use a lot less energy than if you moving. But you don’t eat less in fact, you are likely to eat more- if you watch TV. Most of us like to snack in front of the box. Not only do you eat more when you watch TV, but you also eat the wrong foods; fatty and salty foods such as chips and sugary sweets.

- You eat more and exercise less, so you get fatter.
- You eat unhealthy foods, so you are less healthy.
- You exercise less. This is bad for you heart and other muscles.

There are some good TV programs – you should choose the one to watch carefully and then switch the TV off afterwards.”

Questions:

- i) Less exercise is bad for our heart and other muscles.
- (a) Eating more food (b) Eating less healthy food
(c) Less exercise (d) Less exercise and more food
- ii) Find the word from the passage which means the same as ‘expected’.
- (a) Fact (b) Also
(c) Likely (d) Snack

Ans: **Likely.**

- iii) In passage, television is referred to a box. [True / False]

Ans: **True.**

- iv) Television is harmful for our health.
- v) Snacks and Sweets can be termed as unhealthy foods.
- vi) We get fat when we eat more and exercise less.
- vii) What happens we eat while watching?

Ans: When we eat while watching TV, we not only eat more but also eat unhealthy foods.

viii) Give the opposites of:

More – Less

Sweet – Sour

2. Read the passage given below and answer the question that follow.

“There was once a shepherd boy who used to mind a flock of sheep in the fields. To play a joke on the people in the area, he often used to shout: “Wolf! Wolf!”

The man working in the fields used to immediately run to his rescue. To their annoyance they would realize that it was only a trick played on them. But after being cheated two or three times, they decided to take no notice of the boy’s shouts.

Soon after, a wolf came and the shepherd boy cried out in earnest. But no one took any notice of his shouts and all his sheep were killed”.

Questions

i) What happened when a wolf came?

- (a) The men came to his rescue
- (b) No one paid attention
- (c) The sheep ran and were killed
- (d) No one took any notice of his shouts and all his sheep were killed.

Ans: **No one took any notice of his shouts and all his sheep were killed.**

ii) Find the word from the passage which means the same as “frustration”.

- (a) Rescue
- (b) Annoyance
- (c) Cheated
- (d) Earnest

Ans: **Annoyance.**

iii) The boy always used to play the same joke on the people in the area. [True/ False]

Ans: **True.**

iv) The men working in the fields used to reach each time they heard the boy shout.

[True/False]

Ans: **True.**

v) The people in the area were Cheated.

[True/False]

Ans: **True.**

vii) How did the boy react when a wolf actually came?

Ans: **The boy cried out.**

viii) What happened to the sheep?

Ans: **All his sheep were killed.**

ix) Write the plurals of

Wolf – **Wolves.**

Sheep – **Sheep.**

Boy – **Boys.**

3. Read the passage given below and answer the question that follow.

The king was sick. His cheek was red,

And his eye was clear and bright;

And peacefully snored at night.

But he said he was sick, and a king should know,

And doctors came by the score;

They did not cure him. He cut off their heads

And sent to the schools for more.

Question

(i) How did the king punish the doctors who couldn't cure him?

(a) He ate and drank with them

(b) He called them by the score

(c) He cut off their heads

(d) He sent them back to school

Ans: **He cut off their heads.**

ii) Which of the following words in the poem rhymes with 'bright'?

(a) Fat

(b) night

(c) toil

(d) zest

Ans: **Night**

(iii) In the end, the king

(a) cut off his head

(b) called for more doctors

(c) died peacefully

(d) decided to remain sick

Ans: **Called for more doctors.**

iv) Complete the following sentences.

(a) The king's cheek was **red.**

(b) The king's eye was **bright.**

v) Give the rhyming words of:

King – **Sing, Ring.**

Red – **Bed, Fed.**

Sick – **Kick, Brick.**

vi) Write the opposite words of:

Day- **Night.**

Died- **Alive.**

4. Read the passage given below and answer the question that follow.

“Transport is the way that people or goods are moved from place to place. Trams, cars and horse carts are all forms of transport’s Thousands of years ago, people carried everything themselves. People used animals as the means of transport. Then people trained donkeys and horses to carry things for them. They used boats to travel on water. When the wheel was invented, it was easier for people and animals to carry heavy loads. Today there are powerful engines for cars, trains, boats and aeroplanes. People can fly long distances in a few hours. In many areas of the world where people cannot afford cars, transport has not changed much.

People still walk and use animals to carry things.

Someone who travels on a form of transport is called a passenger.

Answer these questions.

i) What is called transport?

Ans: The movement of persons or goods from one place to another is called transport.

ii) Name some different modes of transport.

Ans: Roadways, Railways, Airways and Waterways.

iii) How did the people carry their loads when there was no transport?

Ans: People used donkeys and horses to carry their loads when there was no transport.

iv) How did the people travel on water?

Ans: People used boats to travel on water.

v) Who is a passenger?

Ans: People who travel on a form of transport is a passenger.

vi) Fill up:

a. It was easier for people to travel when **wheel** was invented.

b. People can **fly** long distances by airways.

c. Long back people used **animals** to carry their loads.

vii) Write the opposites of:

Long- **Short.**

Heavy- **Light.**

SECTION – B [WRITING]

5. Write an essay on the following:

(a) Christmas

Christmas is celebrated on 25th December every year. This festival celebrates the birth anniversary of Jesus Christ - the Messiah of God. Although it is a Christian festival, people from different communities celebrate it with great joy and enthusiasm.

A Christmas tree is an artificial pine tree which is decorated with lights, artificial stars, flowers, toys and bells all over it. It looks beautiful when the decoration is complete. Churches are decorated with lights during Christmas and people hang star lanterns outdoors to mark the onset of the festive season. All members of the family sit and pray together in praise of Jesus Christ.

Kids are especially enthusiastic about Christmas as they expect Santa Claus to visit them and bring gifts to their homes on the night of Christmas Eve. Presents are placed under the Christmas tree which are wrapped in gift boxes and opened on the day of Christmas.

Kids sing Christmas carols like, “Jingle Bell, Jingle Bell, jingle all the way” and perform various skits celebrating the auspicious day.

b) My Hobby

- There must be something that relax us after a tiring day- something that makes us happy and relaxed. That something is called a hobby.
- My hobby is playing cricket. It makes me feel fresh and energetic.
- I play it daily after school, with my friends in the playground, behind my house.
- Playing outdoor games makes us physically fit. It also boosts concentration of the mind.
- Activities like balling, running between the wickets, wicket-keeping, batting and fielding require a lot of physical movement.
- I have made so many friends while playing cricket. Cricket encourages teamwork.
- I think cricket is much better than sitting hours in front of the computer screen or playing video games.
- When I study after playing, I am able to concentrate better and grasp concepts faster.
- My passion for playing cricket has also won me the captaincy in my school cricket team.
- My family motivates me to play well and study hard. I even got my own cricket kit as a birthday present, the previous year.

6. Write a letter to your Principal to grant you two days leave as you are not well.

To

The Principal,

Puna International School

Zundal.

Subject- Leave application.

Respected Madam,

This is to inform you that I am _____ from class IV, I will not be able to come to school for next two days as I am suffering from fever.

I would be thankful if you kindly grant me leave for two days.

Thanking you

Yours sincerely/faithfully/obediently

Your Name

Date - ___/___/____

7. Write a diary entry about your birthday.

Date – 09.02.22

Time – 9.30 pm.

Dear Diary,

Today was my birthday so I wanted to write down my best moments. My mom organised a big surprise. She called all my friends to the party. It was the best birthday of my life. I got many presents. My grandparents gave a bicycle which I wanted for such a long time. I am very happy.

I don't think that my excitement will let me sleep tonight.

Good night Diary.

8. Write a letter to your cousin wishing her good luck for her examinations.

88/7, East Station Road,

Ahmedabad

20 February, 2022

Dear Siya,

How are you and your family? Me and my family too good . I wrote this letter to wishing you good luck for your exams. Give your best , and try to attempt all questions and do proper practice. Again all the best.

Say hello from me and my family to your family.

Your Cousin

Your Name

SECTION – C [GRAMMAR]

9. Fill in the blanks with adverbs of time (T) frequency (F) or Degree (D) as indicated in brackets.

- i) The teacher was **very** happy with Nalin's performance (D)
- ii) He **always** goes out with his friends. (F)
- iii) Ali will visit the library **today**. (T)
- iv) Meher goes to the library **sometime** (F)
- v) Kindly submit your home assignment **today** (T)
- vi) The news was **completely** disturbing. (D)
- vii) The boy delivers the newspaper **always**. (F)
- viii) I want everyone to be quiet **now** (T)

10. Complete the sentences with the correct form of the adverbs made from the words given in bracket

- i) Varun won the race. He ran **fast** (fast).
- ii) **Usually** (usual), I sleep like a log. **Strangely** (strange), I got up three times last night.
- iii) Where were you? I was looking for you **frantically** (frantic)
- iv) Please do not make this announcement **public** (public).
- v) If the door does not open, push **harder** (hard).
- vi) Go **straight** (straight) and turn **left** (left).
- vii) Tarun sat **opposite** (opposite) me in the dining hall.
- viii) The tests in most subject were **pretty** (pretty) tough this time.
- ix) Tony is generally good. Even this time he did **well** (good).
- x) This problem is not difficult. You can solve it **easily** (easy).

11. Fill in the blanks with the correct conjunction from those given in brackets after each sentence.

- i) It was a bright sunny day, **but** white clouds fitted across the sky. (and/but)
- ii) Anil and Riya were walking in the woods **and** Riya was enjoying the fresh air **but** Anil was not. (or/and, and/but)
- iii) Their mother was very worried **and** upset because they were late. (or/and)
- iv) They had taken some lovely photographs **and** they showed them to their mother. (or/and)
- v) Their mother was happy to see the photographs **but** she scolded them for being so late. (but/or)

12. Fill in the blanks from the prepositions given in the brackets.

- i) The train will leave **in** (in/on) ten minutes.
- ii) The birds flew **above** (over/above) the clouds.
- iii) He is **under** (in/under) the blanket.
- iv) Our school reopens **on** (on/at) 14 November.
- v) It can hide **in** (under/in) a box.
- vi) It can run **into** (in/into) its hole!

13. Punctuate these sentences placing quotation marks correctly.

- i) **Rawat said**, please lend me your grammar textbook.

Ans: **Rawat said**, "please lend me your grammar textbook."

- ii) Mom, **I have an extra class**, so I may be late today, said Anil.

Ans: "Mom, **I have an extra class**, so I may be late today," said Anil.

- iii) What a marvellous country this is! Exclaimed the tourist.

Ans: "**What a marvellous country this is!**" Exclaimed the tourist.

- iv) Go and sit down. **Complete this work before the bell rings**, said the instructor.

Ans: "Go and sit down. **Complete this work before the bell rings**," said the instructor.

- v) **What are you doing?** Riya asked her father.

Ans: "**What are you doing?**" Riya asked her father.

14. Change these positive sentences into negative.

- i) I am hungry.

Ans: I am not hungry.

ii) Sheetal will sing in the morning assembly.

Ans: Sheetal will not sing in the morning assembly.

iii) They knew the multiplication tables.

Ans: They didn't know the multiplication tables.

iv) The boy can draw very well.

Ans: The boy cannot draw very well.

v) She may know the way.

Ans: She may not know the way.

15. Circle the subject and underline the predicates.

i) Steven lived on a fame.

ii) A baby horse is called a colt.

iii) I want to be an astronaut.

iv) The old lady needs some washing powder.

v) She can dance well.

vi) Sunil grows apple trees.

vii) A puppy jumped out of the basket.

SECTION – D [LITERATURE]

16. WORD MEANINGS:

- a) Acorns - a cup shaped nut of the oak tree
- b) Tickled - To touch somebody lightly so that he/she laughs
- c) Courtier- An adviser or companion of a king
- d) Watering – to give water to plants
- e) Soak – to make something completely wet
- f) Trunk - the main woody stem of a tree
- g) Recognise - identify (someone or something)
- h) Pluck - quickly remove
- i) Galore – In great amounts or numbers
- j) Library – A room that has a collection of books
- k) War – Fighting between two or more countries or groups
- l) Right now – At this moment, exactly now

- m) Mastery- Great skill at doing something
- n) Stump - the bottom part of a tree
- o) Later – After the present

17. State whether the following statements are True (T) or False (F).

- i) The children went to a big bookshop to buy books. **F**
- ii) The library door said, “Go out, Go out.” **F**
- iii) Antonym of “pull” is push. **T**
- iv) The boy used to swing on the branches of the tree. **T**
- v) Hiawatha was a young Indian boy. **T**
- vi) We should not water the plants. **F**
- vii) The girl buy a picture book. **F**
- viii) Pundit could speak different languages fluently. **T**
- ix) Pinocchio said, “I ‘m glad to be real boy. **T**
- x) Hiawatha loved birds and animals. **T**

18. Answer the following questions;

Q.1 What did the library door say?

Ans. The library door said, “Come in, come in.”

Q.2 What did the books in library look like?

Ans. The books in the library were tall, skinny, little and fat.

Q.3 Where did children go to buy books?

Ans. Children went to a small bookshop to buy books.

Q.4 How was stump of the tree useful?

Ans. The stump of the tree was the best place to sit and rest for the old man.

Q.5 Who was Hiawatha?

Ans. Hiawatha was a young little Red Indian boy.

Q.6 Who was Nokomis?

Ans. Nokomis was Hiawatha’s old grandmother.

Q.7 Who came to Akbar’s Court?

Ans. A learned pundit came to Akbar’s court.

Q.8 What did Pundit claim to know?

Ans. Pundit claimed that he can speak many languages fluently.

Q.9 How do people react in times of difficulty?

Ans. In times of difficulty a person speaks only in his mother tongue.

Q.10 What is the best time to water the plants?

Ans. The best time to water the plants is early in the morning or the evening hour.

Q.11 Which part of the plant should be watered?

Ans. We should water the roots so that the plants grow healthy.

Q.12 How did the boy enjoy the company of the tree?

Ans. The boy used to climb up the trunk and swing from the branches of the tree.

Q.13. What did the old man call his puppet?

Ans. The old man call his puppet “Pinocchio.”

Q.14 Where did the naughty boy go?

Ans. The naughty boy went go Scotland.

Q.15 What did the boy make with the trunk of the tree?

Ans. The boy built a boat with the trunk of the tree.

19. Make sentences:

- i) Hire – They **hire** a car for travelling.
- ii) lashed – The lion **lashed** its tail.
- iii) Refused – He **refused** to come at my birthday party.
- iv) Acorn – She was playing with **acorn** on the floor.
- v) Timid - He gave a very **timid** response to the principal.
- vi) Truth – How did you find out the **truth**?
- vii) Mother tongue – People should never forget their **mother tongue**.
- viii) Comfort – We are not **comfort** with my friends.
- ix) Puppet – The children enjoyed **puppet** show.

20. Write the rhyming words:

Corn - **Horn, Born**

No - **Go, So**

Mire - **Hire, Fire**

Fan – **Van, Ran**

Few – **View, Dew**

Fish - **Dish, Wish.**

Laugh – **Cough, Rough**

Hard – **Yard, Guard**

Found – **Sound, Ground**

Long – **Song, Wrong**

21. Pick out the silent letters from these words.

- 1. Hour – H
- 2. Often – t
- 3. Knife – k
- 4. Doubt - b
- 5. Walk - l
- 6. High – g