



પુણા International School

Shree Swaminarayan Gurukul, Zundal

*be humble,
be teachable
and always
keep learning*

STUDENTS STRUCTURE AND CULTURE

DISCIPLINE

VALUES AND ETHICS

LEADERSHIP

FLEXIBLE SCHEDULES

RESPONSIBLE

INVOLVEMENT IN DECISION

MAKING



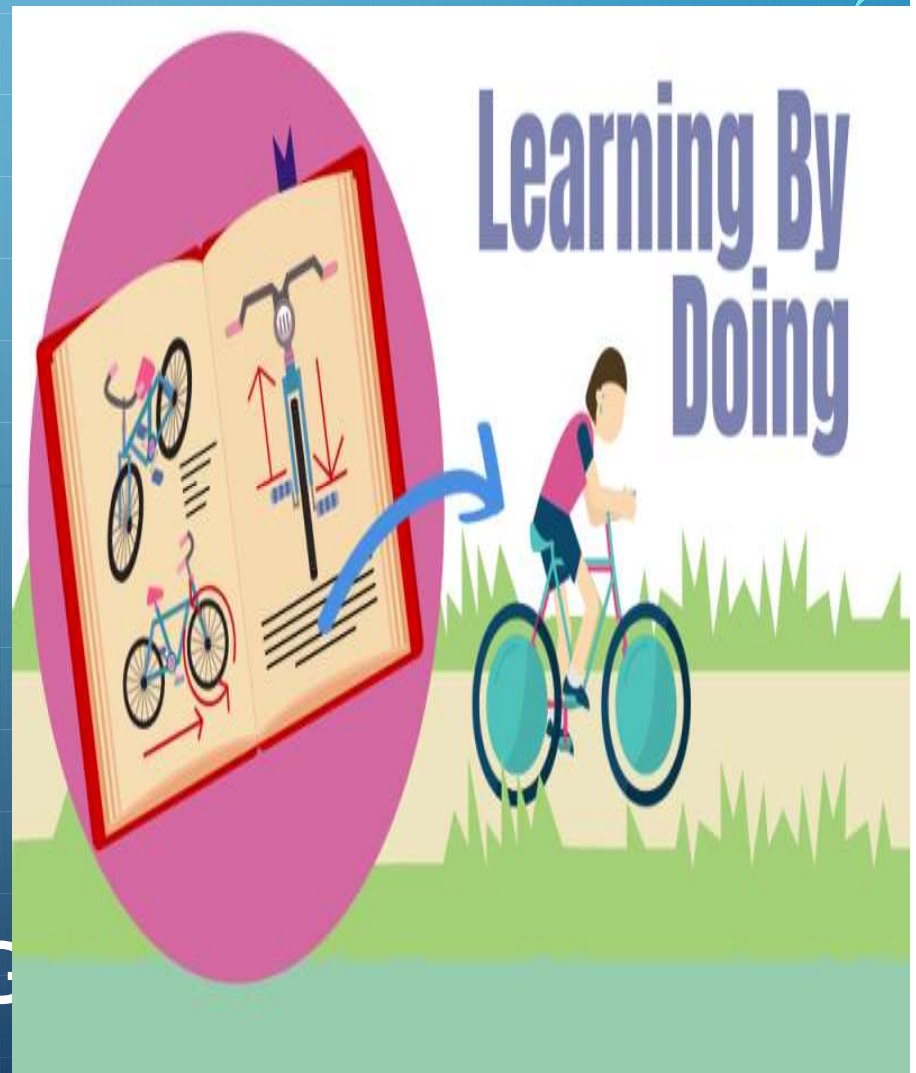
FIVE STRATEGIC AREA FOR THE STUDENTS

- **EVALUATING- TRACKING PROCESS**
- **ENSURING- STUDENTS INVOLVEMENT**
- **INCREASING- SUCCESSFUL TRANSITIONS**
- **PROMOTING- POSITIVE CONNECTION**

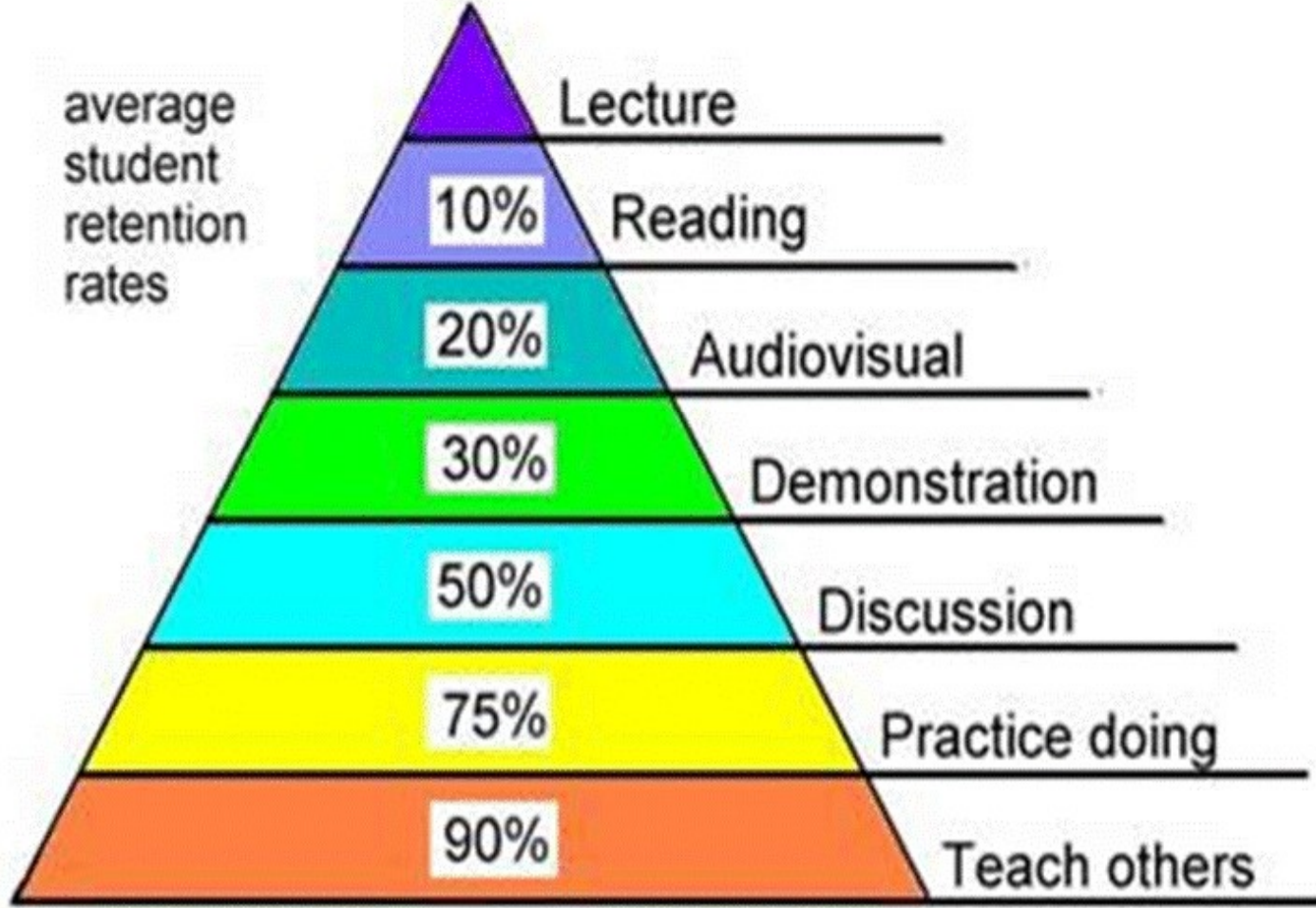


KEY OF TEACHING TECHNIQUE

- INTRODUCTION
- LEARNING PYRAMID
- ENGAGE
- VARIETY
- ACTIVE LEARNING
- RECAPITULATION
- EVALUATION
- LEARNING BY DOING



Learning Pyramid

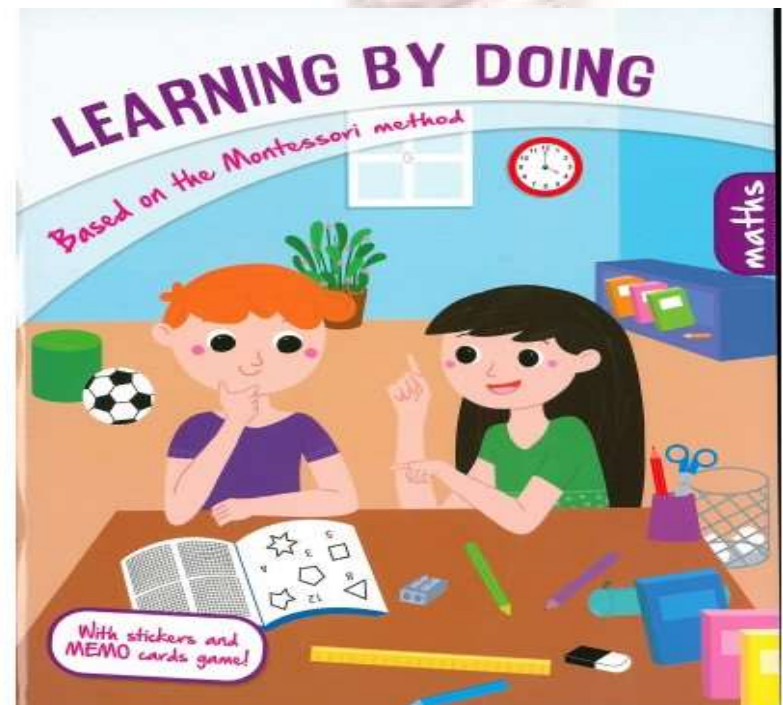


Source: National Training Laboratories, Bethel, Maine

PYRAMID LEARNING OF STUDENTS

GROUP TEACHING

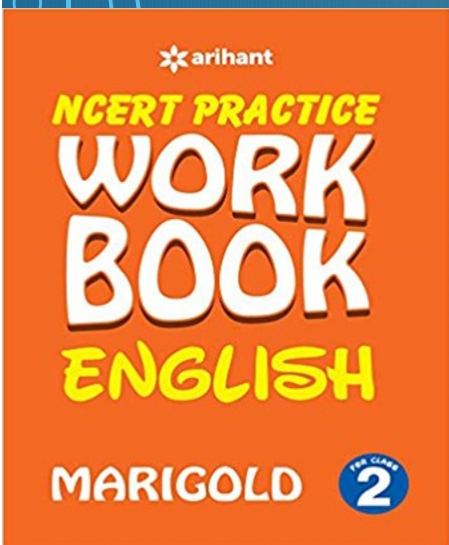
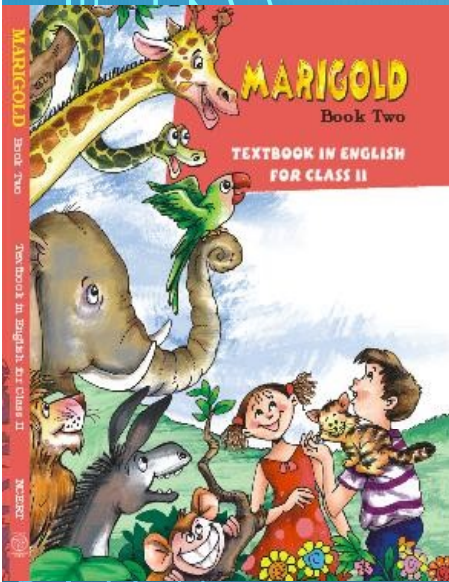
- PROJECT METHOD
- FIELD TRIP
- PROBLEM SOLVING LEARNING
- ROLE PLAY
- NARRATIVE
- STORY TELLING
- MODEL BUILDING
- BUZZ SESSION
- DOUBT SESSION
- REAL LIFE LEARNING



Englis

Syllabus for October month

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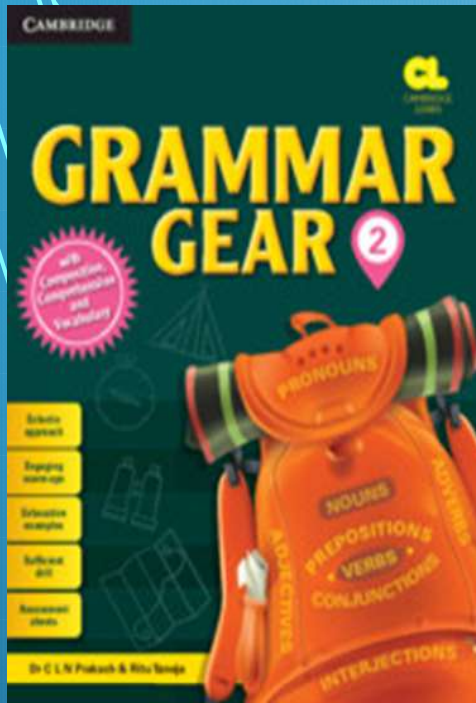


➤ MARIGOLD- BOOK II

- ❖ Poetry – Unit-6 Mr. Nobody
- ❖ Prose- Unit-6 Curlylocks and the Three bears
- ❖ Poetry- Unit-7 On My Blackboard I Can Draw

➤ NCERT PRACTICE WORKBOOK ENGLISH

- ❖ Unit-6 Mr. Nobody
- ❖ Unit-6 Curlylocks and Three bears
- ❖ Unit-7 On My Blackboard I Can Draw



Ch- 7 Main Verbs – Am , Is , Are , Was , Were

Ch-8 Helping Verbs- Am , Is , Are , Was ,

Were

Ch-9 Main Verbs-- Has , Have , Had

Verbs

**Mai
n**

**Helpi
ng**

Flow Chart

Writing skills :- Letter writing

Unit-6

Read and enjoy this poem

Mr. Nobody

I know a funny little man,
As quiet as a mouse.
Who does the mischief
that is done
In everybody's house!
There's no one ever
sees his face.
And yet we all agree
That every plate we break was
cracked
By Mr. Nobody.



New words

quiet, mischief, everybody, agree, nobody

Poem

- The poem is about a mysterious little person who creates a lot of mischief in the house and gets a way with it.
- This person is named as Mr. Nobday to give a shroud of mystery to the persona.
- He is not noticed as he moves around very quietly.
- Mr. Nobody makes a mess of things in the house.

❖ Who is Mr. Nobody ?

❖ Has anyone ever seen him?

❖ Is there a Mr. Nobody in your house?

❖ Learning & reading new words and their



Let's write

Fill in the blanks with a, e, i, o, u.

he _ d, _ rms, l _ gs, dr _ ss, h _ _ r

Add 'no', 'some' and 'every' to the word **body** to make new words.

_____ body, _____ body, _____ body.

Recapitulation

- Drilling of poem with action by students.

- Dictation :- New

Vocabulary

- Reading :- Rhyming

Curlylocks and the Three Bears

Unit-6 Prose

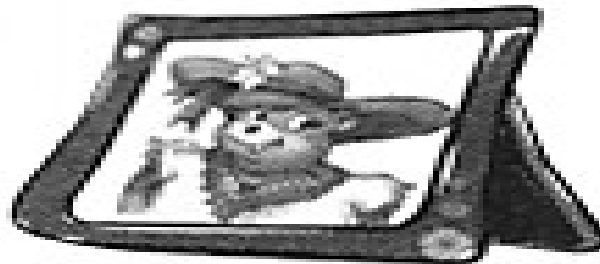




- Narration of the story by drawing pictures on the board.



Papa Bear



Mama Bear



Baby Bear

Recapitulation

1. Match them up!

Draw a line to match the picture and the word.



bear porridge chair bed

2. Match them up!

Draw a line to match what Goldilocks says with the item.



too hot		too big		too hard	
too cold		too big too		too soft	
just right		just right		just right	

Unit-7

Recite this poem

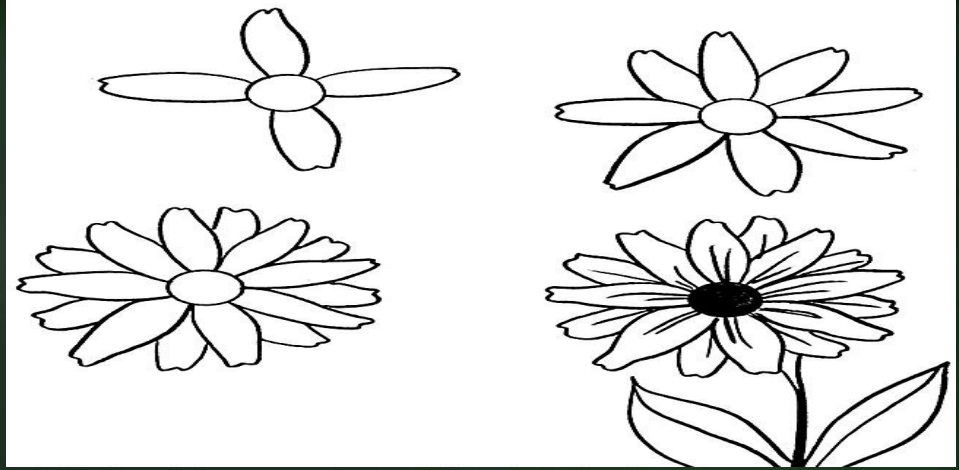
On My Blackboard I can Draw

Poem

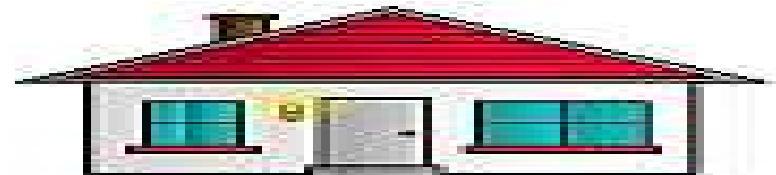
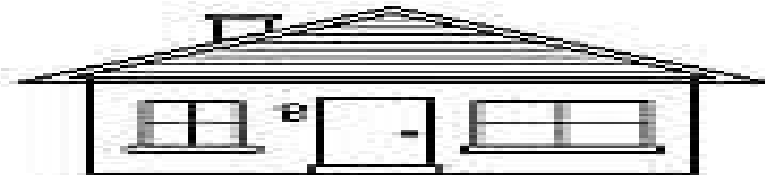
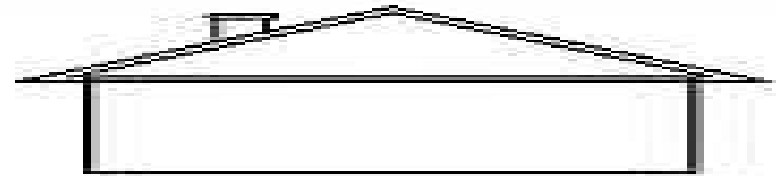
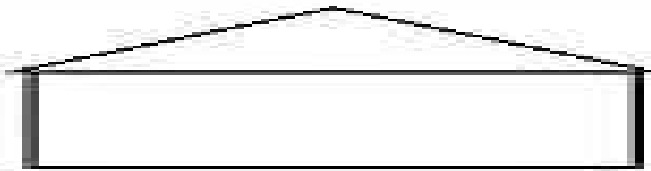
On my blackboard I can draw,
One little house with one green door,
Two brown gates that open wide,
Three red steps that lead inside,
Four little chimneys painted white,
Five little windows shining bright,
Six yellow marigolds straight and tall,
Growing up against the wall.



**Kids will draw
pictures as
following**

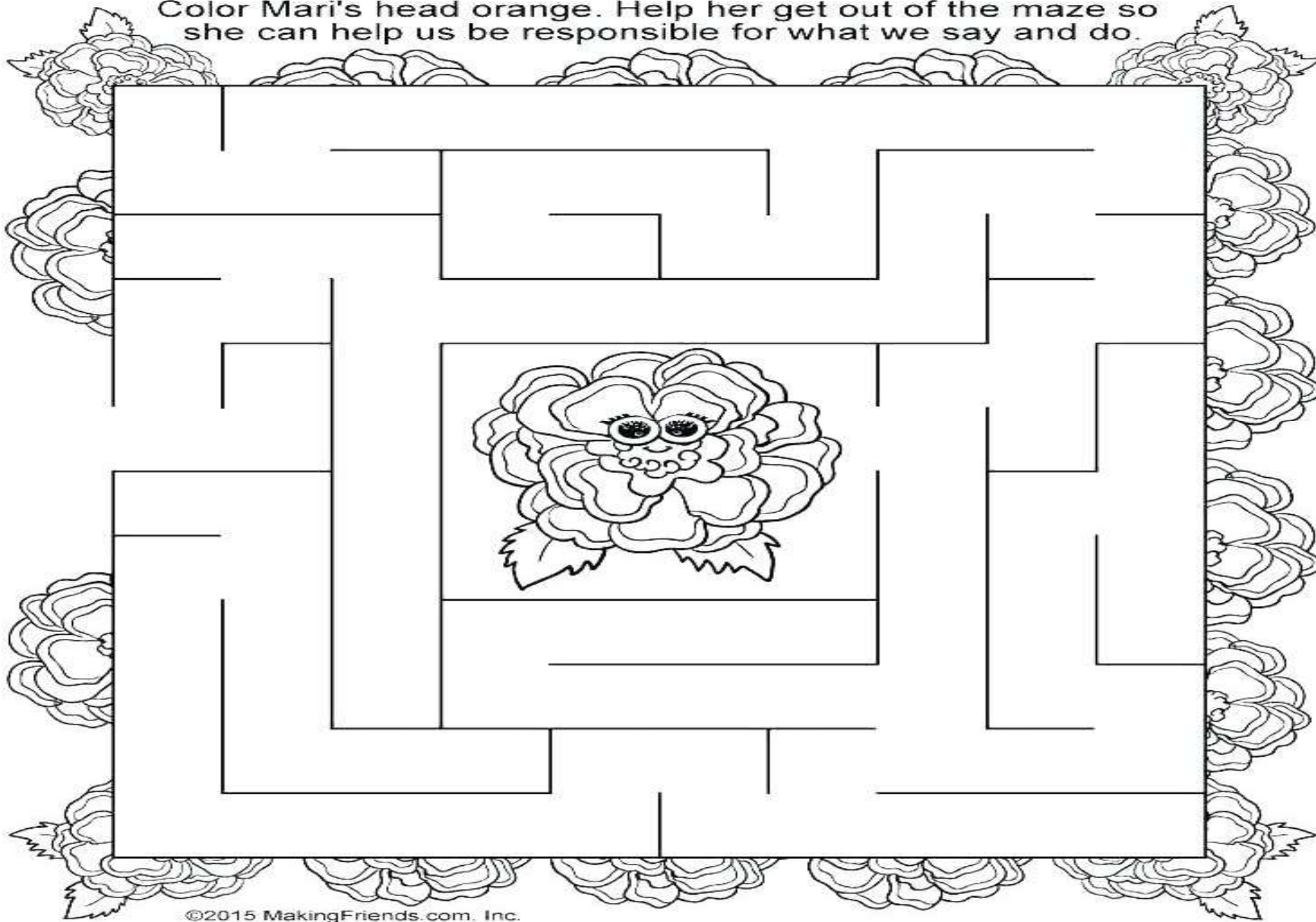


On My Blackboard I Can Draw



MARI THE MARI-GOLD

Color Mari's head orange. Help her get out of the maze so she can help us be responsible for what we say and do.



Writing Skills :- Letter writing

Informal Letters

When you write a letter to someone who is very close to you—father, mother, brother, sister, aunt, uncle or friend, we call it an **informal letter**.

Here are two formats* used to write an informal letter.

(your address)

(date)

(greet the reader) Dear _____,

(say why you are writing the letter)

(give the message)

(close the letter) Yours lovingly or affectionately,

(write your name)

Read the letter Yash wrote inviting his friends to his birthday party.

Flat number 6
ABCD Park
New Delhi

10 April 2017

Dear Suhas,

I am writing to invite you to my birthday party.

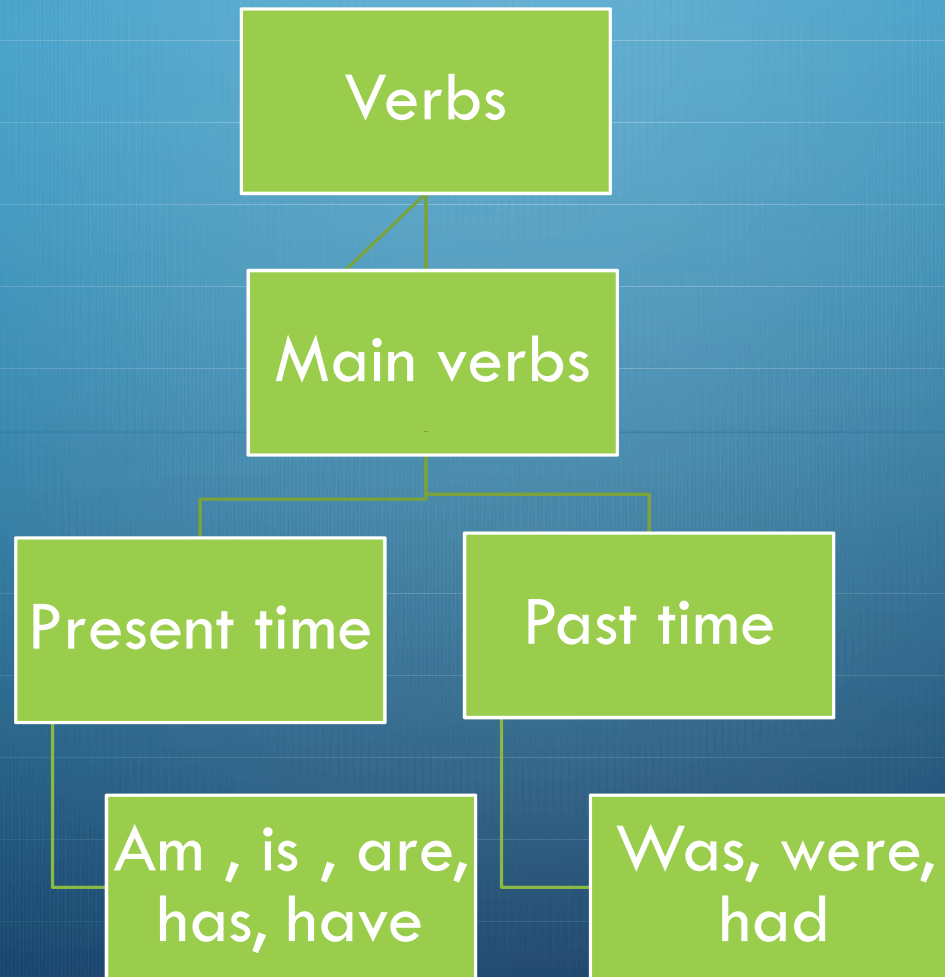
My birthday is on this Tuesday. But you and I have school on that day. So, we are celebrating it on Saturday. The party will be at Orion Mall where we can play games and have some juice and snacks.

Please do come.

Yours lovingly,

Yash

Flow Chart - Verbs



Grammar :

Ch-7 Main Verbs :- Am , Is , Are , Was , Were

Ch-8 Helping Verbs :- Am , Is , Are , Was ,

Let us now understand how these verbs are used.

Verb	To Talk about Time	Used with
am	the present time	I
is	the present time	he, she, it and nouns in the singular number
are	the present time	you, we, they and nouns in the plural number
was	the past time	I, he, she, it and nouns in the singular number
were	the past time	we, you, they and nouns in the plural number

Fill in the blanks with **is, am** or **are**.

1. The school bell _____ ringing.
2. I _____ Rachel.
3. We _____ excited.
4. Dani _____ swimming in the pool.
5. This _____ a sunflower.
6. These kids _____ playing basketball.
7. Birds _____ flying in the sky.
8. Daisy and Melody _____ friends.
9. I _____ not a cat.
10. Ships _____ sailing in the sea.

Use **WAS** or **WERE** in the blanks.

1. I _____ reading.
2. She _____ sleeping.
3. Her baby _____ crying.
4. The boys _____ swimming.
5. They _____ jumping on the bed.
6. A lot of students _____ working.
7. What _____ you doing?
8. Their babies _____ happy.
9. A man _____ walking his dog.
10. He _____ working hard.

Ch-9 Main Verbs:- Has, Have,

Let us see now these verbs—has, have and had are used as main verbs.

Verb	To Talk about Time	Used with
has	the present time	he, she, it and nouns in the singular number
have	the present time	I, we, you, they and nouns in the plural number
had	the past time	I, we, you, he, she, it, they, nouns in the singular number and the plural number

Fill in the blanks with have or has.

I _____ two brothers and two sisters.

My dog _____ a bushy tail.

She _____ a beautiful dress.

We _____ new shoes.

It _____ long ears.

Lions _____ manes.

A donkey _____ small ears.

You _____ a bottle of water.

They _____ many friends.

Mohan _____ a pet monkey.



This lion has a really big mane.

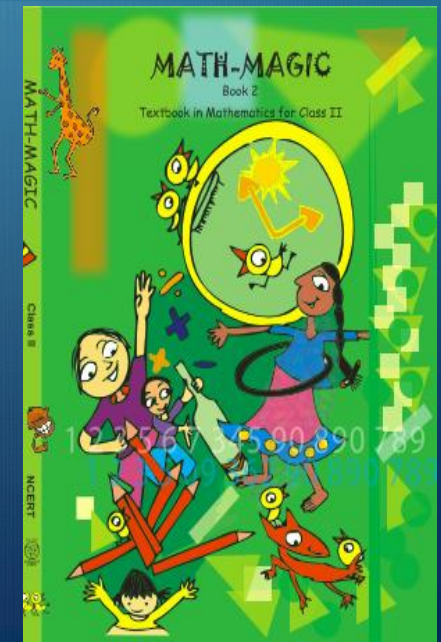
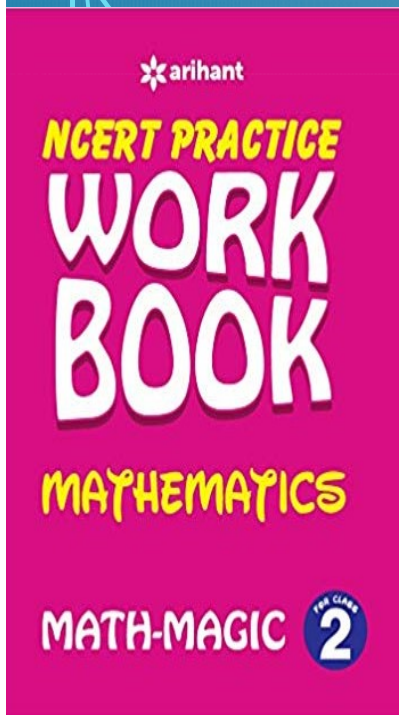
MATH

Syllabus for October month

➤ MATHS MAGIC

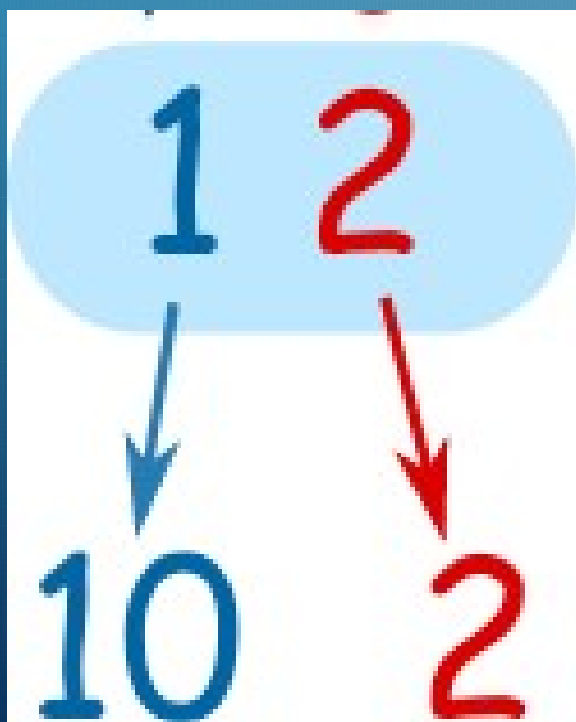
CHAPTER 8 - TENS AND ONES

CHAPTER 9 - MY FUNDAY

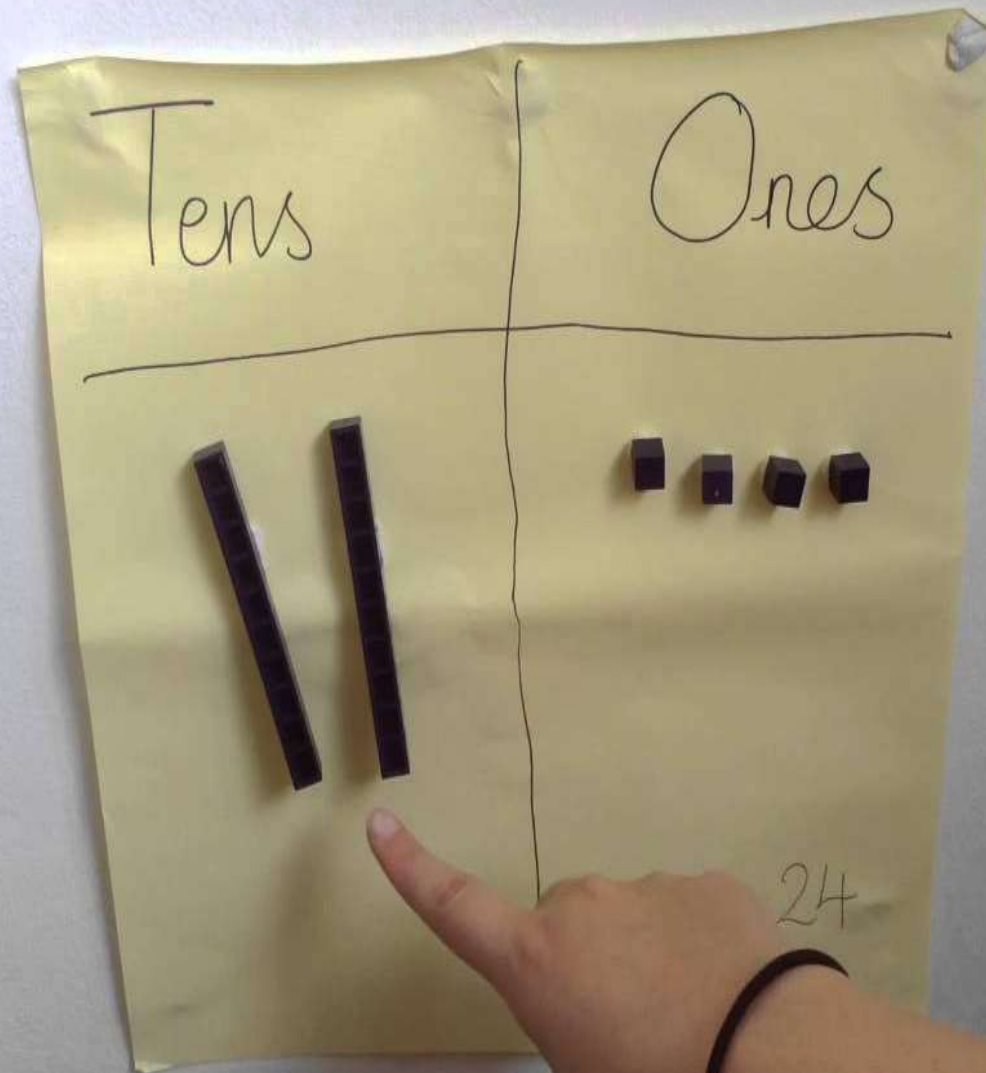


IDENTIFY TENS & ONES

Tens Ones



IDENTIFY THE TENS AND ONES WITH CUBES AND BARS

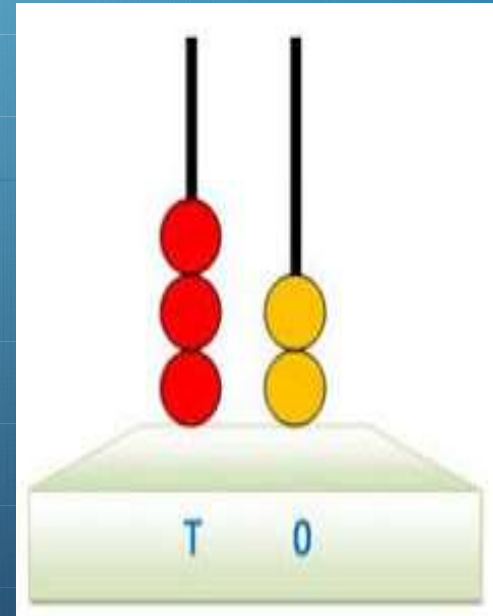
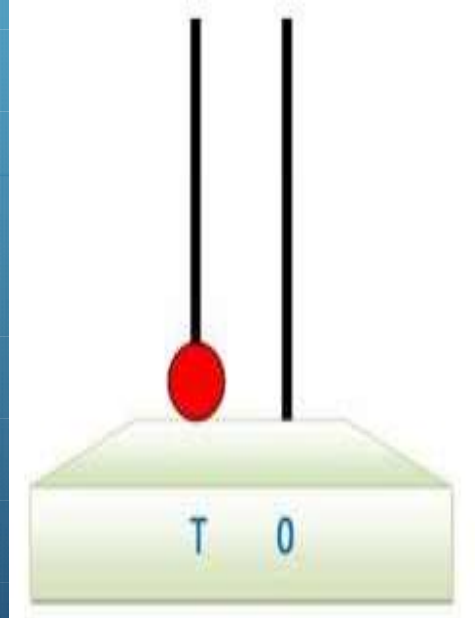
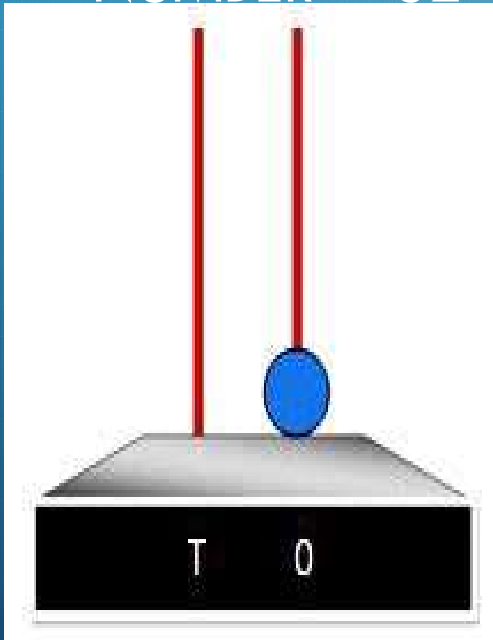


REPRESENT THE NUMBERS ON ABACUS

• NUMBER = 01

NUMBER = 10

NUMBER = 32



RECAPITULATION

IDENTIFY TENS & ONES

1. 34 = 3 Tens + 4 Ones

2. 57 = 5 Tens + 7 Ones

3. 40 = 4 Tens + 0 Ones

4. 59 = 5 Tens + 9 Ones

5. 94 = 9 Tens + 4 Ones

2. WRITE EXPANDED FORM

$$1. 56 = 50 + 6$$

$$2. 45 = 40 + 5$$

$$3. 22 = 20 + 2$$

CCSS 2.NBT.1 Understand place value
Primer, Prerequisite

Name: _____

Place Value

Directions: Write the numbers in expanded form.

54 50 + 4 47 40 + 7

35 _____ 89 _____

26 _____ 74 _____

92 _____ 48 _____

63 _____ 31 _____

83 _____ 96 _____

Numbers: Expanded Form

Write the **expanded form** of the numbers below.

23 = 20 + 3

55 = _____ + _____

17 = _____ + _____

89 = _____ + _____

96 = _____ + _____

42 = _____ + _____

74 = _____ + _____

68 = _____ + _____

31 = _____ + _____

26 = _____ + _____

Fill in the numbers to complete each addition sentence.

_____ = 10 + 2

_____ = 20 + 4

_____ = 40 + 8

_____ = 70 + 3

_____ = 90 + 1

_____ = 30 + 7

_____ = 50 + 6

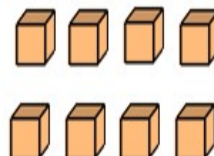
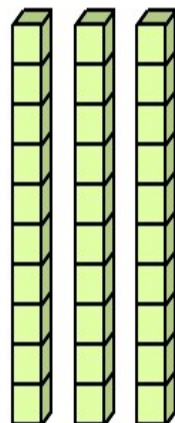
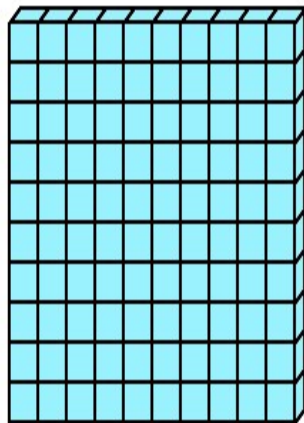
_____ = 60 + 9

EXPANDED FORM BY HUNDREDS

1. $269 = 200 + 60 + 9$

2. $354 = 300 + 50 + 4$

3. $462 = 400 + 60 + 2$



HUNDRED

TENS


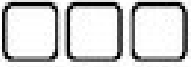
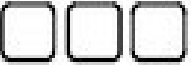
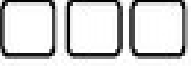
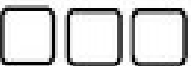
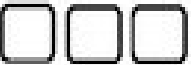
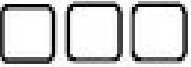
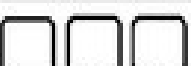
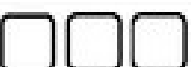
ONES

Name _____

Date _____

Roll-a-Dice

(Expanded Form)

Roll a Dice	Standard Form	Expanded Form
	321	$300 + 20 + 1$
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___
		___ + ___ + ___

Even and Odd Numbers

EVEN NUMBERS

END IN

0 2 4

6 8

Ex: 12, 46, 30

ODD NUMBERS

END IN

1 3 5

7 9

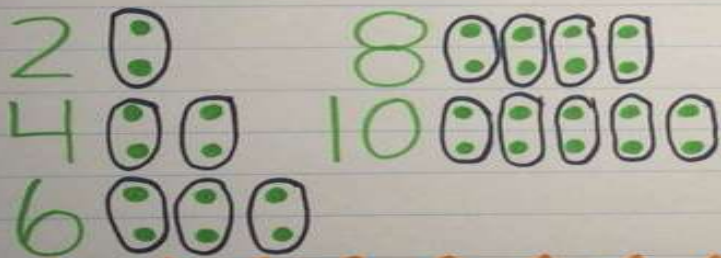
Ex: 11, 37, 23

Even

Steven



• everyone has a partner.

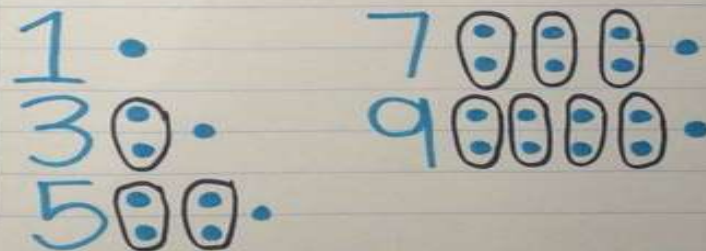


Odd

Todd



• not everyone has a partner.



Look in the ones place to tell if it's even or odd!

MONTHS IN A YEAR

January

A winter scene with a light blue sky filled with white snowflakes. A dark, bare tree stands on the right side of the frame.

February

A dark red background with several small, brown, heart-shaped leaves falling from the top right corner.

March

A bright blue sky with a sun in the top right. Green hills are at the bottom, with yellow flowers and a small green vine on the left.

April

A bright blue sky with a sun in the top right. Green hills are at the bottom, with a colorful Easter egg and a small basket on the right.

May

A bright blue sky with a sun in the top right. Green hills are at the bottom, with a small tree on the right and flowers on the left.

June

A bright blue sky with a sun in the top left. Green hills are at the bottom, with a ladybug on the left and yellow flowers on the right.

July

A bright yellow background with a sun in the top right. The bottom is filled with white and yellow flowers.

August

A bright blue sky with a sun in the top right. Green hills are at the bottom, with a ladybug on the left and yellow flowers on the right.

September

A white background with brown leaves and a bunch of grapes hanging from a vine on the right.

October

A dark background with a full moon in the top right. A silhouette of a city is on the left, and pumpkins and a tree are on the right.

November

A white background with brown hills at the bottom. Three trees are on the right: two deciduous and one evergreen.

December

A dark background with a snow-covered Christmas tree on the right.

1 DAYS OF THE WEEK



EXERCISE BASED ON THE ABOVE TOPICS

Days of the Week

1. What day is before Saturday? _____
2. What day is after Wednesday? _____
3. What day is after Sunday? _____
4. What day is before Tuesday? _____
5. What day is two days after Thursday? _____
6. What day is before Monday? _____
7. What day is after Monday? _____
8. What day is before Thursday? _____
9. What is the first day of the week? _____
10. What day does school begin? _____

Sunday Monday Tuesday
Wednesday Thursday Friday
Saturday

Months

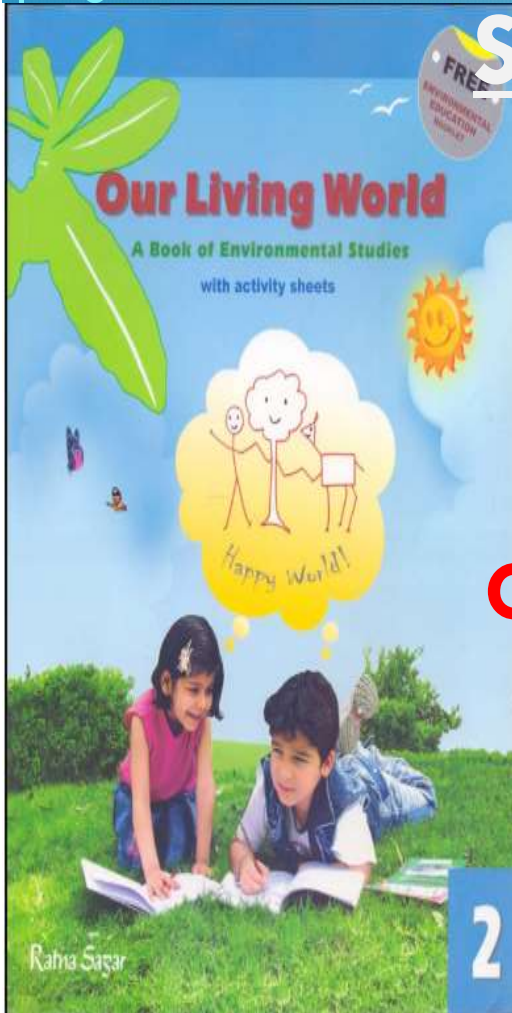
1. What is the first month? _____
2. What is the seventh month? _____
3. What is the twelfth month? _____
4. What is the tenth month? _____
5. What is the third month? _____
6. What is the sixth month? _____
7. What is the eleventh month? _____
8. What is the second month? _____
9. What is the fifth month? _____
10. What is the eighth month? _____

January February March
April May June
July August September
October November December



ENVIRONMENTAL STUDIES

SYLLABUS FOR THE MONTH OF OCTOBER



CHAPTER-11 HAVING FUN

CHAPTER-12 MY NEIGHBOURHOOD



CHAPTER - 11

HAVING FUN

11

Having Fun

We have fun when we do things we **enjoy**. We enjoy studying and playing.



After finishing his homework, Raju likes to **read** a storybook.



Veena likes to **ride** her bicycle.

Hari enjoys **singing**.

Rita loves to **dance**.

Reema likes to **skip** a rope.

Ganesh likes to **paint**.



Sam and his sister **play** with a ball.

Manju, Harjit, Mary and Shama **play** snakes and ladders.



An interesting activity that you like to do in your free time called a **hobby**. It is fun to have a hobby. It makes you happy.

Let's Play!

➤ Arrange these activity in the order you enjoy them most

1. Reading story books
2. Painting
3. Playing in the park
4. Singing
5. Dancing

- Dancing
- Playing in the park
- Painting
- Reading story book
- Singing

LEISURE TIME ACTIVITIES

Having Fun!

LOOK at the children and fill in the blanks with the correct verb in the box.
Use present continuous (verb + -ing).

play paint skate eat watch dance scuba dive drink
ride fish

		
They are	They are	They are TV
		
They are in the	They are	They are juice
		
They are	They are	They are bikes
		
They are		

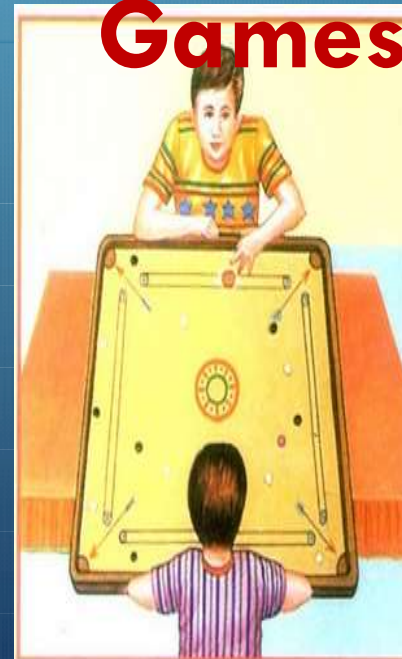
ACTIVITY

➤ DRAW \ Paste your favorite indoor or outdoor game

Outdoor Games



Indoor Games



CARROM



कैरम CHESS

शतरंज

➤ RECAPITULATION

N

Paste the picture
of a game and
write few lines
about your
Favourite game



My Favorite Game



What is your favorite game? Where do you play this game? Why do you like it? Why is it fun? In one of the boxes below draw something that is used to play the game. In the other box, draw a picture of you or your friends playing the game. Then write why you like the game on the lines below.

A large empty rectangular box for drawing a game piece.A large empty rectangular box for drawing a person or friends playing a game.

Name the

Where we keep money - Bank

1. We visit when we are ill - Clinic

2. Where we catch the bus - Bus stop

3. Where we go to take the flight - Airport

4. From where we get Stamps, Postcards, Postal Envelopes - Post Office

5. Where we call when a fire breaks out - Fire station



post office



library



school



bank



home



hospital



store



police station

➤ RECAPITULATIO

N

❖ Who is
neighbourhood?
Write about few
lines of
neighbourhood.

Name _____ Date _____

Our Neighbors

Who is a neighbor?

Write about 4 things you would do with your neighbors. You may have a look at the pictures below for ideas.



1. _____

2. _____

3. _____

4. _____

रिमझिम -2

दूसरी कक्षा के लिए हिंदी की पाठ्यपुस्तक



पाठ ९
बुलबुल



Bulbul



Nightingale

कठिन शब्द

बुल बुल

चिडिया

पूँछ

सब्जी

घोसला

बिंदियाँ

ध्यान

शब्दार्थ

सरल-
आसान

तरीका-उपाय

सिरा-
किनारा

शरीर- तन

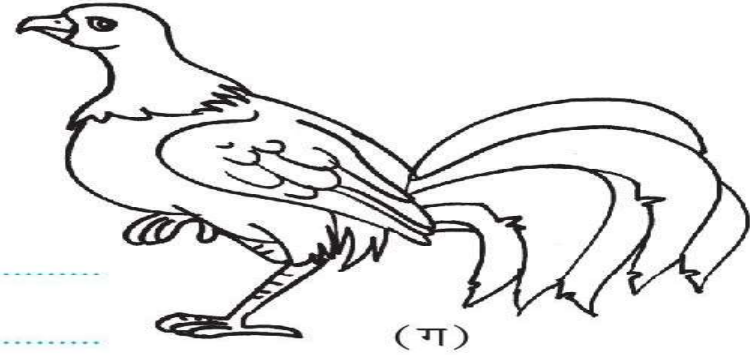
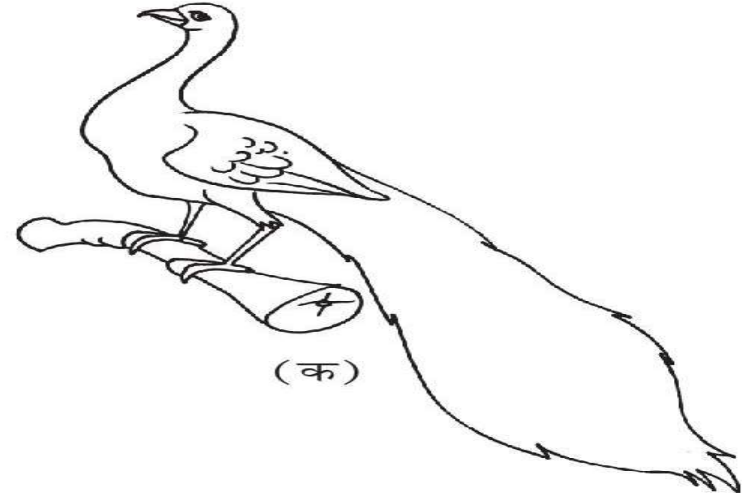
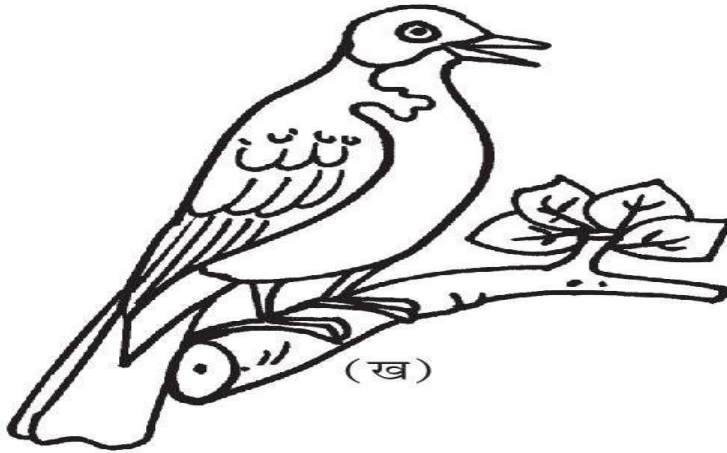
बगीचा-

विषय- गद्य
शिक्षण



रचनात्मक अभिव्यक्ति

नीचे तीन पक्षियों के चित्र दिए गए हैं। उनके सिर पर कलगी बनाकर चित्र पूरा करो और रंग भरो। नीचे पक्षियों के नाम लिखो।



(क)

(ख)

(ग)



प्रश्नों के
उत्तर और

Activity
गतिविधि

पाठ १०

मीठी सारंगी



शब्दार्थ

कला- हुनर

खाक-राख

आनंद- मजा

सिरहाने- सिर
के पास



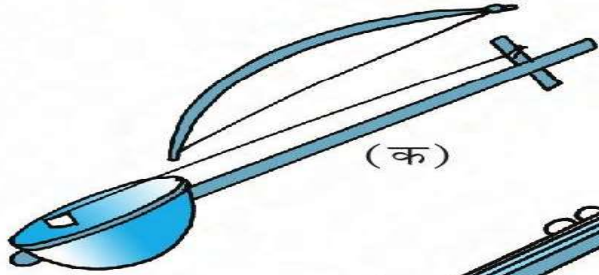
कठिन शब्द

सारंगी
गाँव
चौपाल
आनंद
मुँह
झंझलाय

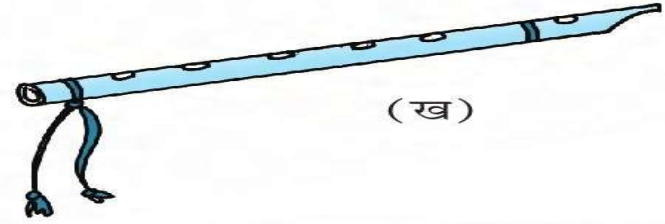


रचनात्मक अभिव्यक्ति

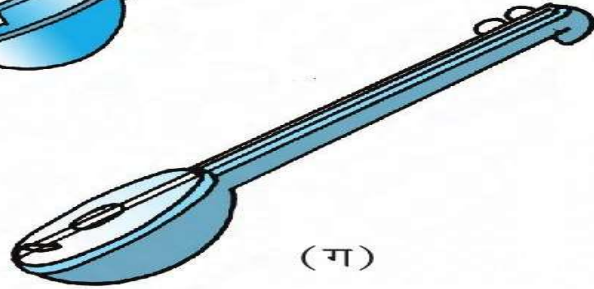
नीचे तरह-तरह के बाजों के चित्र दिए गए हैं। उनके नाम लिखो—



(क)



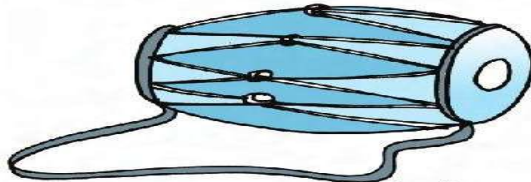
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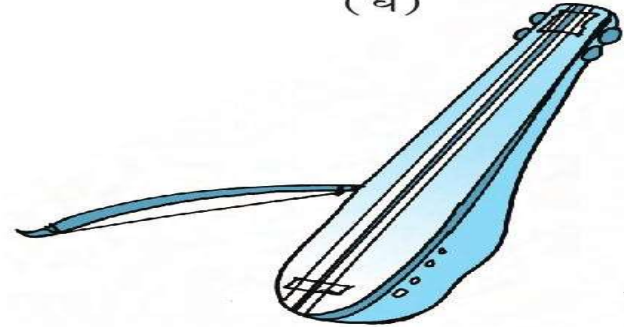
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प्रश्नों के
उत्तर और

Activity
गतिविधि

संज्ञा

किसी प्राणी , वस्तु , स्थान , भाव आदि का 'नाम' ही उसकी संज्ञा कही जाती है



पुस्तक



मेज



व्यक्ति



गाड़ी

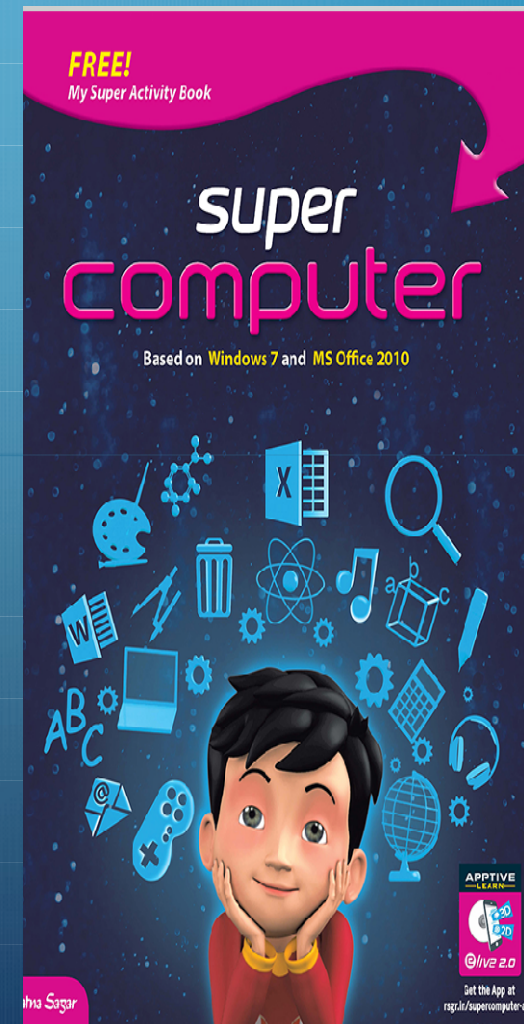
*TEACHING
&
LEARNING
METHEDOL
OGY
OF
COMPUTER*



For the month of October

Chapter -4
The Keyboard

Chapter – 5
The Mouse



The keyboard

A COMPUTER KEYBOARD IS AN INPUT DEVICE USED TO ENTER CHARACTERS AND FUNCTIONS INTO THE COMPUTER SYSTEM BY PRESSING BUTTONS, OR KEYS.



Arrow Keys

There are 4 Arrow keys on keyboard . We use Arrow keys to move the cursor on the screen.



We use the Up Arrow key to move cursor up.



We use the Down Arrow key to move cursor down.



We use the Left Arrow key to move cursor to the left.



We use the Right Arrow key to move the cursor to the right.

Caps Lock Key



- When we type the words are appear in small. If you want to type the words in capital letters ,press the Caps Lock Key.

I. Open word pad and type ' shree '.
The text will appears in small letters.

II. Press the Caps Lock Key once. It glows on the keyboard. Type ' SHREE ',
word again. The text will appear in capital letter.

Shift Key



- The **shift key** is a modifier **key** on a keyboard, **used** to type capital letters and other alternate "upper" characters.
- You can see some keys with two characters on them .

For example,

- When you press  , you will get 2 on the monitor.

- To type the char , follow these steps:

1. Press and hold  . Then press  .

Uses of Backspace and Delete keys

Backspace key

We use the backspace key to delete characters typed on the left side of cursor



Delete key

We use delete key to delete characters typed on the right side of cursor



THE MOUSE

The three main styles can be seen above, the palm grip, claw grip and fingertip grip. Depending on the size of your hand you might be suited towards a different style than you currently use.

Palm Grip



General Stance:
Entire hand rests on mouse.

Claw Grip



General Stance:
Palm rests on back of mouse. Fingers arched to make index and middle finger tips perpendicular to mouse buttons.

Fingertip Grip



General Stance:
Hand hovers in air with only the last digit of the fingers in contact with mouse.

How to hold a mouse

❖ Properly Using Your Mouse

1. Hold the computer mouse loosely- do not firmly grip.
2. Do not rest your wrist or forearms on the mousing surface. ...
3. Have your upper arm hanging close into your side.
4. Your elbow should be bent at 90 degrees.
5. Do not use wrist rests because they can cut off blood supply through the wrist.
6. Take frequent breaks!



How to use a mouse

Left click- When we press then left button once and release it, it is called a **left click**.

We use left click to select the item on the monitor.

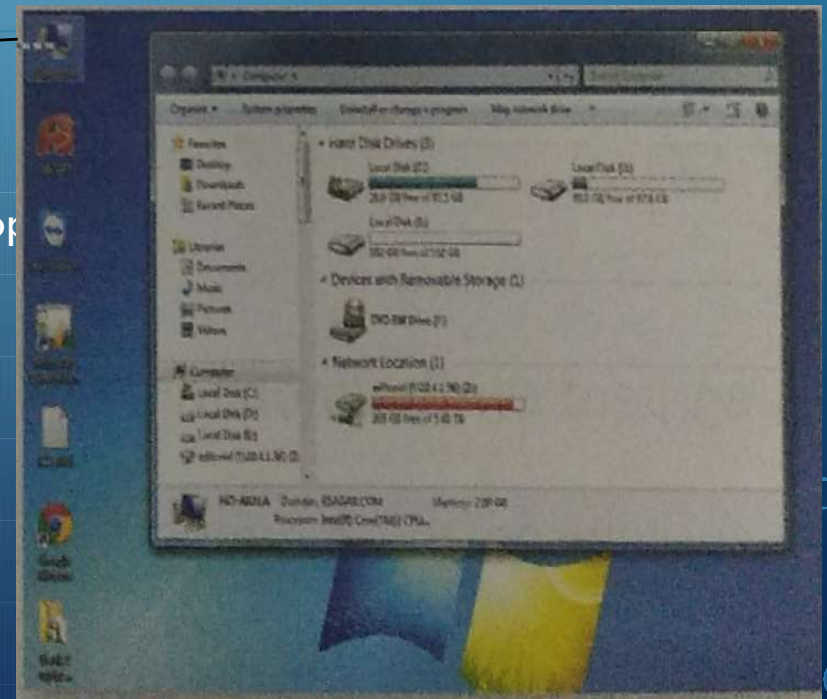
Right click — When we press the right button once and release it , it is called a **right click**.

We use right click to open a list of options on the monitor.



Double click

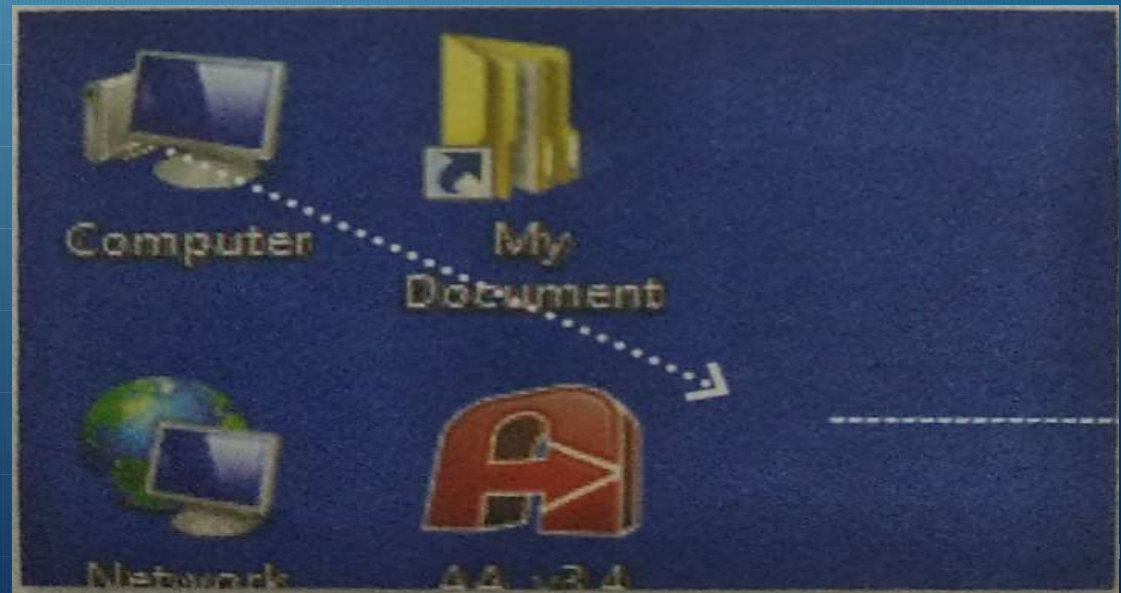
- When we quickly press the left button twice and release it, it called **double click**.
- We double click on an item to see what it



DRAG AND DROP

- If we want to move any item on the monitor .for this , we left click on the select it. Then we keep the left button pressed as we move the item with mouse. This is called **dragging**.
- We release the button to place the moved item in a new position . This is called **dropping**.

moved item



Recapitulation of the chapters

- Make some question based on the topic of keyboard and mouse. And take a test in class room.
- Explain the exercises given in the text book.
- Take a visit to computer lab with live demonstration of the above mention topics like: **how do w keyboard and mouse.**

THANK YOU.

