



पुर्णिमा International School
Shree Swaminarayan Gurukul, Zundal

CLASS = VIII

SUBJECT – ENGLISH

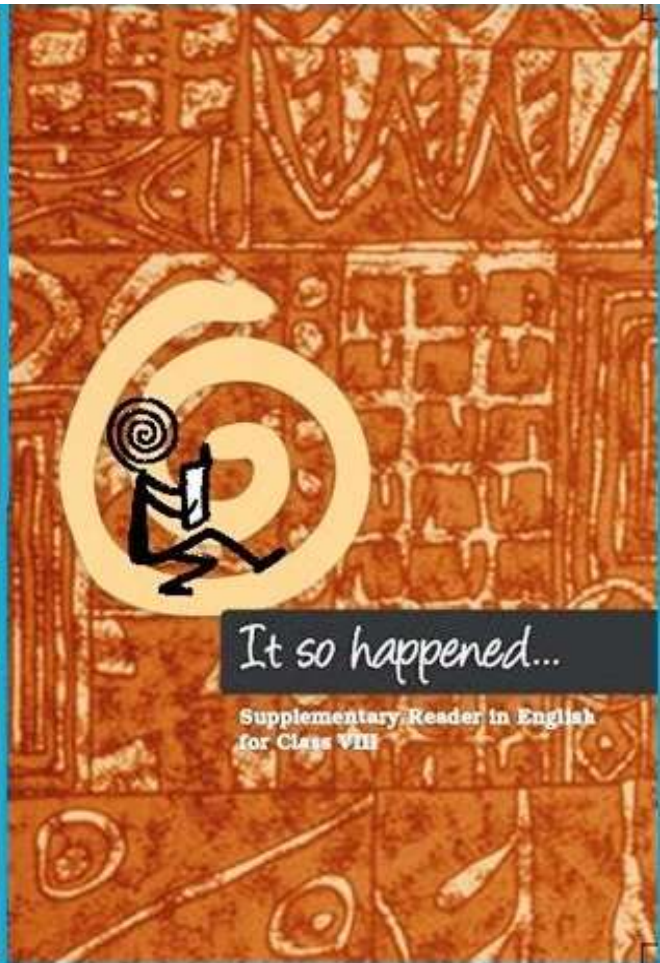
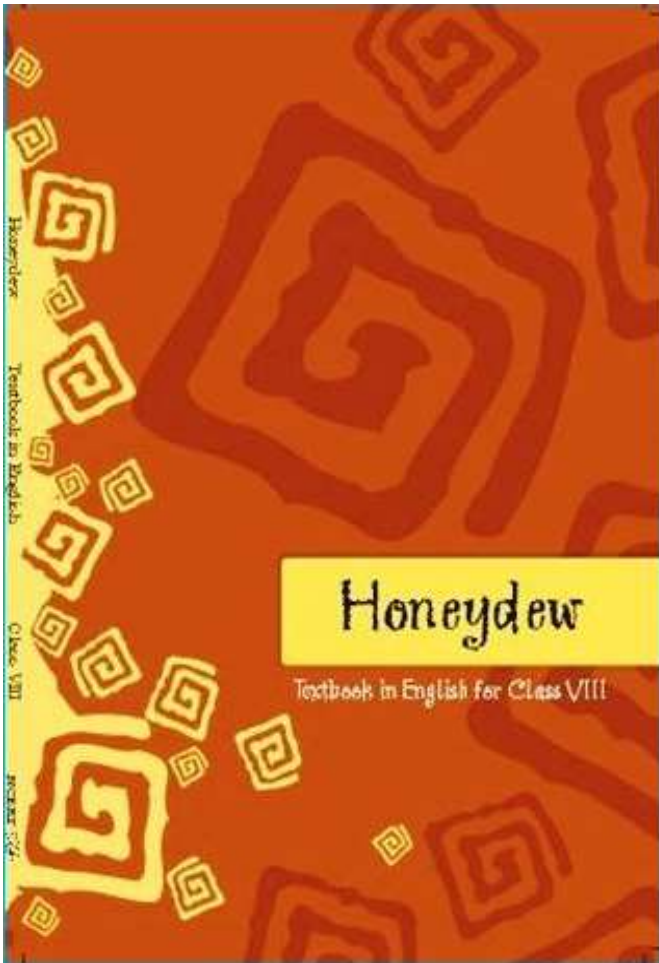
[SAMPLE PLAN]

TERM – 2

BOOK – 1. HONEYDEW

2. IT SO HAPPENED

SESSION – 2020 -2021



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SPLIT - UP

S.NO	MONTH	BOOK	TOPIC
1.	SEPTEMBER	HONEYDEW IT SO HAPPENED	Ch – 6 This is Jody’s Fawn *Poem – The duck and the Kangaroo GRAMMAR - 10, 11 Ch – 6 The fight
2.	OCTOBER	HONEYDEW	Ch – 7 A visit to Cambridge *When I Set out for Lyonesse (Poem) GRAMMAR - 12, 13 Ch- 7 The Open Window *Writing Skill – Advertisement Writing



पुष्पिणी International School

Shree Swaminarayan Gurukul, Zundal

CLASS - 8

SUB – ENGLISH

BOOK- HONEYDEW

CH – 6 THE JODY'S FAWN- MARJORIE KINNAN RAWLINGS

❖ NEW WORDS

1. Slipped
2. Drift
3. Thieving
4. Scared
5. Ceiling
6. Pouring
7. Poison
8. Wondering
9. Scenting
10. Limply
11. Bleat
12. Prickling
13. Romp
14. alarm



❖ WORD MEANINGS

1. Dilated – enlarged
2. Drift back to – go back to
3. Hemmed in – caught in a situation
4. Acorns – small brown nuts
5. Sidled back – walked back quietly
6. Every which way – in different directions
7. Makes a bearing – act as a compass and helps to identify directions
8. Adjacent – nearby
9. Parted – moved or pushed inside
10. Quivering – shaking slightly
11. Delirious – extremely excited
12. Convulsion – shiver
13. Sleek – smooth and shiny
14. Light headed – unable to think clearly

❖ ANSWER THE FOLLOWING QUESTIONS –

1: What had happened to Jody's father?

Ans: Jody's father had been bitten by a rattlesnake.

2: How did the doe save Penny's life?

Ans: The doe's liver and heart were used to draw out the poison from Penny.

3: Why does Jody want to bring the fawn home?

Ans: The fawn has become an orphan because its mother was killed by Jody. He wants to bring the fawn to return the obligation because he was the one who made the fawn an orphan.

4: How does Jody know that the fawn is a male?

Ans: Jody's father told him that in a male fawn the spots are all in a line and in females they are randomly arranged. This knowledge helped him recognize it being a male fawn.

5. Why was Mill-wheel afraid to leave Jody alone?

Ans: Mill-wheel did not want to leave Jody alone as he was afraid that Jody could lose his way or get bitten by a snake.

❖ **ANSWER IN DETAIL –**

1: Jody didn't want Mill-wheel with him for two reasons. What were they?

Ans: Jody did not want Mill-wheel with him for two reasons. First was that if fawn was dead then Jody didn't want Mill-wheel to see the disappointment on his face. Second reason if the fawn was alive then Jody did not want to share his happiness with anybody else.

2: Jody was filled with emotion after he found the fawn. Can you find at least three words or phrases which show how he felt?

Ans: Jody was filled with emotion after he found the fawn. When he stroked its neck, the touch made him 'delirious'. When he realised that it was his fawn now, he was 'lightheaded with his joy'. When he finally brought the fawn into the house, Penny thought that "the boy's eyes were as bright as the fawn's".

3: How did the deer drink milk from the gourd?

Ans: The deer drank the milk from Jody's hands. When Jody gave milk to the fawn in a gourd, it butted it suddenly, smelling the milk and not knowing what to do with the milk in the gourd. It was then that Jody dipped his fingers in the milk and pushed them into the fawn's soft wet mouth so that it would drink the milk.

4: What did Doc Wilson mean when he said, "Nothing in the world ever comes quite free"?

Ans: Penny had killed the doe to save his life. Therefore, in regard for what the doe had done, its fawn needed to be taken care of and saved from starvation. It would be ungrateful to leave it alone. This was what Doc Wilson meant when he said that nothing in the world came for free.

❖ **WORKING WITH GRAMMAR**

1: Here are some questions in direct speech. Put them into reported speech.

(i) Penny said, "Do you really want it son?"

(ii) Mill-wheel said, "Will he ride back with me?"

(iii) He said to Mill-wheel, "Do you think the fawn is still there?"

(iv) He asked Mill-wheel, "Will you help me find him?"

Ans: (i) Penny asked his son if he really wanted it.

(ii) Mill-wheel asked if he would ride back with him.

(iii) He asked Mill-wheel if he thought the fawn was still there.

(iv) He asked Mill-wheel if he would help him find him.



THE DUCK AND THE KANGAROO (POEM) -EDWARD LEAR

❖ SUMMARY

The poem opens with a conversation between the duck and the kangaroo. The duck admires the kangaroo for the way it hops. The duck feels bored of his life in the pond. The duck, therefore, requests the kangaroo to give it a ride on his back. The duck also promises that it would not say anything except “quack.” The duck wanted to see the entire world. The kangaroo reflects on what the duck had said and thinks that this might bring him some luck. However, he had one objection. The kangaroo believed that the duck’s wet and cold feet might cause some problem to the kangaroo. It was possible that he might get unwell because of it. The duck offers a quick solution to the problem raised by the kangaroo. The duck told him that he already bought four pairs of socks and a cloak to keep away the cold. Also, the duck said that he would daily smoke a cigar to keep himself warm. Hearing this, the kangaroo agrees to the duck’s idea and both of them rejoice. The kangaroo asked the duck to sit in a steady manner and balanced him properly. And then went round seeing the world in complete happiness.

❖ NEW WORDS

1. Beyond
2. Hop
3. Quite
4. Quack
5. Ride
6. Objection
7. Unpleasantly
8. Cloak
9. Moonlight
10. Steady



❖ WORD MEANINGS

1. Good gracious - an opportunity for a journey
2. Nasty pond - limited water pond
3. Reflection - shade of something
4. Keep out - abstain from cold
5. Worsteds socks - woollen socks

❖ ANSWER THE FOLLOWING QUESTIONS

Q1. What request did the Duck make to the Kangaroo?

Ans - The Duck requested the Kangaroo to give him a ride.

Q2. What did the Duck promise to do?

Ans - The Duck promised to sit still on his back.

Q3. What was the objection in this process?

Ans - The Duck’s feet were too wet and cold.

Q4. What was the fear of the Kangaroo?

Ans -He feared that the Duck’s wet and cold feet would probably give him the romantiz disease.

Q5. What did the Duck buy?

Ans. The Duck bought four pairs of worsted socks and a clock.

Q6. How many times did the Duck and the Kangaroo go round the world together?

Ans. They went around the world together three times.

Q7. Who was happy after the ride?

Ans. Both the Duck and the Kangaroo were happy after the ride.

❖ **Answer in Detail**

Q1. How did the Duck prepare for the journey on the Kangaroo's back?

Ans - The Duck bought four pairs of worsted socks so that her cold and wet feet could be covered and protected from the cold. She also bought a cloak to keep the cold out. In addition, she decided to smoke a cigar daily to pass her time.

❖ **Value based question –**

What values can you draw from the poem “The Duck and the Kangaroo”?

Ans:-The poem teaches us the values of generosity and humility in winning own friends and finding happiness. Those who are generous in acknowledging and appreciating the capabilities of others gain a lot in life. These qualities help to win good friends and make life very happy and enjoyable. The Duck and the Kangaroo, both are very polite and courteous with each other.

❖ **READ THE EXTRACT AND ANSWER THE FOLLOWING QUESTIONS**

**Said the Duck, ‘As I sat on the rocks,
I have thought over that completely,
And I bought four pairs of worsted socks
Which fit my web-feet neatly.
And to keep out the cold I’ve bought a cloak,
And every day a cigar I’ll smoke,**

1. How many pairs of socks did the duck buy?

(a) One (b) Two (c) Three (d) Four

Ans. (d) Four

2. The word worsted means.....

(a) woollen (b) cotton (c) nylon (d) worse

Ans. (a) woollen

3. What did the duck decide to do daily?

(a) Smoke a cigar (b) Step into water (c) Ride the kangaroo's back (d) Roll into the mud

Ans. (a) Smoke a cigar

4. What was the quality of the worsted socks?

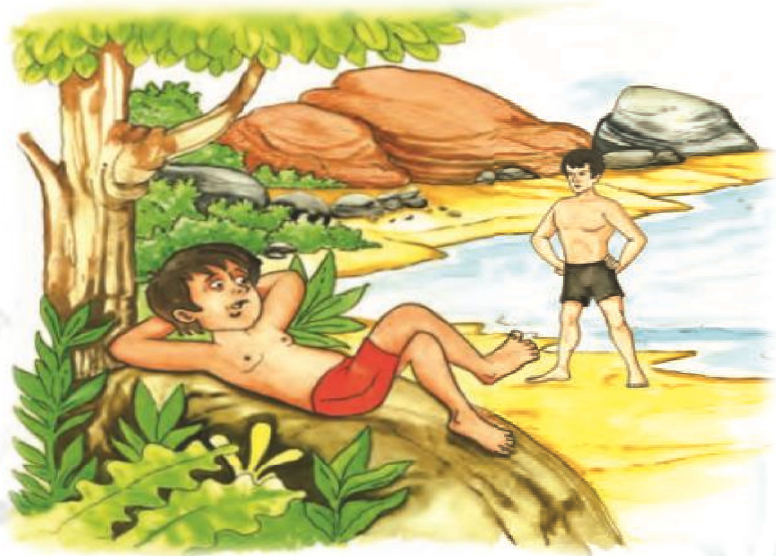
Ans - The worsted socks fitted the duck's webbed feet neatly.

BOOK- IT SO HAPPENED

CH – 6 THE FIGHT - RUSKIN BOND

❖ NEW WORDS

1. Refreshing
2. Cluster
3. Trickle
4. Sticky
5. broad-leaved
6. Hostile
7. Warrior
8. Violent
9. Dizzy
10. Struggle
11. Initiative
12. Opponent
13. Wrestler
14. Plunge



❖ WORD MEANINGS

1. Interminably - Endlessly
2. Parched - Hot And Dry
3. Translucency- Clarity
4. Wallowed - Rolled About
5. Quench - Cool
6. Impasse - (Also Pronounced Ampass) Deadlock
7. Muster - Collect Or Gather
8. Spluttering- Speaking Quickly/Confusedly
9. Frenzied - Violent
10. Exhaustion - Tiredness/Fatigue
11. Tremendous - Great
12. Rapid - Quick/Fast
13. Inspiration - (Here) A New Idea
14. Vigour - Strength
15. Plunge- Jump
16. Conceded - Admitted
17. Limpid- Clear



❖ ANSWER THE FOLLOWING QUESTIONS

Q 1- In what way is the forest pool different from the one which Ranji knew in the Rajputana desert?

Ans: The forest pool was clean, cold and inviting, whereas the Rajputana desert had sticky, muddy pools where buffaloes wallowed and women washed clothes.

Q 2 -The other boy asked Ranji to ‘explain’ himself. What did he expect Ranji to say?

Ans: He expected Ranji to apologise to him and immediately leave the pool.

Q 3 - “Then we will have to continue the fight,” said the other. What made him say that? (ii) Did the fight continue?

Ans- (i) When even after a lot of fighting Ranji refused to leave the pool, the other boy said that they would have to continue their fight.

(ii) No, the fight did not continue. After they decided to continue the fight, neither of them took the initiative.

Q 4. What is it that Ranji finds difficult to explain at home?

Ans: At home, Ranji found it difficult to explain the cuts and bruises that showed on his face, legs and arms.

Q 5. Ranji sees his adversary in the bazaar.What does he wish to do?

Ans-When Ranji saw his adversary in the bazaar, he wished to turn away and look elsewhere. Then, he wished to throw the lemonade bottle at his enemy.

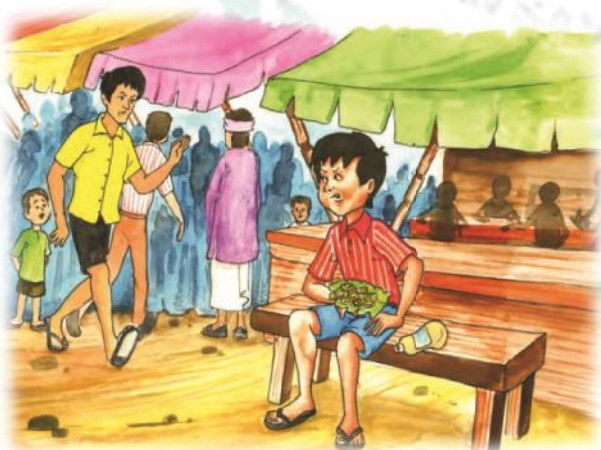
❖ **ANSWER IN DETAIL**

Q 1.Who was the better swimmer? How do you know it?

Ans- Ranji was the better swimmer. When the other boy made fun of him by saying that he would not be able to swim across the pool, Ranji dived straight into the water and surfaced at the other end in a flash. The boy was amazed at how well Ranji had dived, and later, at how he had swum underwater. He asked Ranji to teach him both.

Q 2. Between Ranji and the other boy, who is trying to start a quarrel? Give a reason for your answer.

Ans - Between Ranji and the other boy, the other boy was trying to start a quarrel. When Ranji saw him, he did not say anything. It was the other boy who asked Ranji to explain himself by calling ‘warrior’.



BOOK- HONEYDEW

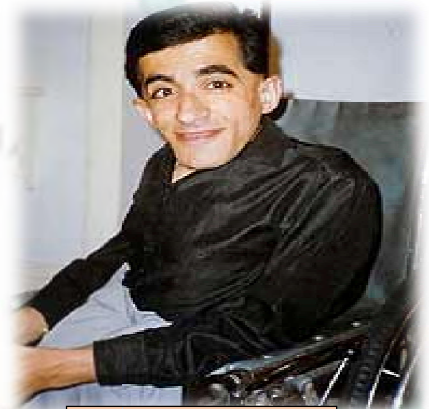
CH – 7 A VISIT TO CAMBRIDGE - FIRDAUS KANGA from Heaven on Wheels

❖ **NEW WORDS**

1. Disabled
2. Paralysed
3. Assistant
4. Propelled
5. Disintegrating
6. Frustrated
7. Exhaustion
8. Frozen
9. Chronically
10. Three-Dimensional
11. Eternal
12. Enthusiastically



STEPHEN HAWKING



FIRDAUS KANGA

❖ **WORD MEANINGS**

1. Buoyant - Intensely Active And Vibrant
2. Torso - Upper Part Of The Body
3. Incandescence - Inner Glow Or Light
4. Inflection - Rise And Fall Of The Voice In Speaking
5. Exhilaration- A Feeling Of Excitement , Happiness
6. Cliche' - Phrase Or Idea Used So Often That It Loses Its Meaning
7. Claustrophobic - Very Small And Suffocating
8. Unstringed- To Remove The String
9. Gleefully - Very Happily
10. Ambushed - had a surprise meeting

❖ **ANSWER THE FOLLOWING QUESTIONS**

Q1. If 'the lantern' is the man, what would its 'walls' be?

Ans - If 'the lantern' is the man, its 'walls' would be the man's body.

Q2. Guess the first question put to the scientist by the writer.

Ans - The first question that the writer asked Stephen Hawking was that how he managed to so brave.

Q3. What is housed within the thin walls?

Ans- The inner glow of the man is housed within the thin walls.

Q4. What is the scientist's message for the disabled?

Ans- The message that he gave to the disabled was that they should concentrate on what they were good at.

Q 5. "I could feel his anguish." What could be the anguish.

Ans Stephen's anguish was that he found it difficult to find the right words on his computer. He felt frustrated and tired.

Q 6. Did he at the same time feel very excited? If so, why?

Ans- The author got extremely excited when Hawking's assistant gave him an appointment to meet Hawking, that too for half an hour.

❖ **Answer in Detail**

Q 1. What general conclusion does the writer draw from this comparison?

Ans- The conclusion that the writer drew from this comparison was that the body exists only like a case made of shadows. It is just an accessory. It is the soul that matters. Each individual is what he is from his heart and soul, and not from the body.

Q2. Why does the writer refer to the guitar incident? Which idea does it support?

Ans. The writer supports Hawking's idea that the disabled people must not try to overreach themselves. The writer once tried to play a big guitar. He felt defeated. So he destroyed it one night.

Q3. What endeared the scientist to the writer so that he said he was looking at one of the most beautiful men in the world?

Ans - The writer asked Stephen Hawking if he found it annoying that someone like him came and disturbed him in his work. To this query, the scientist replied in the affirmative, frankly and honestly. The writer felt that he was looking at one of the most beautiful men in the world.

***WORKING WITH GRAMMAR**

1. Use *all* or *both* in the blanks.

- (i) He has two brothers. both are lawyers.
- (ii) More than ten persons called. All of them wanted to see you.
- (iii) They all cheered the team.
- (iv) Both her parents are teachers.
- (v) How much have you got? Give me all of it.

2. Make six phrases using the words given in the box

- i) read/session - *a reading session*
- ii) smile/face - *smiling face*
- iii) revolve/chair - *revolving chair*
- iv) walk/tour - *walking on tour*
- v) dance/doll *a dancing doll*
- vi) win/chance - *a winning chance*

WHEN I SET OUT FOR LYONESSE (POEM)- THOMAS HARDY

❖ SUMMARY

The poet travels to an imaginary place, called Lyonesse. He shares details his journey and the impact it had upon him in this poem, the draft of which was found immediately after his return from the parish where he had gone to supervise the restoration of a church. The poet sets out for Lyonesse which was hundred miles away. It was winter and the entire foliage was covered with frost. The poet was very lonely. What experiences the poet would undergo, on reaching Lyonesse, nobody could guess. No prophet, no wizard not even the poet himself could guess what would be the nature of his sojourn. When the poet returned from Lyonesse, people observed that the poet's eyes were bright with happiness. All around people silently admired the radiance and the glow that reflected on the poet's face. The reasons behind this happiness and radiance were incomprehensible, but something had drastically changed.

❖ NEW WORDS

1. Biographies
2. Prophet
3. Lonesomeness
4. Surmise
5. Wizard
6. Surmise
7. Magic

❖ WORD MEANINGS

1. Lyonesse- Here An Imaginary Place.
2. Rime - Frost
3. The Spray - Leaves And Branches Of Trees , Foliage
4. Durst - Dared
5. Bechance - Happen/Chance To Happen
6. Sojourn - Stay
7. Radiance - Glow
8. Fathomless - So Deep That The Depth Can't Be Measured

❖ ANSWER THE FOLLOWING QUESTIONS

Q1. What time of the day did the poet set out on his journey?

Ans - The poet set out for his journey towards evening. The word 'starlight' proves so.

Q2. How far was Lyonesse?

Ans - Lyonesse was a hundred miles away.

Q 3. What change did the people notice in the poet?

Ans - There was a unique radiance on the poet's face and a certain brightness in his eyes

Q 4. Where had the poet gone?



Ans - The poet had gone to visit a parish, to supervise the restoration of a church.

❖ **ANSWER IN DETAIL**

Q1.What were the changes in the poet in his journey to Lyonesse?

Ans - After visiting the place the poet became happy and glad. This journey had changed his life completely. His heart was filled with unfathomable joy and there was a reflection of Heavenly bliss in his eyes. Such gifts were totally unexpected to the poet.

Q2.What are the stages mentioned in the poet's journey to Lyonesse and what are they?

Ans - There are three stages mentioned in the poem. The poem is about the poet's trip to a church near Cornwall. It is actually a description of the development of the poet's state of mind. These three phases are- before his journey, his staying at the place and his journey back home.

❖ **Read the extract and answer the following questions.**

When I set out for Lyonesse

A hundred miles away.

What could bechance at Lyonesse

While I should sojourn there,

1. What was the poet thinking ?

Ans. The poet was thinking to go hundred miles away

2. Where was the poet going to stay ?

Ans. The poet was going to stay at Lyonesse

3. How did the poet think about Lyonesse?

Ans. The poet thought that what could be chance at Lyonesse as he wanted to stay there.

4. Find the word from the extract which means –

a) a unit of measurement (line 2)

b) Chance to happen (line 3)

Ans – a) miles b) bechance

BOOK – IT SO HAPPENED

Ch 7 - The Open Window - SAKI (H.H. Munro)

❖ NEW WORDS

1. Possessed
2. Unduly
3. Succession
4. communion
5. Tragedy
6. Engulfed
7. Falteringly
8. Engulfed
9. Creepy
10. Shudder
11. Horrible
12. Shivered
13. Snarling



❖ WORD MEANINGS

1. Self-Possessed - Calm And Confident
2. Endeavoured- Tried
3. Flatter - Make(Her) Happy
4. Treacherous – Dangerous
5. Bog – Wet
6. Rattled on - Went on
7. Hesitant –Haltingly
8. Bustled – Entered
9. Delusion - False impression or belief
10. Uncanny – Unusual / unnatural
11. Straying -Moving
12. Rattled on - Went on

❖ ANSWER THE FOLLOWING QUESTIONS

Q 1 - Why had Framton Nuttel come to the “rural retreat”?

Ans- Framton Nuttel had come to the “rural retreat” to undergo a nerve cure.

Q2 - Why had his sister given him letters of introduction to people living there?

Ans - His sister had given him letters of introduction to people living there as he did not know anyone there.

Q 3 - What had happened in the Sappleton's family as narrated by the girl?

Ans -Sappleton's husband and her two brothers went on hunting three years ago. They never came back nor their bodies could' be found.

Q 4 -What was the girl's explanation for his lightning exit?

Ans -The girl explained that Framton was scared of dogs, as he had mentioned in the conversation they had and therefore, he rushed out seeing the dog coming.

❖ **ANSWER IN DETAIL**

Q 1 - What did Mrs Sappleton say about the open windows?

Ans - Mrs Sappleton apologised for the open window on an October afternoon. She explained that she was expecting her husband and two brothers to come in from the window. Since they were all muddy from the day's shooting, they entered through the window.

Q 2-What had happened in the Sappleton family as narrated by the niece?

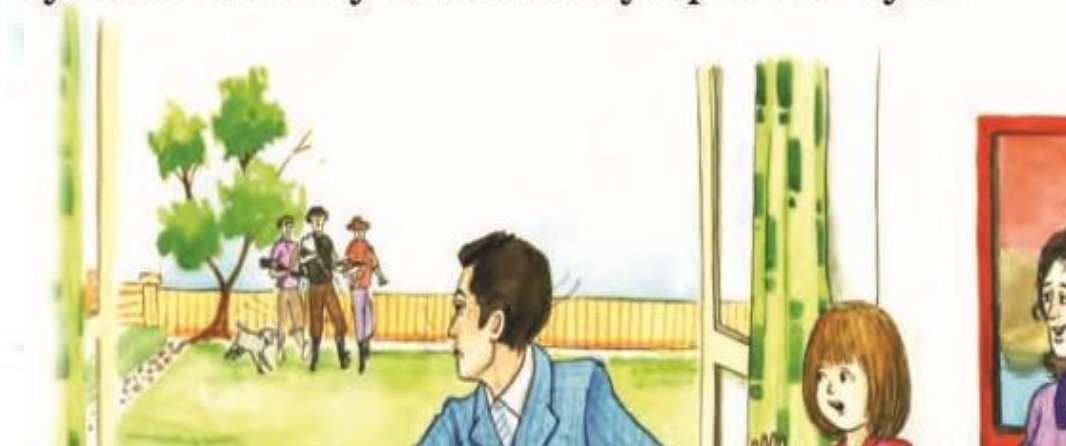
Ans - According to the niece, the Sappleton family had been completely shattered because of a tragedy that had occurred three years ago. The niece tells Framton that Mrs Sappleton's husband and brothers had gone shooting three years ago and had never returned ever since.

Q 3- Why did Framton rush out wildly?

Ans- Framton rushed out wildly because he was in a "chill shock of nameless fear". He was scared and shocked to see the three men, who he thought were dead, walking towards the open window.

wn at the last moment. Then she suddenly bright
tention — but not to what Framton was saying.

"Here they are at last!" she cried. "Just in time for
ey look as if they were muddy up to the eyes!"



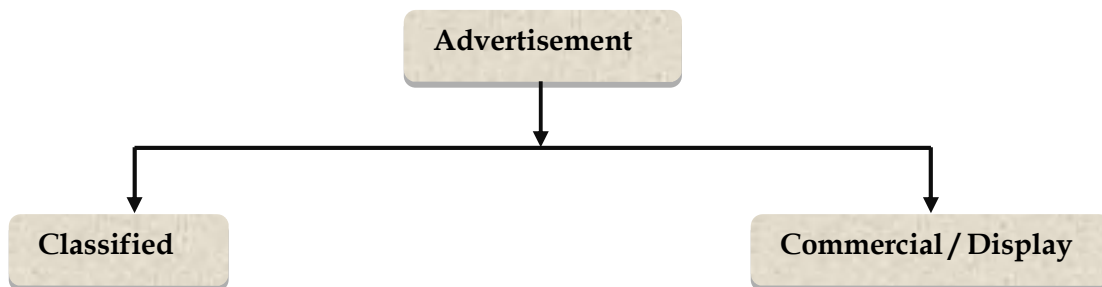
GRAMMAR

WRITING SKILL (to be done in grammar notebook)

Advertisement – Advertisements are a medium of reaching to customers for one's products.

An advertisement is a kind of a public announcement which is made through a popular media medium like a newspaper, magazine, radio, etc. It is also displayed on the placard as well.

There are two basic types of advertisements in the newspaper.



Classified Ads

Classified ads are used by the general masses to promote or use services.

FORMAT

- **Classified ads are of in 50 words.**
- **Clearly state the category 'For Sale', 'To Let', 'Wanted'.etc.**
- **Always put the matter in a box.**
- **Give complete Contact Address, Mobile number etc.**

Type of Classified Ads

- Situation / Vacant
- Lost and Found
- Sale and Purchase
- Accommodation
- Educational
- Placement services
- Matrimonial
- To Let

- Tuitions
- Packers and movers
- Tours and Travels

Commercial Ads

Main characteristics

- It is designed for commercial purpose.
- It takes more space and is more expensive in terms of advertising cost.
- These are visually more attractive with varying font, shape and size.
- There are catchy slogans, punch lines with witty expression with pictures or sketches.

FORMAT

- Do not forget to mention the **Name of the Company / institute / Organisers** etc.
- Mention the detail of the **Product / Event / Educational Course** etc.
- If there is **any special discount**.
- Mention the **address of the Company / Institute / Organisers** etc.

a) You are Rohit Saxena of 207, Pencil Bay Apartments. You want to let out your house. Draft an advertisement for publication in the 'To Let' section of the Times of India, giving the details like type of accommodation, location, rent expected and contact addresses.

TO LET

Available on rent a two bed-rooms Apartment with attached washrooms in Sarthi Arena , complete with modern fittings and fully furnished.

Rent - negotiable

Contact – Mr. Rohit on _____ (phone number)

b) You are Deepti. You want to sell your old Honda City Car. Draft an advertisement for insertion in the local advertisements column of daily newspaper.

CAR FOR SALE



Available for sale , Honda City , White coloured, 2018 model, Petrol variant, Driven - 40,000 Km. Mileage - 18 km/lt. First hand Driven, All accessories intact.

Contact - Ms. Deepti on 1234567890 (phone number)

