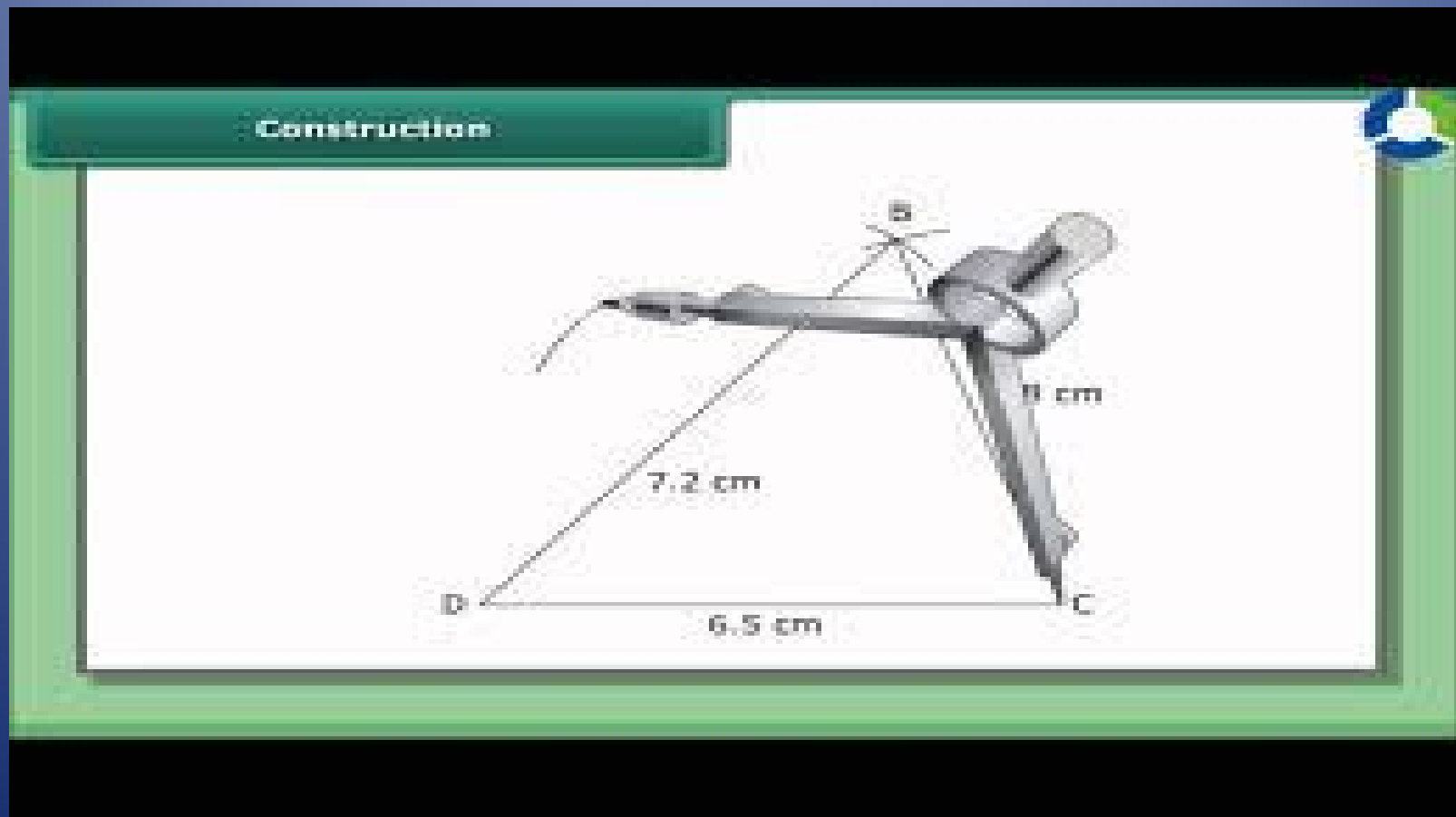


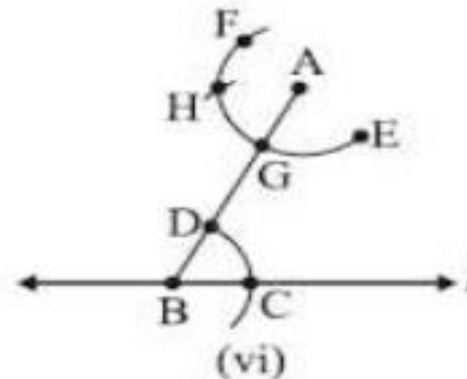
PRACTICAL GEOMETRY

CLASS-8



INTRODUCTION

Geometry is a branch of mathematics concerned with questions of shape, size, relative position of figures, and the properties of space. The word geometry came from the Ancient Greek word : γεωμετρία (geometron) .Where *geo-* means “earth” and *-Metron* means “measurement”.



OBJECTIVES

At the end of this lesson, students will be able to:

- › Define the term quadrilateral
- › State the different types of quadrilaterals
- › Differentiate between the different types of quadrilaterals
- › Apply basic construction techniques to construct at least two types of quadrilaterals
- › Demonstrate the correct techniques for constructing at least two types of quadrilaterals
- › Value the use of quadrilaterals

CONSTRUCTING A QUADRILATERAL

We shall learn how to construct a unique quadrilateral given the following measurements:

- When four sides and one diagonal are given.
- When two diagonals and three sides are given.
- When two adjacent sides and three angles are given.
- When three sides and two included angles are given.
- When other special properties are known.

1. WHEN THE LENGTHS OF FOUR SIDES AND A DIAGONAL ARE GIVEN.

We shall explain this construction through an example.

- Construct a quadrilateral PQRS where $PQ = 4\text{ cm}$, $QR = 6\text{ cm}$, $RS = 5\text{ cm}$, $PS = 5.5\text{ cm}$ and $PR = 7\text{ cm}$.

Draw a rough sketch of the quadrilateral.

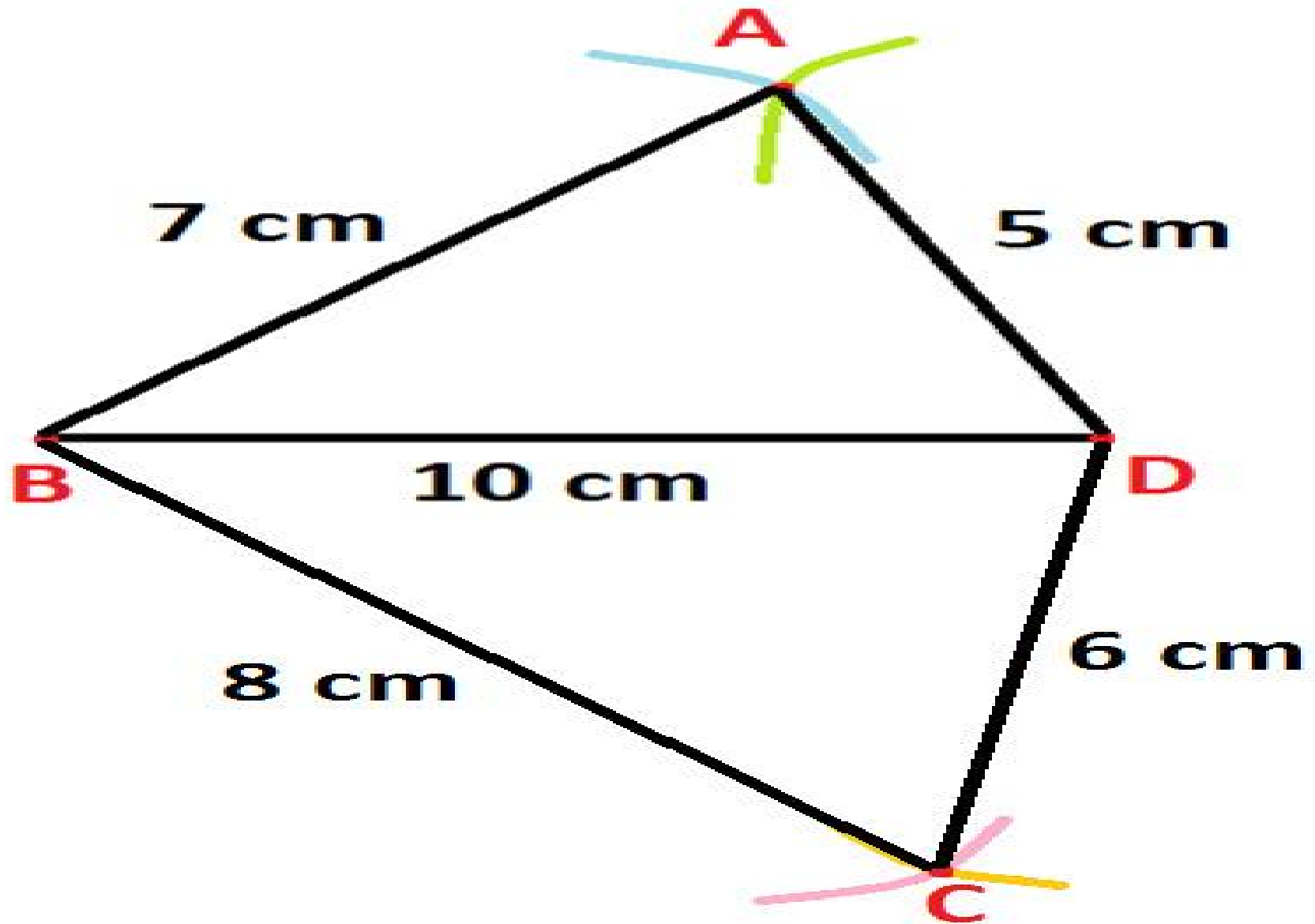
Step 1 : From the rough sketch, it is easy to see that ΔPQR can be constructed using SSS construction condition. Draw ΔPQR .

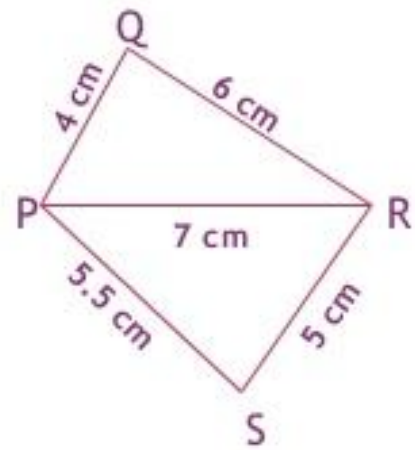
Step 2 : Now, we have to locate the fourth point S. This 'S' would be on the side opposite to Q with reference to PR. For that, we have two measurements. S is 5.5 cm away from P. So, with P as centre, draw an arc of radius 5.5 cm. (The point S is somewhere on this arc!).

Step 3 : S is 5 cm away from R. So with R as centre, draw an arc of radius 5 cm.

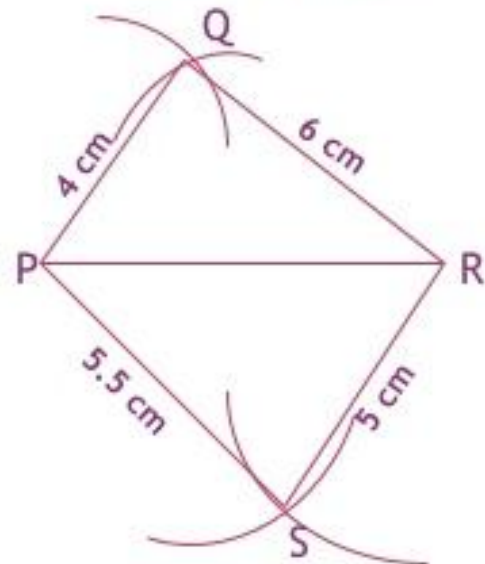
Step 4 : S should lie on both the arcs drawn. So it is the point of intersection of the two arcs. Mark S and complete PQRS.

“ PQRS is the required quadrilateral ”.





Rough Sketch



Real Figure

2. WHEN TWO DIAGONALS AND THREE SIDES ARE GIVEN .

We shall explain this construction through an example.

- Construct a quadrilateral ABCD, given that $BC = 4.5$ cm, $AD = 5.5$ cm, $CD = 5$ cm the diagonal $AC = 5.5$ cm and diagonal $BD = 7$ cm.

Draw a rough sketch of the quadrilateral.

Step 1 : Draw $\triangle ACD$ using SSS construction. (We now need to find B at a distance of 4.5 cm from C and 7 cm from D).

Step 2 : With D as centre, draw an arc of radius 7 cm. (B is somewhere on this arc).

Step 3 : With C as centre, draw an arc of radius 4.5 cm (B is somewhere on this arc also).

Step 4 : Since B lies on both the arcs, B is the point intersection of the two arcs. Mark B and complete ABCD. ABCD is the required quadrilateral

3. WHEN TWO ADJACENT SIDES AND THREE ANGLES ARE KNOWN.

We shall explain this construction through an example.

- Construct a quadrilateral MIST where $MI = 3.5$ cm, $IS = 6.5$ cm, $\angle M = 75^\circ$, $\angle I = 105^\circ$ and $\angle S = 120^\circ$.

Draw a rough sketch of the quadrilateral.

Step 1 How do you locate the points? What choice do you make for the base and what is the first step?

Step 2 Make $\angle ISY = 120^\circ$ at S.

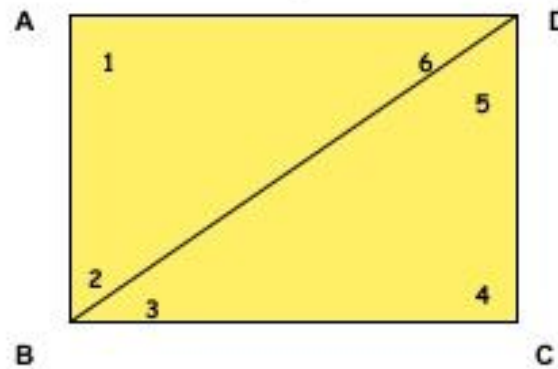
Step 3 Make $\angle IMZ = 75^\circ$ at M. (where will SY and MZ meet?)
Mark that point as T.

“We get the required quadrilateral MIST.”

Angle Sum Property Of Quadrilateral



The sum of all four angles of a quadrilateral is 360° .

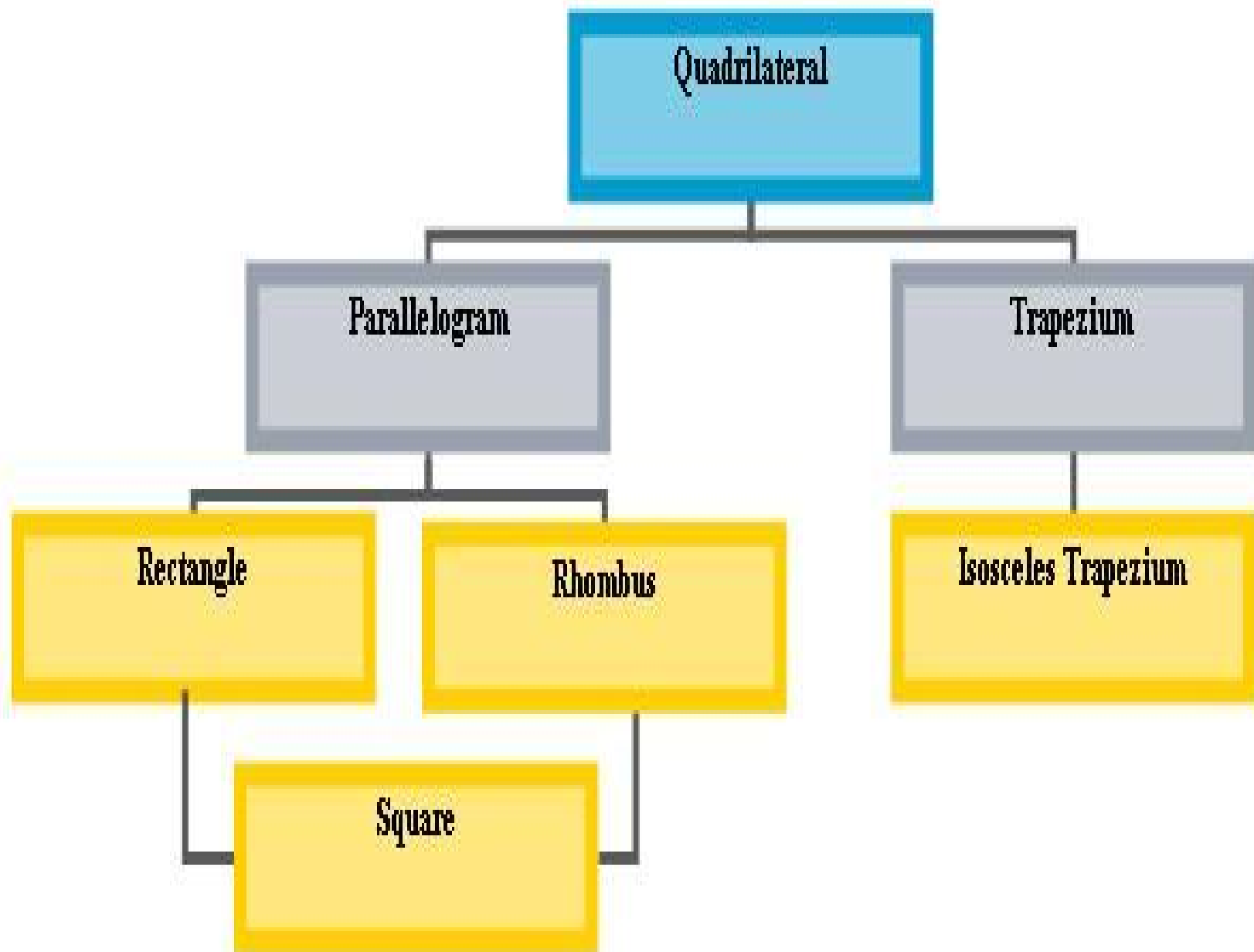


Given: ABCD is a quadrilateral

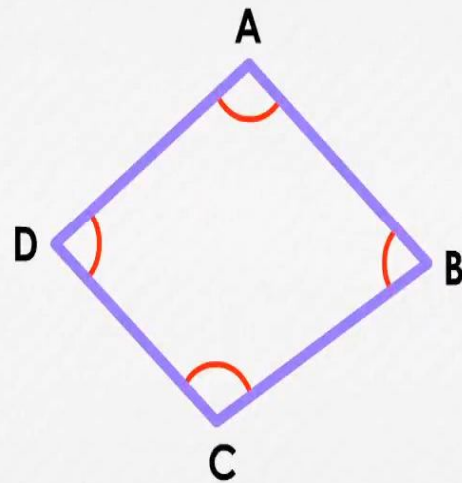
To Prove: Angle $(A+B+C+D) = 360^\circ$

Construction: Join diagonal BD

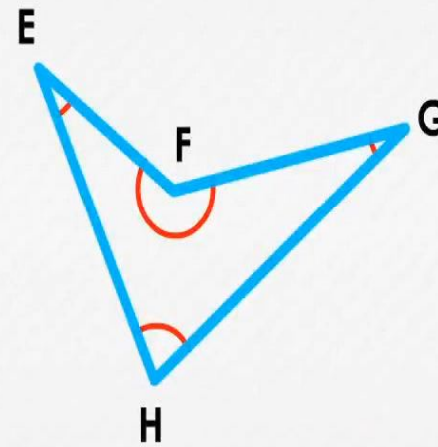




Interior angles of all **simple** quadrilateral
(**convex** or **concave**) add up to 360° .



$$\angle A + \angle B + \angle C + \angle D = 360^\circ$$



$$\angle E + \angle F + \angle G + \angle H = 360^\circ$$