



पुनता International School

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ASSIGNMENT OF SUMMATIVE -1(2020-21)

CLASS- 7

SUB- MATHS

LESSON -1 INTEGERS

[1 –marks question]

MULTIPLE CHOICE QUESTION

1. Which of the following is the additive inverse of -32?

A.-32

B. 32

C . 0

2. Fill in the blanks to make the statement true: $(-3) + (-6) = (-6) + \text{—————}$

A. -9

B. -3

C. 3

3. The value of 32×0 is —————

A. 32

B. 320

C. 0

4. Which number is known the multiplicative identity for integers?

A. **1**

B. 0

C. -1

5. Determine the integer whose product with (-1) is -32?

A. **32**

B. -32

C. 1

6. For any integer a, what is (-1) x a equal to?

A. a

B. **-a**

C. 1

7. Replace the blank with an integer to make it a true statement.

$$(-2) \times \text{---} = 18$$

A. **-9**

B. 9

C. 0

8. Fill in the blanks: $(-20)/10 = \text{---}$

A. **-2**

B. 2

C. 20

9. The sum of two numbers is -24.If one of them is -12, the other number is ---

A. **-12**

B. 12

C. -36

10. -22, -20, -18, -16, —, —, — The next number in the series is ———

A. 14

B. -14

C. -18

11. The opposite of Increase in weight is ———

A. Decrease in weight

B. Loss in weight

C. Gain in weight

12. A deposit of rupees 500. Represent it as integers

A. +500

B. -500

C. None of these.

13. The solution of $(-7) + (+8)$ is ———

A. -15

B. +1

C. -1

14. The additive inverse of -2 is ———

A. -2

B. +2

C. 0

15. The integer which is 3 more than 5 is ———

A. 8

B. 2

C. -8

16. The sum of -54 and 54 is ———

A. -108

B. 108

C. 0

17. Fill in the blanks: $(-7) + \text{-----} =$

- A. +7
- B. -7
- C. 0

18. Fill in the blanks: $(-5) + \text{-----} = -10$

- A. -5
- B. 0
- C. -15

19. The value of $(-8) + (-7) + (-5)$ is -----

- A. -20
- B. 20
- C. 10

20. When two negative integers are added, we get a -----

- A. **negative integer**
- B. Positive integer
- C. Zero

21. The sum of two integers is -42. If one number is -22, the other number is -----

- A. -20
- B. -22
- C. -64

22. The sum of -3, -7, -5 and +5 is -----

- A. 20
- B. -10
- C. 10

23. The ascending order of the following integers 0, 5, -5, 8, -8 are -----

- A. **-8, -5, 0, 5, 8**
- B. 8, 5, 0, -5, -8
- C. -8, 8, 0, -5, 5

24. Predecessor of -7 is _____

- A. -6
- B. **-8**
- C. -7

25. The successor of -1 is _____

- A. +1
- B. **0**
- C. -1

Fill in the blanks:

1. When we subtract -10 from 18 we get _____.

2. _____ is an integer which is neither positive nor negative.

3. $272 - 198 - \underline{\hspace{2cm}} = 0$.

4. $15 + \underline{\hspace{2cm}} = 0$

5. $(-5) + (-8) = (-8) + (\dots\dots)$ $(-5) + (-8) = (-8) + (\dots\dots)$

6. $-53 + \dots\dots = -53$ $-53 + \dots\dots = -53$

7. $17 + \dots\dots = 0$

8. $[13 + (-12)] + (\dots\dots) = 13 + [(-12) + (-7)]$ $[13 + (-12)] + (\dots\dots) = 13 + [(-12) + (-7)]$

9. $(-4) + [15 + (-3)] = [-4 + 15] + \dots\dots$

Answer

1. 28;

2. 0;

3. 74;

4. -15

5. $(-5) + (-8) = (-8) + (-5)$ $(-5) + (-8) = (-8) + (-5)$ [Commutative property]

6. $-53 + 0 = -53$ $-53 + 0 = -53$ [Zero additive property]

7. $17 + (-17) = 0$ $17 + (-17) = 0$ (Additive identity)

8. $[13 + (-12)] + (-7) = 13 + [(-12) + (-7)]$ $[13 + (-12)] + (-7) = 13 + [(-12) + (-7)]$ [Associative property]

9 $(-4)+[15+(-3)]=[-4+15]+(-3)$ ——— $(-4)+[15+(-3)]=[-4+15]+(-3)$ _ [Associative property]

TRUE AND FALSE

- 1 .If a and b are any two integers such that $a > b$, then $-a > -b$.
- 2 .If the sum of an integer and its opposite is zero, then they are called additive inverses of each other.
- 3 .The negative of 0 is -0.
- 4 .The sum of positive and negative integers is always negative

Answer.

1False

2True

3False; zero is neither negative nor positive

4False

[2-marks question]

1. Verify $a - (-b) = a + b$ for the following values of a and b.

i) $a = 15, b = 9$

ii) $a = 75, b = 55$

2. Use the sign $>$, $<$, or $=$ to make the statements true.

i) $(-6) + (-4)$ $(-6) - (-4)$

ii) $(-2) + 6 - (12)$ $14 - 9 + (-8)$

3. Write down a pair of integers whose

i) Sum is -4

ii) Difference is -6

4. Fill in the blanks to make the following statements true:

- i) $(-3) + (-7) = (-7) + \text{————}$
- ii) $-65 + \text{————} = -65$
- iii) $23 + \text{————} = 0$
- iv) $[12 + (-4)] + \text{—} = 12 + [(-4) + (-7)]$

5. Find each of the following products:

- i) $(-65) \times (-10) \times 9$
- ii) $(-20) \times (-2) \times (-3) \times (5)$

6. Find each of the following products:

- i) $(-12) \times 0 \times (-56)$
- ii) $(-654) \times 1$
- iii) $(-1) \times (-2) \times (-3) \times (-4)$

7. Determine the integer whose product with (-1) is

- i) -26
- ii) 26
- iii) 0

8. Find the product using suitable properties:

- i) $25 \times (-42) + (-42) \times (-35)$
- ii) $25 \times (-76) \times 4$

9. Simplify

- i) $35 - (2 \times 5) + 15$
- ii) -25×102

10. Write a pair of negative integers whose difference gives 6.

11 Solve: $536 \times (-35) + (-536) \times 65 = \text{————}$

12 Solve: $(-4) \times (-2 - 8) = \text{————}$

.

13 Solve: $(-25) \times 37 \times 4 =$ _____

.

14 Solve: $52 \times (-8) + (-52) \times 2 =$ _____

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15 Solve: $11 \div (-1) =$ _____

.

16 Solve: $13 \div [(-2) + 1] =$ _____

.

17 Solve: $26 \times (-48) + (-48) \times (-36) =$ _____

.

18 Fill in the blanks: $(-31) \div [(-30) + (-1)] =$ _____

[3-marks question]

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1 An elevator descends into a mine shaft at the rate of 5 m/min. If the descent starts from 50 m above the ground level, how long will it take to reach - 150 m.

2. Write all the integers between -8 and -15. (Write them in the increasing order.)

3 Solve: $536 \times (-35) + (-536) \times 65 =$ _____

4. Find the each of the following products:

(a) $3 \times (-1)$

(b) $(-1) \times 225$

(c) $(-21) \times (-30)$

(d) $(-316) \times (-1)$

(e) $(-15) \times 0 \times (-18)$

(f) $(-12) \times (-11) \times (10)$

(g) $9 \times (-3) \times (-6)$

(h) $(-18) \times (-5) \times (-4)$

(i) $(-1) \times (-2) \times (-3) \times 4$

5 The temperature on a certain morning is -11°C at 5 a. m. If the temperature drops 3 degree at 6 a.m. and rises 5 degree at 8 a.m. and again drops 3 degree at 9 a.m. What is the temperature at 9 a.m.?

6. In a quiz, team A scored $-40, 10, 0$ and team B scores $10, 0, -40$ in three successive rounds. Which team scored more? Can we say that we can add integers in any order?
