



# पुर्णा International School

Shree Swaminarayan Gurukul, Zundal



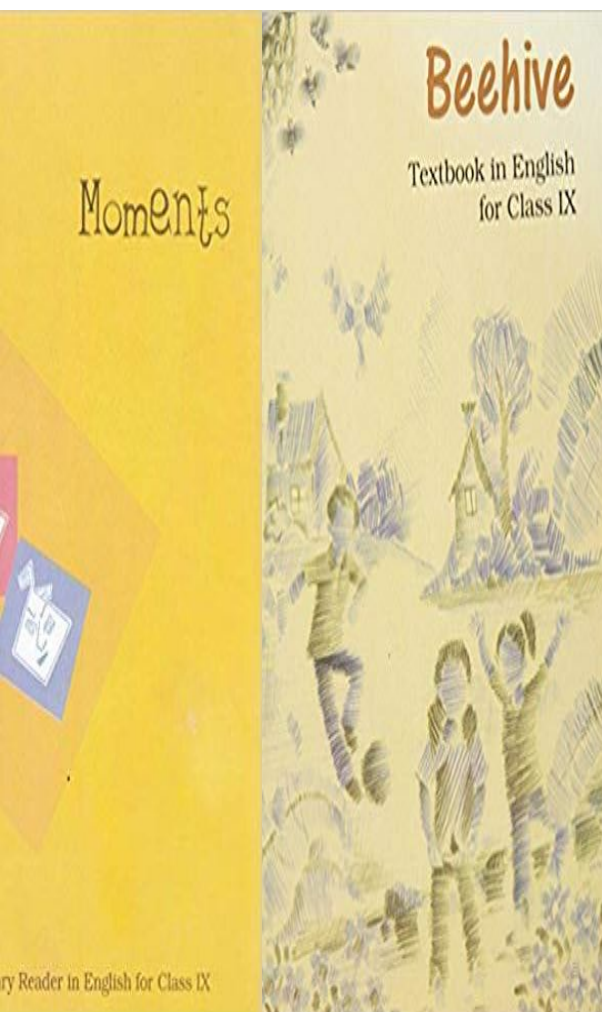
Class 9

Reflections on Teaching  
methodology  
For April 2020

1) English



# English lessons of APRIL 2020



Beehive : Prose : L1. The Fun They Had

By **Issac Asimov**

Poetry : P 1 The Road not taken

By **Robert Frost**

Moments : L1 The Lost child

By Mulkraj Anand

Reading :

Comprehension paragraph

Writing :

Story writing ( Open ended)

Article writing

Grammar :

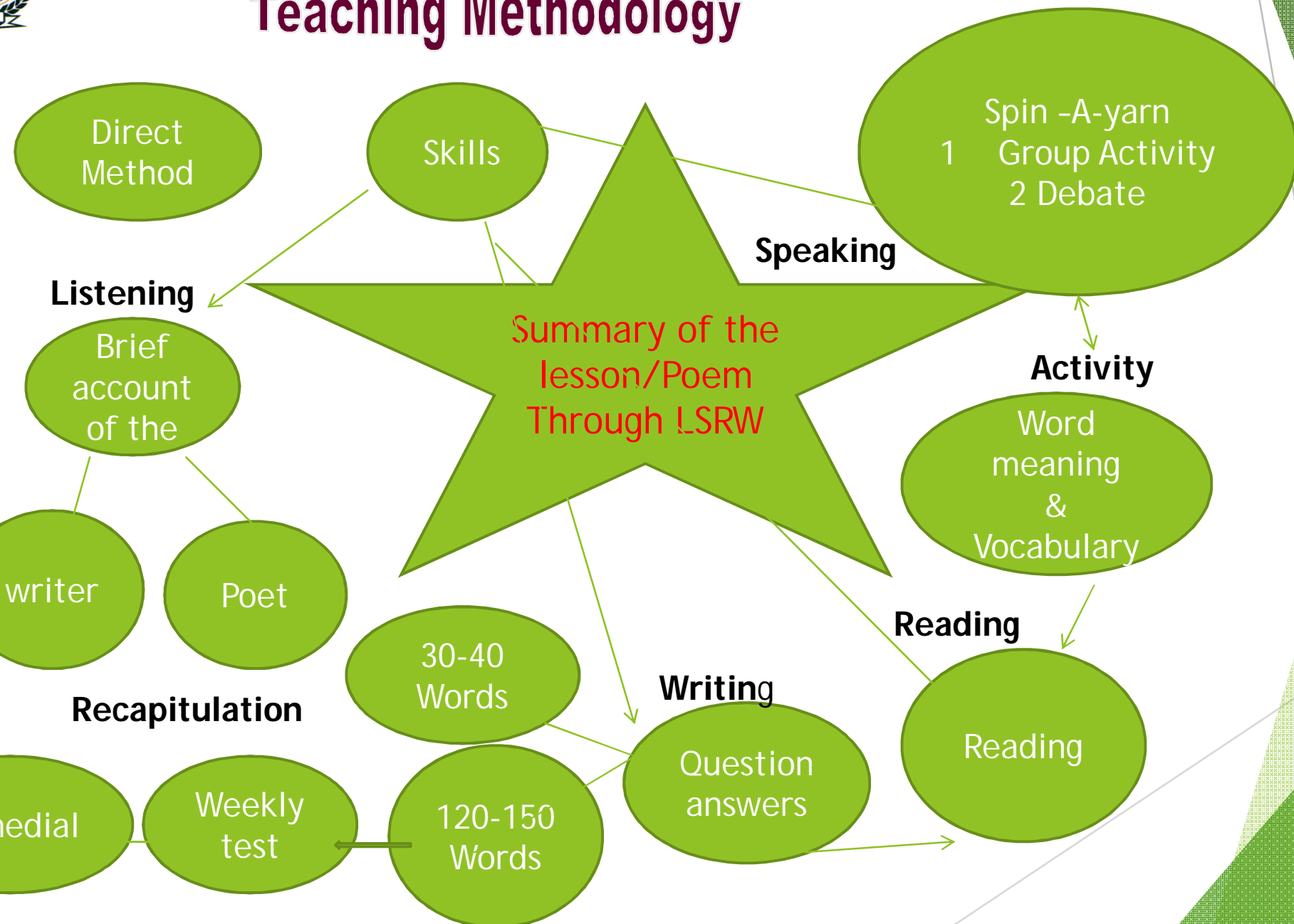
\*Determiners

\*Jumbled words in to meaningful sentences.

\* Editing



# Teaching Methodology





Summary of the lessons: Students will be shown videos and PPT of the following lessons :

1) The Fun They Had

By Issac Asimov

2) The Road not taken

By Robert Frost

3) The Lost child

By Mulkraj Anand



Issac Asimov



Robert frost



Mulkraj Anand

1) The Fun They Had

By Issac Asimov

**Pronunciation of the words and meaning explanation . By making number of sentences the meaning explanation**

**Word meanings**

Crinkly = With many folds  
Scornful = Hateful

Slot = A given space  
Mechanical = Connected with machines  
Dispute = To argue

**1) Reading activity 2) Spin-a yarn activity**

**Written work**

- Q 1 Two extracts
- Q 2 Short question answers ( 30 - 40 words )
- Q 3 Long question answers ( 100-120 words )

**New Vocabulary**

Nonchalantly  
Sigh

**Attic**

Scream  
Plenty

**RY** Tommy finds a real old book from an attic that has been printed on paper. According to his grandfather's grandfather, all books were printed on paper. They found that old book with yellow pages and it seemed funny to them to find all the letters at same place as had the first time.

thinks it was a waste to have a book printed on paper. Once read, the book is left or just thrown away.

thinks TV screens are better as they have a million books and it is better for more stuff could never be thrown.

is surprised to know that the book was about a school and feels it is worthless and fails to understand that why would someone write about a school she hates school. Now even more because she has not been performing well in her geography test.

has problems about learning geography from her mechanical teacher, so her mother calls the Country Inspector to rebuild her lessons.

Country Inspector was a round little man with a red face who carried his big box of lessons with dials and wires.

Margie could see her lessons on the big screen. The questions were asked on the screen only. The only part Margie didn't like was when she had to submit her homework and answers. She hates doing her homework.

Country Inspector says that Margie's progress is satisfactory and patted her head. He tells her mother that it was not her fault to score less but the subject Geography was above her level. He tells her that he has adjusted it to a ten years old level now.

she was disappointed because she was hoping that the mechanical teacher would be taken away, at least for some time.

Margie asks Tommy why anybody would write about a school. Tommy proudly tells her that the school was not their kind of mechanical school. He says it was a 'school' centuries ago.

Margie is surprised to know that back in the older days a 'man' would be the teacher. He would tell the children different things, ask questions and give them homework too.

Tommy also tells Margie that teachers did not live in the house and the kids went to a 'special building' to learn and all the children of same age group were given the same knowledge and taught the same things.

Margie is a little confused as Mrs. Jones says that each teacher has to adjust to the mind of each boy and girl and that each child has to be taught differently. Margie finally gets interested and wants to know more about 'those schools'. Mrs. Jones tells them that it is time to go to school.

The 'schoolroom' is just next to Margie's bedroom. The mechanical teacher asks for Margie's homework.

Margie thinks about the time when teachers were people. She thinks about how much fun it would be for all the children in the neighborhood to go to same place together everyday and learn same things and help each other in homework also.

## Poetry : P 1 The Road not taken

By Robert Frost



Video and PPT will be shown

Recitation of the poem and explanation

Explanation of new words and meaning of the word by sentence formation

Word meanings

New words

Diverged = Separated

Doubted

Traveller = A person who travels

Trodden

Lay - Placed

Choice

Trodden = Passed over

Undergrowth

Sigh = Long deep breath

Condition

Learning of the poem by heart

Written work

Q 1 Two extracts

Q 2 Short question answers ( 30 - 40 words )

Q 3 Long question answer



## about the poet Robert Frost ( American Poet )

wrote this poem in 1916

has done lot of literary work... collection of poems many book

known Poems collections are

A Boys Will

North of Boston

Mountain Interval

A Further Range

A Witness Tree

In the Clearing

Epilogue of Reason



## capitulation

This poem emphasizes on the importance of taking right decisions at the crucial moments in our life.

Here the poet has reached a turning point where he has to make a decision.

There are two paths before the poet. One leads to the undergrowth and the other is less travelled by people.

The poet takes a long time to arrive at a decision because he knows that the decision which he takes now will make a big difference to his life.

He decides to take the less travelled path because he wants to be unique. & After some time he realizes that both the roads were equally used by people. The Poet keeps the other path reserved for another day.

He doubts that he would ever have a chance to come back. Once a decision is taken it is never. You have to be satisfied with it.

The poet says that after many years he would say that he chose the less travelled path and that made all the difference in his life.

He will tell people that our life depends on the decisions we take. The decisions will have a great influence on our life.

Hence, it can be said that the present holds the future.

**ments :**

**L1 The Lost child  
By Mulkraj Anand**



**st** Video and PPT will be shown

**xplanation** of the lesson

**Pronunciation** of the words and meaning explanation .

**xplanation** of new words and meaning of the word by sentence formation

**ord meanings**

Suppress = Put an end to

Intently = Attentively

Heeded = Listened to

Convulsed = Shook violently

Persuasively = Convincingly

**Reading Activity**

**oin-a yarn group activity**

**ritten work**

**1 Two extracts**

**2 Short question answers ( 30 - 40 words )**

**3 Long question answer( 100 - 120 words)**

**New words**

Alleys

Tyrant

Gaudy

Fluttering

Wailed

## **Recapitulation**

This story is about a little child who is guided by his parents to the village fair.

The child was attracted to many things in the fair like toys, dragon-flies, little insects and worms, sweets, flowers, balloons, etc.

Thrilled by all these things, he lagged behind his parents. His parents constantly kept watch over him,

He wanted to own them all, but he knew his plea would not be heeded and his parents would refuse to buy him anything.

So without waiting for an answer he moved on with them.

He was immensely attracted by a roundabout in full swing. He made a bold request for a ride on the roundabout. There was no reply. When he turned round he could not find them anywhere.

Panic-stricken he runs here and there in search of his parents, crying in real fear, "Mother, Father." He realizes that he is lost. He feels absolutely desolated.

A kind hearted man picks him up in his arms and tries to console him.

The person offers him all those things which he wanted earlier.

But now the child does not want anything.

He just sobbed, "I want my father, I want my mother."

Reading comprehension : worksheet will be given.

Article writing outline will be given:

### Article writing

You are Ruby/ Ronit . You visited the " Green Garden Resort "

during the holidays.

Write an article for your school magazine about why the place

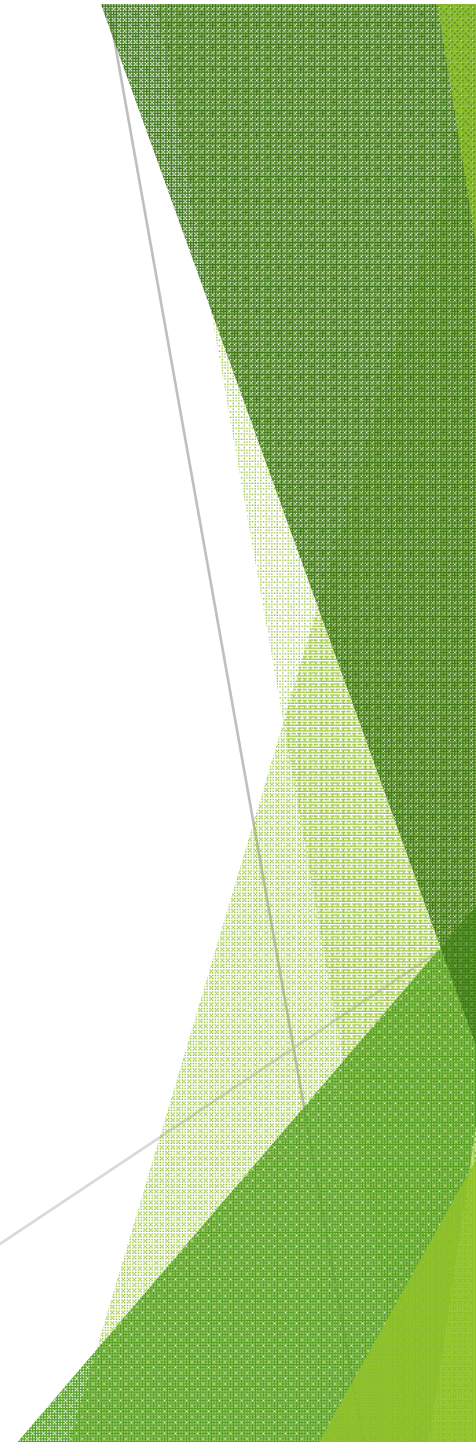
attracted you. Include the following:

- Accessibility
- Reasonable charges
- Hygienic surroundings
- Scenic beauty
- Facilities available

### Story writing ( open ended story )

Write a story in about 150 - 200 words with the following beginning and give a suitable

title to it :  
I had been over two hours waiting for the bus . Naresh was getting restless suddenly he....  
.....



## Editing:

The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first one has been done for you as an example.

	Correct	incorrect
An inter school football match is been	eg : been	being
Organised <b>among</b> our school and city	(a) _____	_____
Montessori school .The match will be <b>playing</b>	(b) _____	_____
On 18 <sup>th</sup> March on <b>are</b> school grounds	(c) _____	_____
<b>ince</b> 5 pm onwards.	(d) _____	_____

In paragraph words are incorrect ( why word are incorrect will be explained)  
Correct answer is

incorrect	correct
a) Among	between
b) Playing	played
c) Are	our
d) Since	from

preliminary knowledge of what are determiners

# TYPES OF DETERMINERS

## Articles

a  
an  
the



## Possessives

my, your,  
his, her, its,  
our, their,  
whose



## Demonstratives

this  
that  
these  
those



## Numerals

one  
two  
three  
four



## Ordinals

first  
second  
third  
fourth



## Quantifiers

a few, another,  
several, much,  
many, a lot of, any,  
some, very



# TYPES OF DETERMINERS

ENGLISH GRAMMAR



**Determiners** are a kind of noun modifier; they precede and are necessarily followed by nouns.

<b>ARTICLES</b>	<b>QUANTIFIERS</b>	<b>DEMONSTRATIVES</b>	<b>NUMBERS</b>
<p>A <b>article</b> is a word that <b>modifies or identifies</b> the Noun.</p> <p><b>Definite Articles:</b> the and an <b>Indefinite Article:</b> a</p>	<p>They are <b>adjectives or phrases</b> that serve to answer two possible questions:</p> <ol style="list-style-type: none"><li>1. <b>How many?</b></li><li>2. <b>and How much?</b></li></ol> <p><b>Much, a little, a bit (of), a great deal of, etc.</b></p>	<p>They describe the <b>position of an object, seen from the speaker's viewpoint.</b></p> <p><b>This, that, these and those.</b></p>	<p><b>Numbers</b> are <b>cardinal and ordinal.</b></p> <ul style="list-style-type: none"><li>• <b>Cardinal:</b> one, two, three, etc.</li><li>• <b>Ordinal:</b> first, second, third, etc.</li></ul>
<b>COMPARATIVES</b>	<b>POSSESSIVES</b>	<b>DIFFERENCE WORDS</b>	<b>DEFINING WORDS</b>
<p>Words <b>all, both, each, every, neither</b> are used as <b>comparatives.</b></p>	<p><b>Possessive pronouns and adjectives</b> indicate <b>who an object belongs to.</b></p> <p><b>Mine, yours, his, hers, its, my, your, his, her, and it.</b></p>	<p>They refer to <b>something different, or remaining, or more.</b></p> <p><b>Other, another.</b></p>	<p>They indicate which <b>thing or person</b> is being referred to.</p> <p><b>Which and whose.</b></p>





## Exercise:

Q1 .Choose the correct determiner. ( Those, the, an, many, any, each ,these, much, some)

1. Could you bring me \_\_\_\_\_, books I left in the garden?
2. \_\_\_\_\_ sun rises from the east.
3. The doctor advised me to eat \_\_\_\_- apple every morning.
4. There aren't \_\_\_\_\_ students in the library.
5. I haven't got \_\_\_\_\_ pictures in my bedroom.
6. She gave a cookie to \_\_\_\_\_ child.
7. I've got to solve \_\_\_\_\_ math problems before I go to sleep.
- 8 . *(With a bowl of cherries on your lap)* \_\_\_\_\_ cherries are delicious!
9. My mother doesn't drink \_\_\_\_ coffee.
- 10 I always keep \_\_\_\_\_ money in my wallet for emergencies.

# Teaching Aids

## The Fun They Had

Issac Asimov

Flow chart

Flash Cards

Margie in her diary  
Tommy found Real book

and-father told books  
are printed on papers

any-once the book is read  
rown

\*Margie was 11 and Tommy  
was 13

tube  
eo

I.A was **Russian** born  
American writer. He was  
great sci.fiction authors  
He wrote more than 500  
Books covering  
All areas

\*Tommy found the  
book in the attice

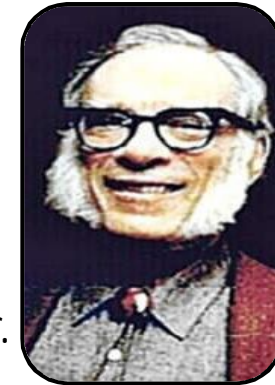
\*They knew fun the cen.old  
tr.s. had

•Students  
Knew real  
teacher & Mech. Tr.

\* Mother took to  
Mech. Tr. It was  
adjusted a slow

\* Margie weak in Geo.  
Lesson.

\*Margie hated  
school



Issac Asimov

Sight words

Pronunciation & Sentences

Playwright  
Steeple  
Garret

Furnace  
Plucked  
Proclamation

<http://www.youtube.com> Happy prince by Oscar Wilde youtube video



# PAPER STYLE

A	Section	Reading skills	20 Marks
B	Section	Writing with grammar	30 Marks
C	Section	Literature TB & Extended Reading	30 Marks

## Section A Reading

**20 Marks**

Q1 : A factual passage 300-350 words

8 Marks

Q2 :A discursive passage 350-400 words with 4 short answer type to test vocabulary.

12 marks

## Section B Writing and Grammar

**30 marks**

Q3 : Writing an article/ descriptive paragraph( person place event /diary entry) in about 100-150 words

8 Marks

Q4: Writing a short story based on given outline

10 Marks

Q5 : Gap filling with one or two words to test preposition, articles, conjunctions and tenses

4 Marks

Q6 : Editing / Omission

4 Marks

Q7 : Sentence reordering / sentence transformation in context

4 marks



# Paper style

## Section C

**30 Marks**

Q8 : One out of two extract from prose/ poetry/ play . Four very short answer qs **4 Marks**

Q9: Five short answer type qs. From Beehive and Moments ( 3 from Beehive 2 from moments) 30-40 words. **10 Marks**

Q 10: One out of 2 long answer type qs from Beehive to assess creativity , **8 Marks** imagination beyond the text book (100 - 150 words)

Q11: One out of two long answer qs . From Moments on theme or plot interpretation beyond the text or character sketch **8 Marks**

